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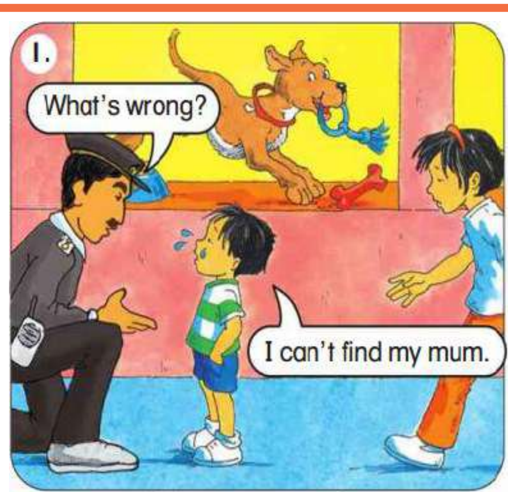
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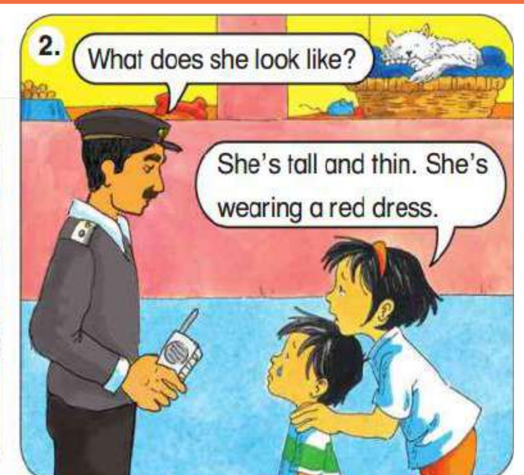
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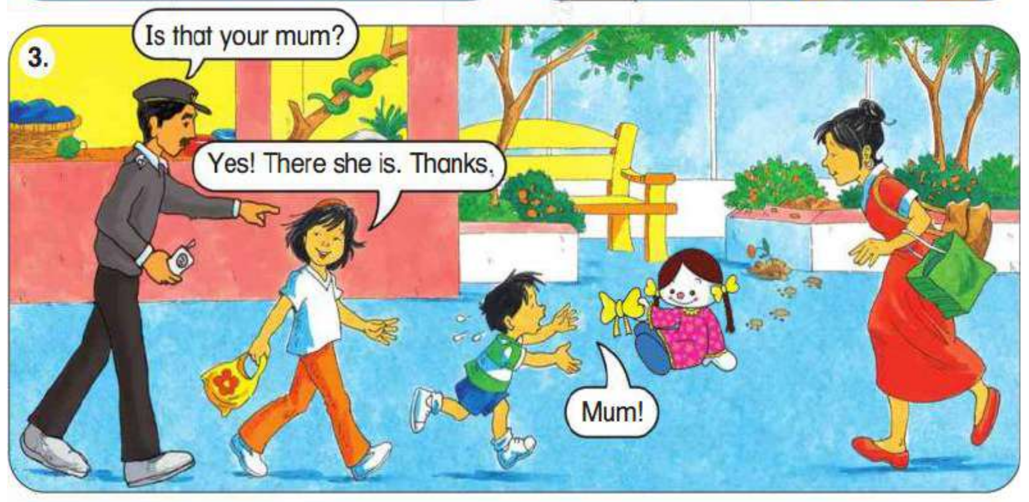
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Unit 1	At the Pet Shop	في محل الحيوانات الأليفة
Conversation Time	Page 1	Lesson 1

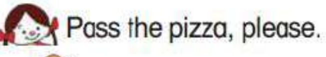


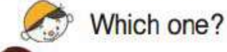


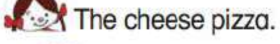


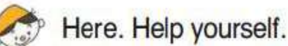
D. Review. Listen and repeat.



 Pass the pizza, please.

 Which one?

 The cheese pizza.

 Here. Help yourself.

Talk About the Picture

Scene 1: Look! Can you see a little boy and a little girl? Yes! There they are! The little boy is sad. He's crying. The little girl is sad, too, but she isn't crying.

Scene 2: The man wants to know what their mum Looks like.

Scene 3: The little girl is happy now. The little boy runs to his mum, crying.

Questions

Scene 1: 1. Can you point to the little boy?

....

2. Can you point to the little girl?

....

Scene 2 : 1. Is the little boy crying? ....

2. Is the little girl crying?

....

Scene 3 : 1. Can you point to the boy's mum?

....

2. What's she wearing?

....

3. Is the little girl sad now?

....

1] Nouns			أسماء
mum = mother	أم	girl	بنت
dad = father	أب	man	رجل
shop	محل ، دكان	woman	امرأة
dress	فستان	pizza	بيتزا
boy	ولد	cheese	جبنه

2] Verbs — أفعال

look	ينظر	run	يجري
see	يري	look like	يشبه
cry	يبكي	wear	يرتدي ، يلبس
want	يريد	point to	يشير إلي

3] Adjectives & interjections — صِفَات وصيغ تَعَجُّب

little boy	ولد صغير	tall	طويل
little girl	بنت صغيرة	thin	نحيف
happy	سعيد	Thanks.	شُكْرًا.
sad	حزين	Please.	من فَضْلك.
wrong	خَاطِئ	Thank you.	شُكْرًا، أشكرك.

4] Prepositions — حروف جر

at the pet shop	في محل الحيوانات الأليفة
go **to**	يذهب إلي
point **to**	يشير إلي

5] Words and opposites — كلمات و عكسها

wrong	خَاطِئ	×	right	صحيح
thin	نحيف ، رفيع	×	fat	سمين ، تخين
tall	طويل	×	short	قصير
big	كبير (الحجم)	×	small	صغير (الحجم)

6] Phrases & Expressions — عبارات وتعبيرات

1. What's wrong?	ما المشكلة ؟ ، ما الخطأ ؟ ، فيه ايه ؟
2. I **can't** find my mum.	(أنا) لا أستطيع أن أجد أمي.
3. What does she **look like**?	ماذا تشبه ؟ ، ما وصفها ؟ ، شكلها ايه ؟
4. She's **tall and thin.**	(هي) طويلة ونحيفة.
5. She's wearing a red dress.	(هي) ترتدي فستان أحمر.
6. Is that your mum?	هل تلك أمك ؟ ، هل هذه أمك؟

7.	Pass the pizza, please.	نَاوَلْني البيتزا من فضلك.
8.	**Point to** the little boy.	أشر إلي الولد الصغير.
9.	Point to the **little girl**.	اشر إلي البنت الصغيرة.
10.	Which one do you want?	أي واحد تحتاج؟ ، أي واحدة تحتاج؟
11.	The cheese pizza.	البيتزا بالجبنه.
12.	I'm **at the pet shop**.	(أنا) في محل الحيوانات الأليفة.

7 - Read and circle the odd one :

1] shop	**zoo**	what	**school**
2] find	**mum**	dad	**brother**
3] dad	**mum**	shop	**uncle**
4] boy	**girl**	mum	**pizza**
5] apple	**orange**	banana	**cheese**
6] red	**blue**	what	**black**
7] go	**swim**	dress	**sing**
8] point	**jacket**	look	**go**
9] green	**dad**	yellow	**white**
10] tall	**short**	look	**thin**
11] he	**she**	thanks	**we**
12] pizza	**fat**	cheese	**meat**
13] thin	**tall**	big	**red**
14] is	**are**	what	**am**
15] dress	**cheese**	jacket	**hat**

8] Language Notes ملاحظات لغوية

1) Asking about and describing people's appearance.

What does he/she look like? ماذا يشبه / ماذا تشبه ؟

He	is	tall. طويل / طويلة
		short. قصير / قصيرة
She		fat. سمين / سمينه
		thin. نحيف / نحيفة

2) Verb to " be " + Short forms

I am tall.	I'm fat.	I am = I'm
He is tall.	He's fat.	………………
She is fat.	She's fat.	………………
It is fat.	………………	………………
You are fat.	………………	………………
They are fat.	………………	………………
We are fat.	………………	………………

3) What's wrong?

What's wrong ?   ما المشكلة ؟. ، فيه أيه ؟

→ **I can't find my** mum.

→ I can't find my dad.

→ I can't find my book.

→ I can't find my pen.

→ I can't find my pencil.

4) Combine the Conversations.

A: Hi. Can you help me?

B: Sure. What's wrong?

A: I can't find my pencil.

B: What does it look like?

A: It's thin and yellow.

9 - Choose the correct answer from a , b or c :

[1] ………………………. 's wrong? - I can't find my dad.

a) **When**   b) **Where**   c) **What**

[2] I can't ………………………. my mum.

a) **find**   b) **go**   c) **sing**

[3] What does she look .... ?

a) **swim** b) **pass** c) **like**

[4] She's tall and ....

a) **boy** b) **girl** c) **thin**

[5] She's .... a red dress.

a) **wear** b) **wears** c) **wearing**

[6] He .... tall and fat.

a) **'s** b) **'re** c) **'m**

[7] I .... wearing a brown jacket.

a) **'re** b) **'s** c) **'m**

[8] Is that .... mum?

a) **yours** b) **you** c) **your**

[9] Yes! There she ....

a) **are** b) **am** c) **is**

[10] Mohamed .... short.

a) **is** b) **are** c) **am**

[11] They .... friends.

a) **am** b) **are** c) **is**

[12] You .... tall and thin.

a) **is** b) **am** c) **are**

[13] I .... find my mum.

a) **is** b) **are** c) **can't**

[14] What does she .... like?

a) **looking** b) **looks** c) **look**

[15] It .... a cat.

a) **am** b) **is** c) **are**

[16] He's wearing a white ....

a) **dress** b) **skirt** c) **shirt**

[17] .... the pizza, please.

a) **Passes** b) **Passing** c) **Pass**

[18] What .... your name?

a) **are** b) **is** c) **am**



Unit 1	At the Pet Shop	في محل الحيوانات الأليفة
Word Time	Page 2	Lesson 2

A- Listen and repeat:

No.	Word	Arabic
1	kitten	قطة صغيرة
2	puppy	كلب صغير، جَرْو
3	rabbit	أرنب
4	canary	طائر الكناري
5	fish	سمكة
6	turtle	سُلحفاة
7	lizard	سِحْلية
8	parrot	بَبَّغاء

1

1. **This is a parrot.**
2 - This is a kitten.
3 - This is a puppy.
4 - This is a rabbit.
5 - This is a canary.
6 - This is a fish.
7 - This is a turtle.
8 - This is a lizard.

2

1 - **I want a** kitten.
2 - I want a puppy.
3 - I want a rabbit.
4 - ....
5 - ....
6 - ....
7 - ....
8 - ....

3

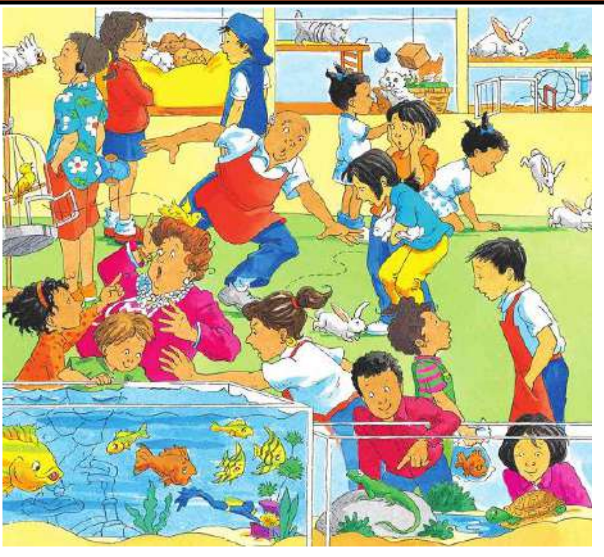
1 - **I don't want a** kitten.
2 - I don't want a puppy.
3 - I don't want a rabbit.
4 - ....
5 - ....
6 - ....
7 - ....
8 - ....

4

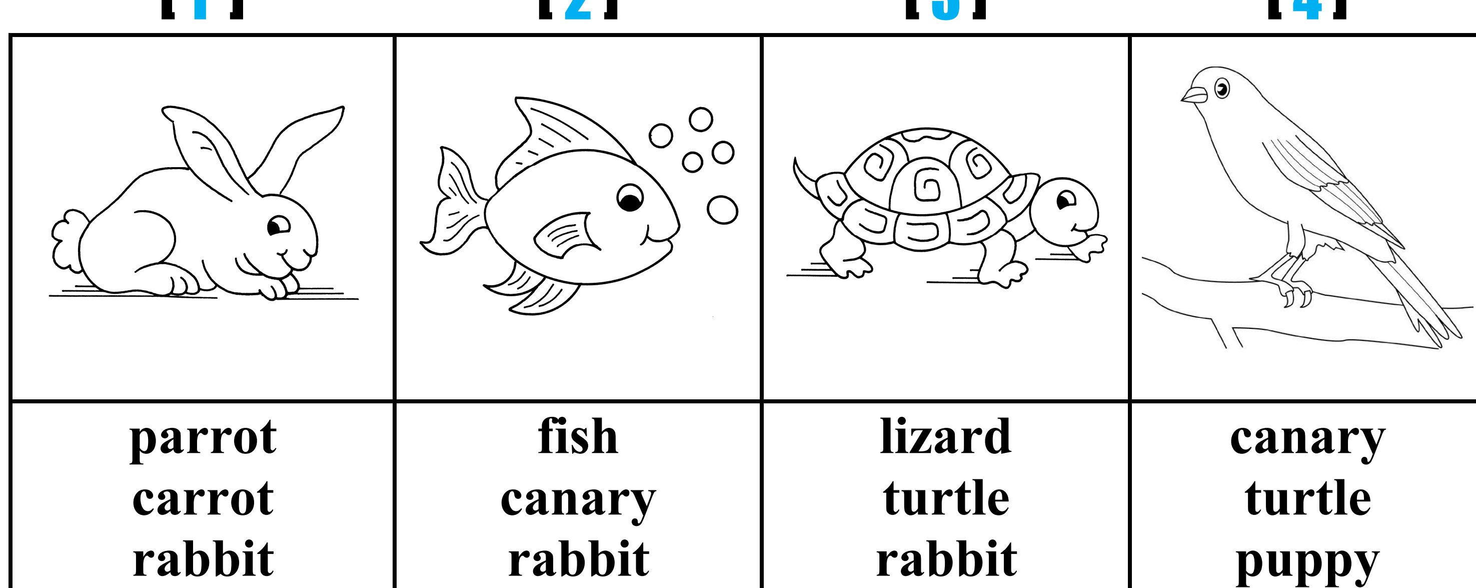
1 - A kitten **is small.**
2 - A puppy is small.
3 - A rabbit is small.
4 - A canary is small.
5 - ....
6 - ....
7 - ....
8 - ....
9 - .... **is big/fast/slow.**

C - Talk About the Picture — Page 2

This is a pet shop. Look at this boy! He's trying to catch some fish. The **fish** are not happy! Uh-oh! A woman is running to the boy. She's angry! Where's the **lizard**? It's on the rock. Oh, look, here's a **turtle**. Can you see the birds? There are three. And there are some little **rabbits** here. There is a little **parrot** over there..



D - Read and circle the suitable word :



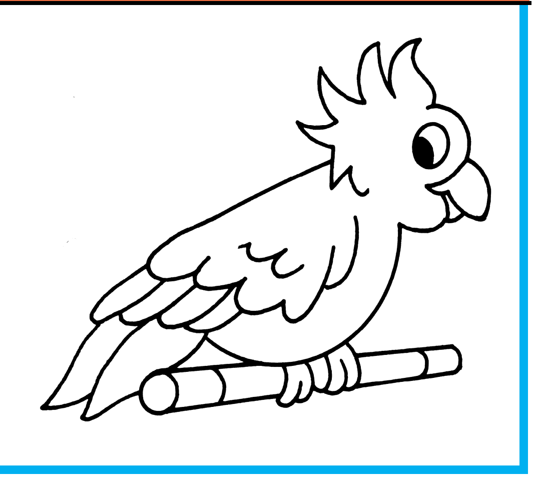
[1]	[2]	[3]	[4]
parrot carrot rabbit	fish canary rabbit	lizard turtle rabbit	canary turtle puppy

E - Look and write THREE sentences :

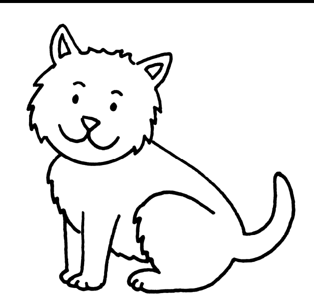
....

....

....

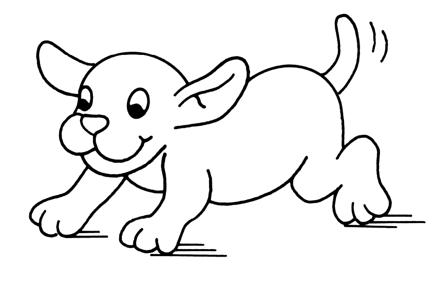


F - Look and answer the questions:



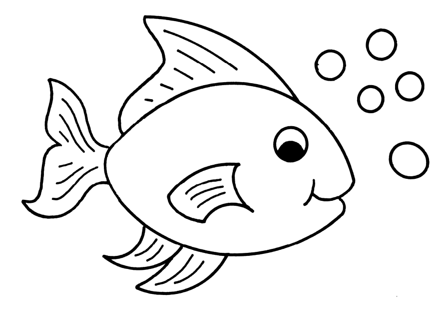
1. What is this?

....



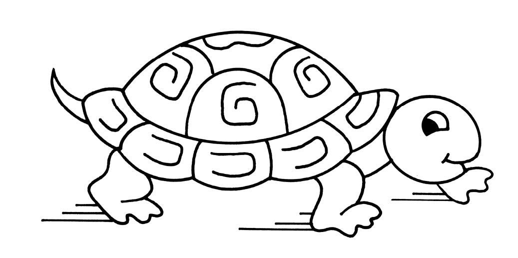
2. Is this a rabbit?

....



3. Can it swim?

....



4. What is this?

....

G - Punctuate the following :

1. what s wrong

....

2. i can t find my brother

....

3. she s tall and thin

....

4. he s fat and tall

....

5. she s wearing a red dress

....

6. pass the pizza please

....

7. what s your name

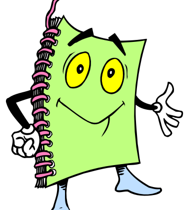
....

Unit 1 At the Pet Shop
في محل الحيوانات الأليفة

Practice Time | Page 3 | Lesson 3

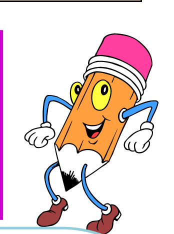
I	want	a fish.
He	wants	

I **don't**	want a rabbit.
He **doesn't**	



I want a ....
(أنا) أريد أن ....
((تستخدم في الإثبات))

I don't want a ....
(أنا) لا أريد أن ....
((تستخدم في النفي))



١ - لا يضاف حرف ال " s" إلى كلمة want مع الضمير I و You و We و They

- I want a puppy.
- We want a puppy.
- They ………... a puppy.
- You ………... a puppy.

٢ - يضاف حرف ال " s" إلى كلمة want مع الضمير He و She و It

- He wants a puppy.
- She ………... a puppy.
- It ………... a puppy.

١ - في النفي نستخدم " don't " مع الضمير I و You و We و They

- I don't want a puppy.
- We don't want a puppy.
- They ………... a puppy.
- You ………... a puppy.

٢ - في النفي نستخدم " doesn't " مع الضمير He و She و It

- He doesn't want a puppy.
- She doesn't want a parrot.
- It ……………... a lizard.



I don't want a kitten.

1 - I want a puppy.
(أنا) أريد كلب صغير.



He doesn't want a rabbit.

2 - He wants a parrot.
(هو) يريد بغباء.



We don’t want a puppy.

3 - We want a kitten. (نحن) نريد قطة صغيرة.

They don’t want a Kitten.

4 - They want a rabbit. (هم) يريدوا أرنب.

He doesn’t want a turtle.

5 - He wants a lizard. (هو) يريد سحلية.

You don’t want a fish.

6 - You want a turtle. (أنتي) تريدي سلحفاة.

He doesn’t want a lizard.

7 - He wants a fish. (هو) يريد سمكة.

She doesn’t want a puppy.

8 - She wants a canary. (هي) تريد عصفور الكناري.

He *she* *It*	**wants**	**a rabbit.**

D. Listen and sing along.

I Want a Fish

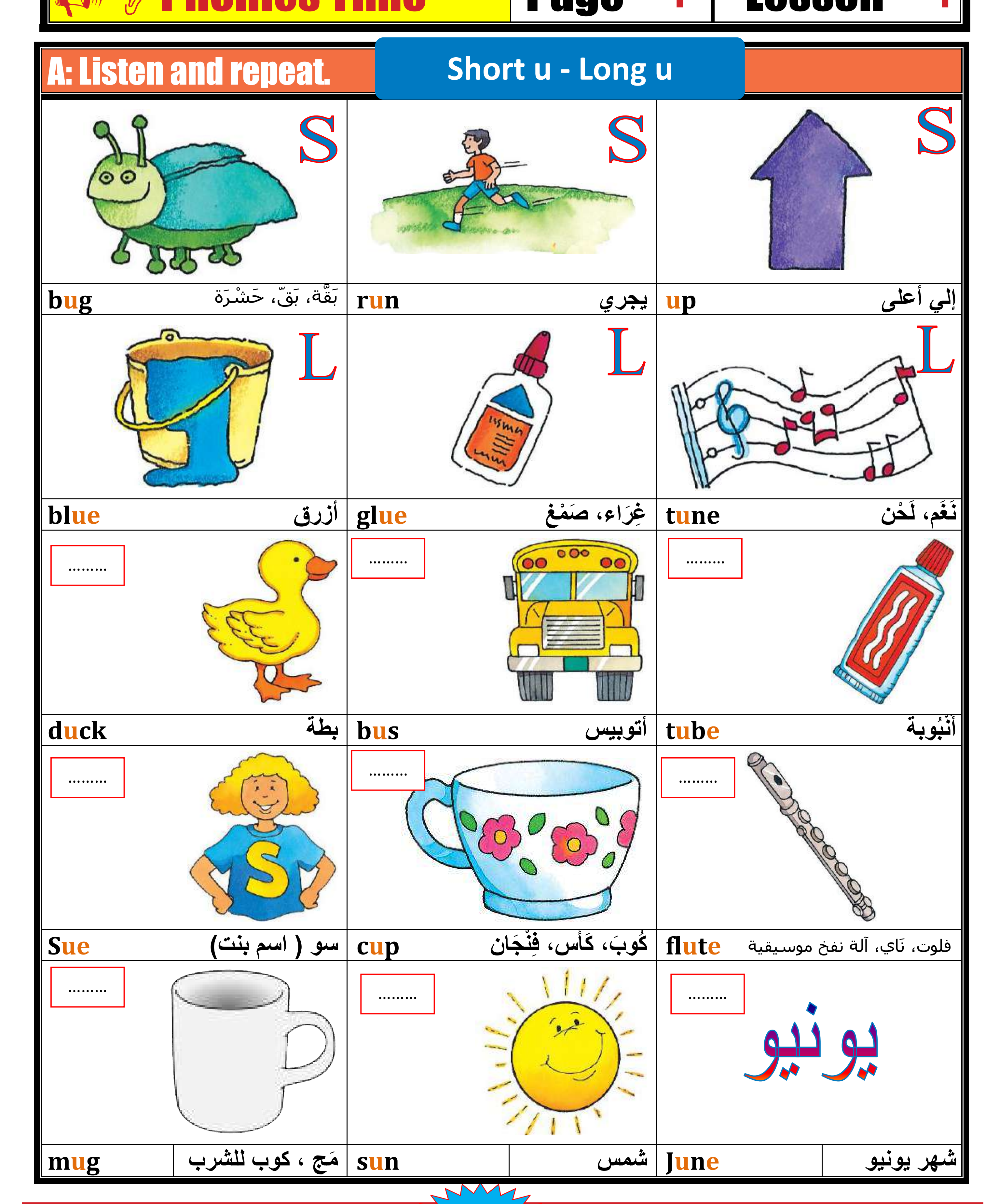
I don't want a lizard.
I don't want a turtle.
I don't want a rabbit.
I want a fish.
I want a fish, fish, fish.
I want a fish, fish, fish.
Fish, fish, fish!
Fish, fish, fish!
Oh!



She doesn't want a kitten.
She doesn't want a puppy.
She doesn't want a rabbit.
She wants a parrot.
She wants a parrot, parrot.
She wants a parrot, parrot, parrot.
Parrot, parrot, parrot!
Parrot, parrot, parrot!
Oh!

He doesn't want a puppy.
He doesn't want a turtle.
He doesn't want a kitten.
He wants a rabbit.
He wants a rabbit, rabbit, rabbit.
He wants a rabbit, rabbit, rabbit.
Rabbit, rabbit, rabbit!
Rabbit, rabbit, rabbit!
Oh!

Unit 1	At the Pet Shop	في محل الحيوانات الأليفة
Phonics Time	Page 4	Lesson 4



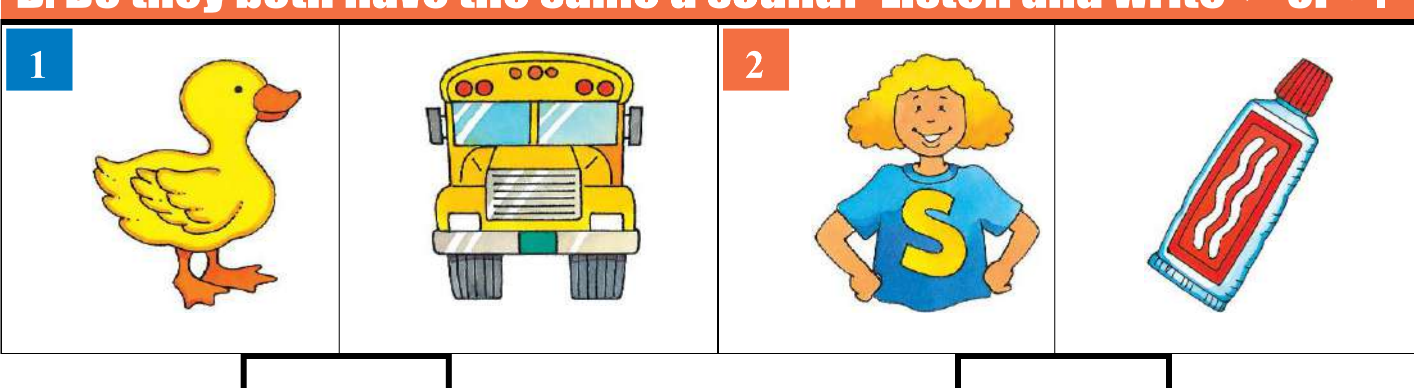
Short u

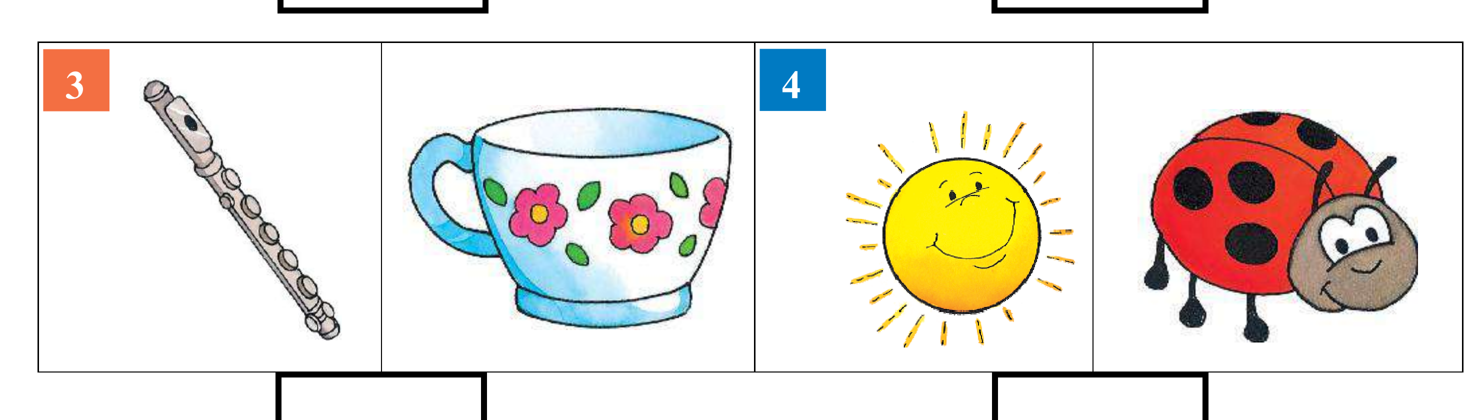
duck	بطة	luck	حَظّ، بَخْت ، نَصِيب
bus	أتوبيس	dug	حَفَرَ (فعل ماض)
cup	كَأس، فِنْجَان	rug	سَجَّادَة
run	يجري	fun	متعه ، مرح
up	إلي أعلى	mug	مج ، كوب مزخرف
sun	شمس	bug	بَقَّة، بَقّ، حَشْرَة

Long u

blue	أزرق	tube	أَنْبُوبة
glue	غِرَاء، صَمْغ	duke	نوع من الكريز
true	صواب ، صحيح	tune	نَغَم، لَحْن
Sue	سو (اسم بنت)	dune	كَثِيب، تل من رمال
June	شهر يونيو	due	مُنَاسِب، مَطْلُوب
flute	فلوت، نَاي، آلة نفخ موسيقية	clue	مِفْتَاح، فكرة

B. Do they both have the same u sound? Listen and write ✓ or ×.

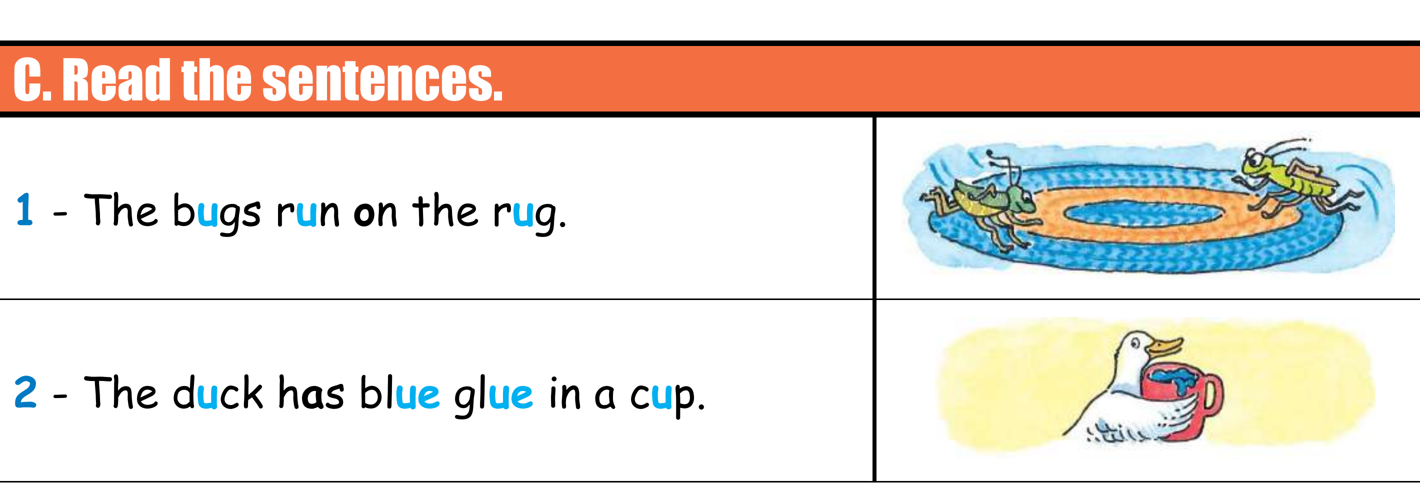




B - Do they both have the same u sound? Listen and write ✓ or ×.

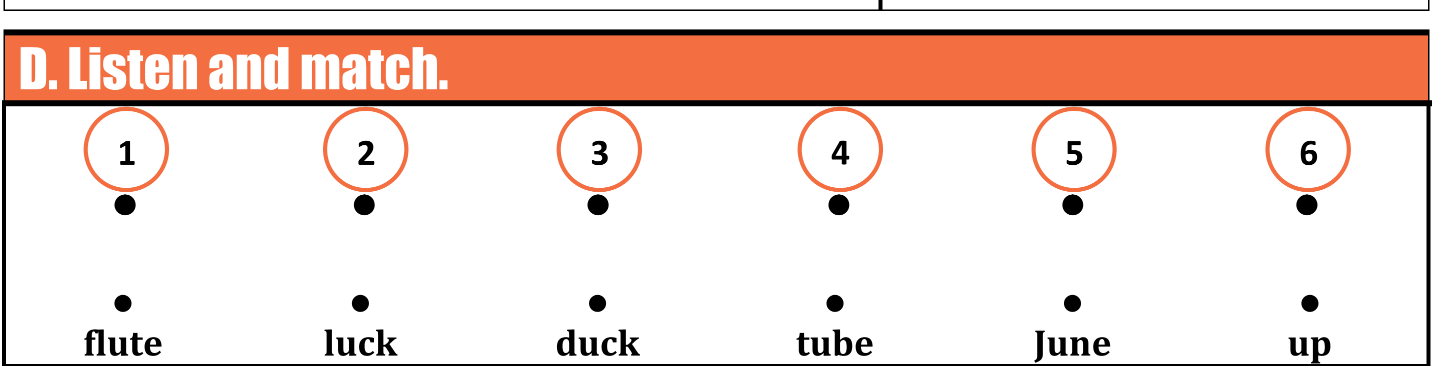
1. duck, bus	2. tube, Sue	3. cup, flute	4. sun, bug

C. Read the sentences.



1 - The bugs run on the rug.	
2 - The duck has blue glue in a cup.	

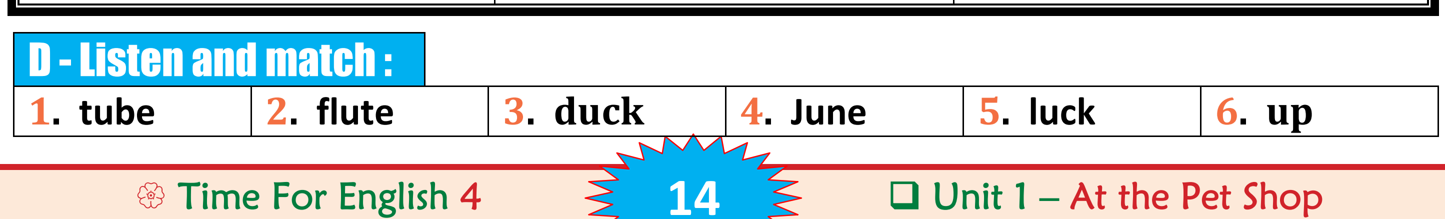
D. Listen and match.



1	2	3	4	5	6
flute	luck	duck	tube	June	up

E - Write the words.

1	2	3
....	....	....
4	**5**	**6**
....	....	....
7	**8**	**9**
....	....	....



D - Listen and match :

1. tube	2. flute	3. duck	4. June	5. luck	6. up

Word Time

kitten	puppy	rabbit	canary

fish	turtle	lizard	parrot

Test	1	Unit	1	At the Pet Shop
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
run June	duck glue	tape cat	five six

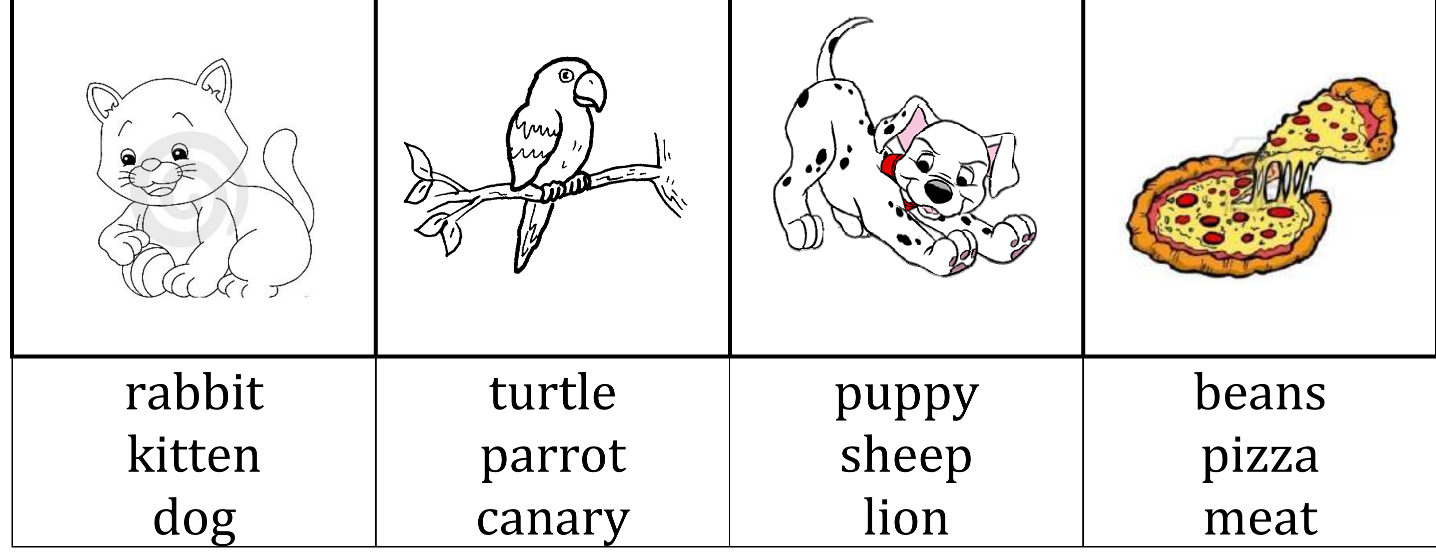
2. Listen and complete with one word : [6 Marks]

1. What's .... ?
2. She's .... and thin.
3. Which .... do you want?
4. Here. Help ....

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1] [2] [3] [4]



rabbit kitten dog	turtle parrot canary	puppy sheep lion	beans pizza meat

4. Read and circle the odd one : [4 Marks]

1. brother	sister	mother	canary
2. kitten	dog	pizza	puppy
3. thin	want	tall	small
4. black	blue	red	canary

5. Choose the correct answer from a , b or c : [4 Marks]

[1] What does she .... like ?

a] is b] look c] does

[2] A fish lives in ....

a] water b] sand c] tree

[3] .... the pizza , please .

a] Passed b] Pass c] passing

[4] No, it ....

a] is b] aren't c] isn't

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Do you like kittens?

....

2. What does he look like?

....

3. Is this a turtle?

....

4. Does she like pizza?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. pass the pizza please ali

....

Test	2	Unit	1	At the Pet Shop

Name :	4th Year Primary 2015
Class :	Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
cup flute	like sit	cake can	up tune

2. Listen and complete with one word : [6 Marks]

1. The bus is on the ....
2. She's .... a dress.
3. A canary can ....
4. He .... a parrot.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1]	[2]	[3]	[4]
June tune flute	rug bug mug	lizard turtle fish	tube glue blue

4. Read and circle the odd one : [4 Marks]

1. glue	tune	flute	up
2. canary	parrot	puppy	duck
3. he	can	she	I
4. find	pass	look	lizard

5. Choose the correct answer from a , b or c : [4 Marks]

[1] I ………………… want a fish.

a] isn't b] don't c] doesn't

[2] He ………………… a turtle .

a] wants b] want c] wanted

[3] Do you ………………… pizza ?

a] like b] play c] watch

[4] The tea is in the ………………… .

a] bug b] rug c] cup

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Is this a bird?

………………………………………………………………

2. What's this?

………………………………………………………………

3. Does he run?

………………………………………………………………

4. Do you like meat?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

………………………………………………

………………………………………………

………………………………………………

8. Punctuate the following : [4 Marks]

1. ahmed and moaz don t like puppies

………………………………………………………………………………

Test	3	Unit	1	At the Pet Shop
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
dog glue	sun blue	can came	kitten kite

2. Listen and complete with one word : **[6 Marks]**

1. Is that your ....?
2. .... 's wrong?
3. I like ....
4. The fish lives in ....

B) Reading (12 Marks)

3. Read and circle the suitable word : **[4 Marks]**

[1]	[2]	[3]	[4]
			JUNE
mug cup gum	run bug cup	rat hat mat	June tune blue

4. Read and circle the odd one : **[4 Marks]**

1. want	like	read	pizza
2. mouse	cat	house	dog
3. kitten	puppy	zoo	mouse
4. duck	like	run	want

5. Choose the correct answer from a , b or c : [4 Marks]

[1] I ………………… like bugs.

a] isn't   b] don't   c] doesn't

[2] My favourite food is ………………… .

a] pizza   b] canary   c] turtle

[3] Is ………………… your kitten ?

a] the   b] that   c] can't

[4] She's ………………… a pink dress .

a] wearing   b] wears   c] wear

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What does she want?

………………………………………………………………

2. Do you want a turtle?

………………………………………………………………

3. Where does it live?

………………………………………………………………

4. What's this?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

………………………………………………………

………………………………………………………

………………………………………………………

8. Punctuate the following : [4 Marks]

1. what s this , nabil

………………………………………………………………………………

Test	4	Unit	1	At the Pet Shop
Name : ……………………………….				4th Year Primary 2015
Class : ……………………………….				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

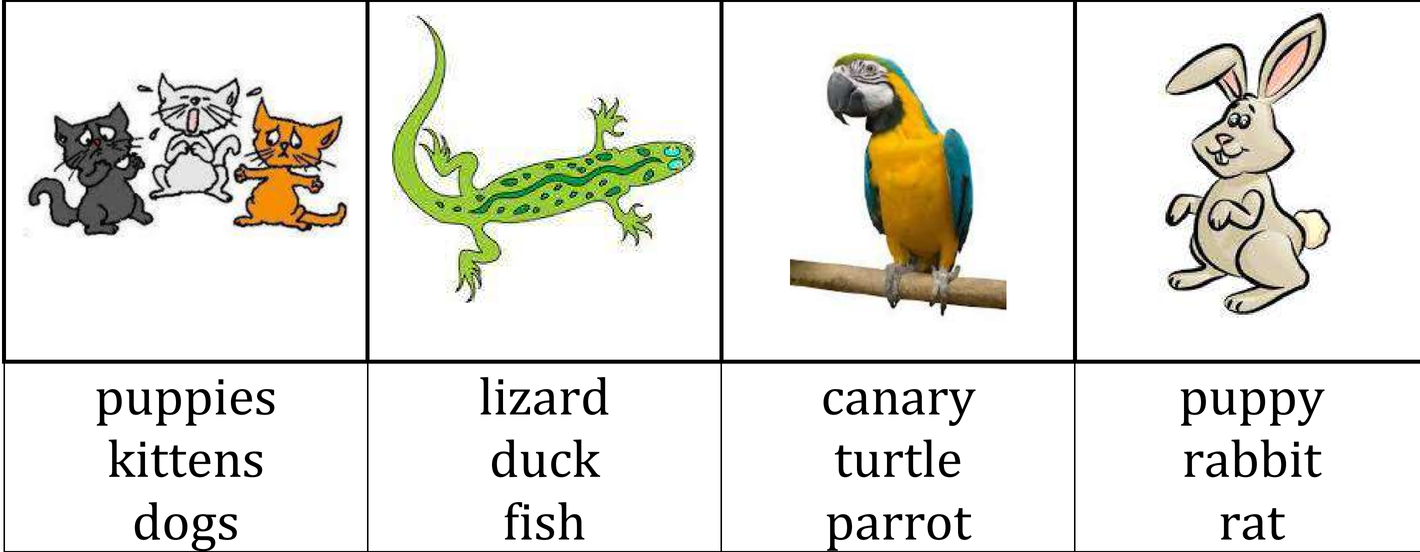
1	2	3	4
find up	pet mouse	thin please	blue bug

2. Listen and complete with one word : [6 Marks]

1. …………… want a fish.
2. She …………… want a kitten.
3. They're at the pet …………… .
4. Amal …………… a lizard.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
puppies kittens dogs	lizard duck fish	canary turtle parrot	puppy rabbit rat

4. Read and circle the odd one : [4 Marks]

1. duck	parrot	cup	canary
2. gum	June	flute	tube
3. turtle	mouse	pizza	puppy
4. mum	dress	dad	sister

5. Choose the correct answer from a , b or c : [4 Marks]

[1] The duck is …………… to the rug.

a] behind b] in c] next

[2] What …………… it look like?

a] do b] does c] doing

[3] The boy doesn't …………… a puppy.

a] want b] wants c] wanted

[4] Noha can't …………… her pet.

a] find b] finding c] finds

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What is that?

………………………………………………………………

2. Do you like turtles?

………………………………………………………………

3. What's wrong?

………………………………………………………………

4. What is this?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

………………………………………………………

………………………………………………………

………………………………………………………

8. Punctuate the following : [4 Marks]

1. my name s adel

………………………………………………………………………………………

Test	5	Unit	1	At the Pet Shop
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : **[6 Marks]**

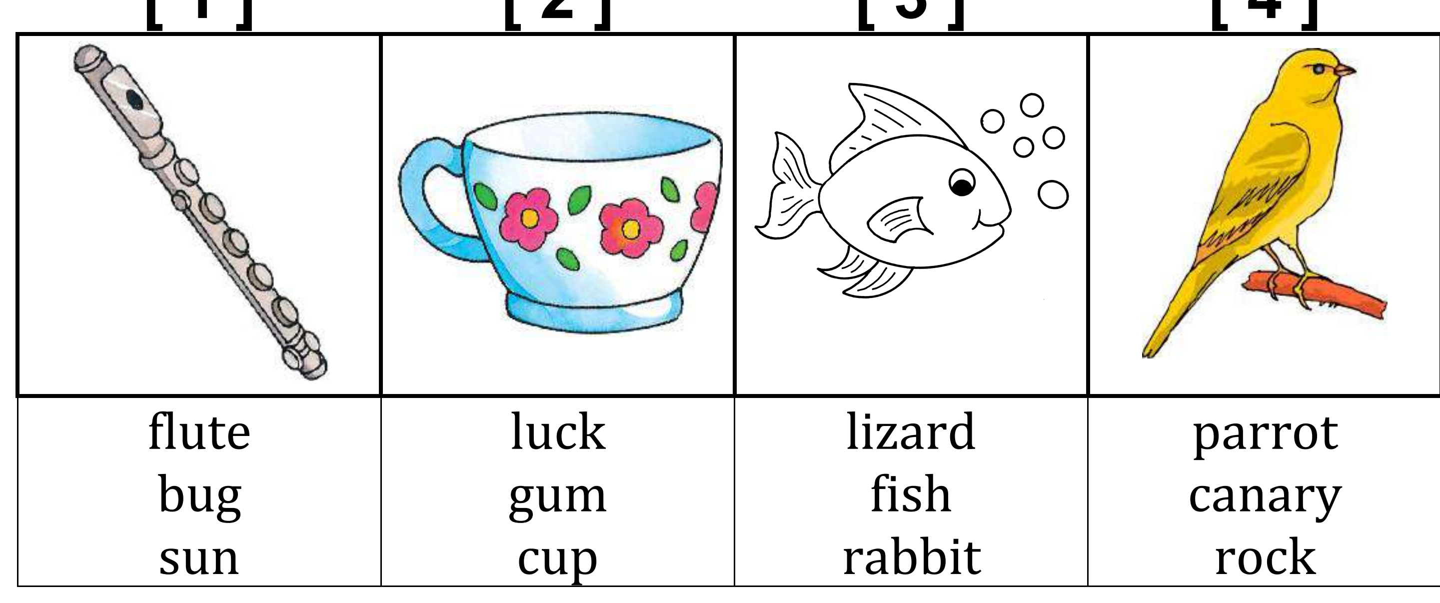
1	2	3	4
tube gum	bus flute	look like	mum cheese

2. Listen and complete with one word : **[6 Marks]**

1. What's ....?
2. Pass the ...., please.
3. She is .... a blue dress.
4. He wants a ....

B) Reading (12 Marks)

3. Read and circle the suitable word : **[4 Marks]**



[1]	[2]	[3]	[4]
flute bug sun	luck gum cup	lizard fish rabbit	parrot canary rock

4. Read and circle the odd one : **[4 Marks]**

1. bus	carrot	bike	car
2. shirt	dress	T-shirt	cat
3. cheese	lizard	eggs	pizza
4. dad	run	want	wear

5. Choose the correct answer from a , b or c : [4 Marks]

[1] .... that your pen?

a) Are b) Do c) Is

[2] Do you like fish? - Yes, ... do.

a) I b) he c) she

[3] My favourite colour is ....

a) blue b) glue c) true

[4] She .... want glue.

a) doesn't b) do c) doesn't

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What are they doing?

....

2. What is he doing?

....

3. Is it a rabbit?

....

4. What is this?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. samy went to cairo on monday

....

Listening Texts { Unit 1 }

Test	1	Unit	1	At the Pet Shop

1 - Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
run	**duck**	tape	five
June	glue	**cat**	**six**

2 - Listen and complete with one word : [6 Marks]

1] What's **wrong**?
2] She's **tall** and thin.
3] Which **one** do you want?
4] Here. Help **yourself**.

Test	2	Unit	1	At the Pet Shop

1 - Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
cup	like	cake	**up**
flute	**sit**	**can**	tune

2 - Listen and complete with one word : [6 Marks]

1] The bug is on the **rug.**
2] She's **wearing** a dress.
3] A canary can **fly**
4] He **wants** a parrot.

Test	3	Unit	1	At the Pet Shop

1 - Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
dog	**sun**	**can**	**kitten**
glue	blue	came	kite

2 - Listen and complete with one word : [6 Marks]

1] Is that your **mother**?

2] **What** is wrong?
3] I like **blue.**
4] The fish lives in **water**.

Test	4	Unit	1	At the Pet Shop

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
find **up**	**pet** mouse	**thin** please	blue **bug**

2 - Listen and complete with one word : **[6 Marks]**

1] **They** want a fish.
2] She **doesn't** want a kitten.
3] They're at the pet **shop**.
4] Amal **wants** a lizard.

Test	5	Unit	1	At the Pet Shop

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
tube **gum**	**bus** flute	**look** like	**mum** cheese

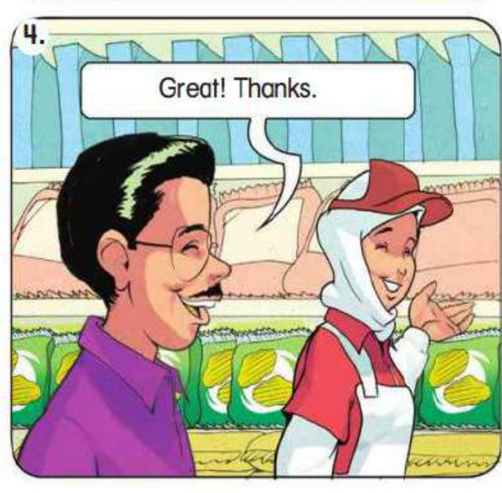
2 - Listen and complete with one word : **[6 Marks]**

1] What's **wrong**?
2] Pass the **pizza**, please.
3] She is **wearing** a blue dress.
4] He wants a **canary.**









D. Review. Listen and repeat.



What's wrong?

I can't find my dad.

What does he look like?

He's tall and thin.

Talk About the Picture

Scene 1: This is a supermarket. There is a lot of food at the supermarket.

Scene 2: What's wrong? This man can't find the rice. But this girl can help him. She tells him where the rice is. It's in Aisle Three. It's next to the bread.

Scene 3: What about the chips? Where are they? The girl doesn't know. They go and look.

Questions

Scene 1: 1. Can you point to the man?

....

2. Can you point to the girl?

....

Scene 2 : Can the man find the rice?

....

Scene 3 : Where's the rice? Do you like rice?

....

1] Nouns — أسماء

market	سوق	food	طعام
rice	أرز	man	رجل
aisle	مَمَرّ	girl	بنت
bread	خبز	dad	أب
chips	رقاقات بطاطس مقليّة	mum	أم

2] Verbs		أفعال	
help	يساعد	There are	يوجد (للجمع)
look	ينظر	find	يجد
know	يعرف	look like	يشبه
There is	يوجد (للمفرد)	go	يذهب

3] Adjectives , Adv & interj		صِفَات وظروف وصيغ تَعَجُّب	
wrong	خاطئ	Great!	عَظِيم ، مُمْتَاز
tall	طويل	Excuse me.	لا تؤاخذني، اسْمَحْ لِي
thin	نحيف	Sure.	بالتّأكِيد.

4] Prepositions	حروف جر
in aisle 3	في الممر رقم ٣
next **to**	بجوار
a lot **of**	كثيرا من
at the supermarket	في السوبر ماركت
What **about** ….?	ما رأيك في .... ؟
How **about** …. ?	ما رأيك في .... ؟

5] Words and opposites			كلمات و عكسها	
wrong	خاطئ	×	right	صحيح ، صواب
go	يذهب	×	stop	يتوقف
thin	نحيف	×	fat	سمين
tall	طويل	×	short	قصير

6] Phrases & Expressions	عبارات وتعبيرات
1. **Excuse me.** Can you help me?	لا تؤاخذني. هل يمكنك مساعدتي؟
2. Where is the rice?	أين الأرز؟
3. It's in **aisle 3**.	أنه في الممر رقم ٣ .
4. It's **next to** the bread.	انه بجوار الخبز.
5. How **about** the chips?	ما رأيك في رقاقات البطاطس المقليّة ؟

6. I don't know. **Let's look.**	(أنا) لا أعرف. هيا بنا نبحث.
7. What's wrong?	ما الخطأ ؟
8. I can't find my dad.	(أنا) لا أستطيع أن أجد أبي.
9. What does she **look like**?	ما وصفها ؟ ، ما شكلها ؟ ، شكلها ايه ؟
10. He's tall and thin.	(هو) طويل ونحيف.
11. She's **short and fat**.	(هي) قصيرة وسمينه.
12. I'm at the supermarket.	(أنا) في السوبر ماركت.

7 - Read and circle the odd one out : :

1] help	**find**	go	**how**
2] she	**he**	look	**it**
3] where	**how**	great	**what**
4] can	**fan**	ran	**look**
5] dad	**mum**	chips	**brother**
6] in	**on**	next to	**bread**
7] look	**book**	cook	**know**
8] aisle	**chips**	rice	**bread**
9] three	**two**	market	**four**
10] ten	**aisle**	twenty	**seven**
11] mum	**brother**	sister	**bread**
12] fat	**thin**	how	**tall**
13] big	**small**	short	**rice**
14] look	**brother**	sister	**dad**
15] aisle	**fish**	bread	**chips**

8] Language Notes — ملاحظات لغوية

1) Asking for help

Excuse me. Can you help me?

I'm sorry. I can't find my book. Can you help me find it?

Excuse me. Where is the rice?

It's in aisle 3.

2) Asking about and describing location.

- Where is the rice?
  1. It's in aisle 3.
  2. It's next to the bread.
  3. It's under the chips.
  4. I don't know. Let's look.

3) Making a suggestion

- How about .... ? ما رأيك في .... ؟
- What about .... ? ما رأيك في .... ؟
- Let's .... هيا بنا ....

1 - How about the chips?
2 - What about the chips?
3 - Let's go to the supermarket.
4 - Let's go to the pet shop.

4) Combine the Conversations.

A: What's wrong?
B: I can't find the rice.
A: It's in Aisle 3. It's under the bread.
B: How about the chips?
A: I don't know. Let's look.

9 - Choose the correct answer from a , b or c :

[1] This is an ....

a) **aisle** b) **market** c) **supermarket**

[2] There is a lot of food at the ....

a) **supermarket** b) **zoo** c) **school**

[3] What .... wrong?

a) 'm b) 's c) 're

[4] Excuse .... Can you help me?

a) mine b) me c) my

[5] Where .... the rice?

a) 's b) 're c) 'm

[6] It's in .... 3.

a) bread b) chips c) aisle

[7] This man can't .... the bread.

a) go b) find c) want

[8] It's next .... the rice.

a) on b) in c) to

[9] .... about the chips?

a) Where b) What c) When

[10] They are .... to the pasta.

a) under b) on c) next

[11] What does she .... like?

a) looks b) looking c) look

[12] He .... tall and thin

a) are b) am c) is

[13] They .... fat and short.

a) is b) are c) am

[14] My brother .... thin and tall.

a) are b) am c) is

[15] I .... know. Let's look.

a) doesn't b) don't c) isn't

[16] Let's .... to the supermarket.

a) goes b) go c) going

[17] We .... a kilo of rice.

a) wants b) wanting c) want

[18] Can you .... me?

a) help b) help c) helping



At the Supermarket | في المتجر الكبير

Word Time | Page 6 | Lesson 2

A- Listen and repeat:

No.	Word	Arabic
1	meat	لحمة
2	pasta	مَكَرُونَة
3	fish	سمك
4	butter	زبدة
5	cereal	طعام من الحبوب (ريري)
6	ketchup	كَتْشاب ، صلصة طماطم
7	egg/**eggs**	بيض
8	vegetable/**vegetables**	خَضْرَاوَات ، خُضار

It's in aisle 3.

1

1 - I want meat.
2 - I want pasta.
3 - I want fish.
4 - I want butter.
5 - I want cereal.
6 - I want ketchup.
7 - I want eggs.
8 - I want vegetables.

2

1 - I don't want meat.
2 - I don't want pasta.
3 - I don't want fish.
4 - ....
5 - ....
6 - ....
7 - ....
8 - ....

3

1 - I like meat.
2 - I like pasta.
3 - I like fish.
4 - ....
5 - ....
6 - ....
7 - ....
8 - ....

4

1 - I don't like meat.
2 - I don't like pasta.
3 - I don't like fish.
4 - ....
5 - ....

5

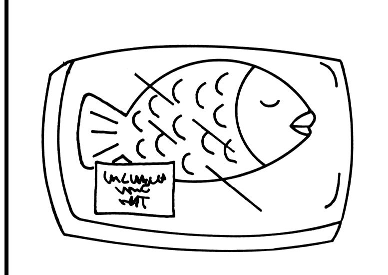
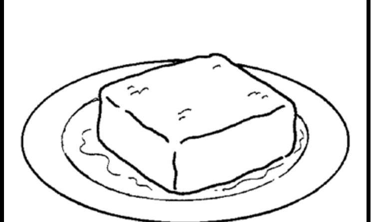
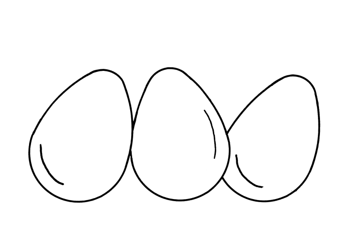
1 - Let's buy meat.
2 - Let's buy pasta.
3 - Let's buy fish.
4 - ....
5 - ....
6 - ....

C - Talk About the Picture | Page 6

This is a supermarket. There are some people here. Look, here's Sokkara. Where's the **ketchup**? Oh, there it is! And what is this man doing? He's looking at some **meat**. Ali is playing with some **eggs**. His mum isn't happy. Here are Mona and Kareem. They want **cereal**.



D - Read and circle the suitable word :

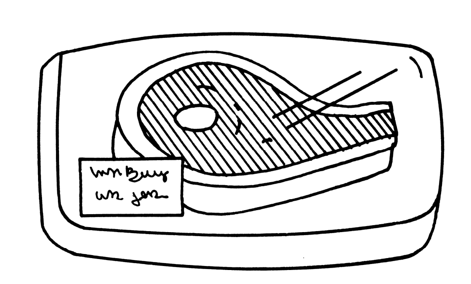
[1]	[2]	[3]	[4]
			
fish ketchup rice	chips butter meat	pasta cheese ketchup	vegetables cereal eggs

E - Look and write THREE sentences :

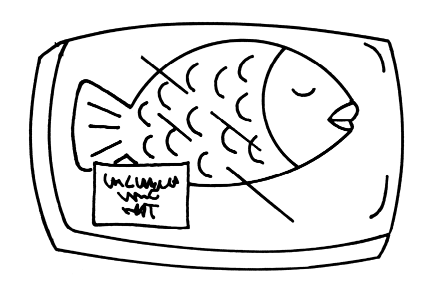
....

....

....

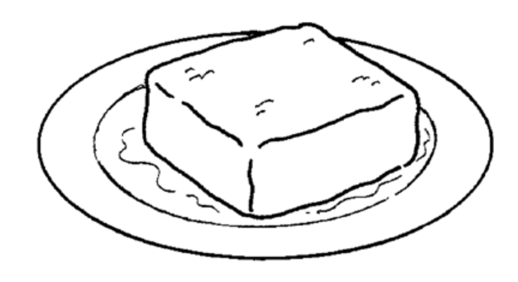


F - Look and answer the questions:



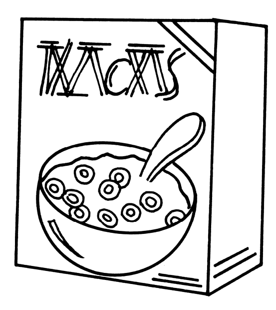
1. Do you like fish?

....



2. What do you want?

....



3. Where can you buy cereal?

....



4. What are these?

....

G - Punctuate the following :

1. where s the rice

....

2. it s in aisle 3

....

3. it s next to the bread

....

4. I don t know

....

5. let s go to the supermarket

....

6. what s wrong

....

7. i can t find my book

....

Do you	want eggs?	Yes,	I do. she does.	
Does she		No,	I don't. I want she doesn't. She wants	pasta.

١ - تستخدم " Do " في حالة السؤال بمعني "هل .... ؟" وتأتي في آخرها علامة استفهام وتأتي مع الضمير you والضمير they

Do you want .... ?

في الإجابة المثبتة نستخدم :

Yes, I do.

في الإجابة المنفية نستخدم :

No, I don't. I want ....

1 - Do you want fish?

→ Yes, ...

2 - Do you want meat?

→ Yes, ...

3 - Do they want cereal?

→ No, they .... They want butter.

4 - Do they want eggs?

→ No, they .... they want meat.

١ - نستخدم " Does " في حالة السؤال بمعني " هل ... ؟ " وتأتي في آخرها علامة استفهام وتأتي مع كل من : he - she - it

Does he want ....?

في الإجابة المثبتة نستخدم :

Yes, he does.

في الإجابة المنفية نستخدم :

No, he doesn't. He wants ....

1 - Does he want fish?

→ Yes, ...

2 - Does he want ketchup?

→ Yes, ...

3 - Does she want meat?

→ No, she .... She wants fish.

4 - Does it want vegetables?

→ No, it .... It wants meat.



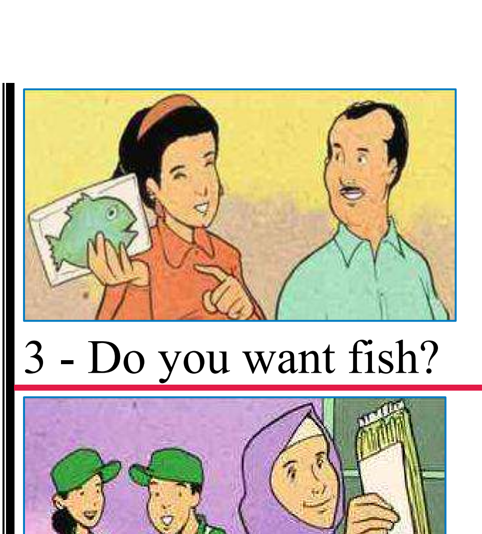
Yes, I do.

1 - Do you want cereal? هل (أنت) تريد طعام من الحبوب؟



No, it doesn't. It wants fish.

2 - Does it want vegetables? هل (هي) تريد خضروات ؟



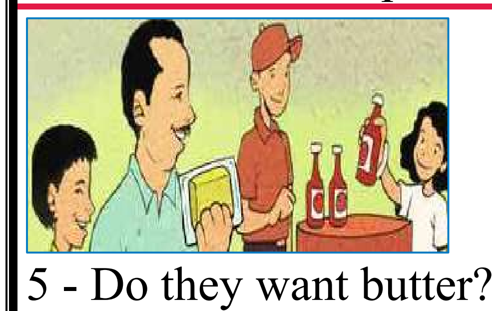
Yes, I do.

3 - Do you want fish? هل (أنت) تريد سمك؟



Yes, she does.

4 - Does she want pasta? هل (هي) تريد مكرونه؟



No, they don't. They .... ketchup.

5 - Do they want butter? هل (هم) يريدوا زبده ؟

No, we don't. We .... vegetables.

6 - Do you want eggs? هل (أنت) تريد بيض ؟



No, he doesn't. He .... fish.

7 - Does he want meat? هل (هو) يريد للحوم ؟



No, they don't. They .... eggs.

8 - Do they want ketchup? هل (هم) يريدوا صلصله طماطم؟

Do you want cereal?	**Yes, I do.** **No, I don't. I want meat.**

D. Listen and sing along.

Do You Want Pasta?



Do you want pasta?

Do you want **pasta**?

Yes, I do. Yes, I do.

Do you want ketchup?

Do you want **ketchup**?

No, I don't. I want **eggs**.

Does he want **vegetables**?

Does he want vegetables?

Yes, he does. Yes, he does. Does he want **cereal**?

Does he want cereal?

No, he doesn't. He wants eggs.



Do they want fish and **meat**?

Do they want fish and meat?

Yes, they do. Yes, they do.

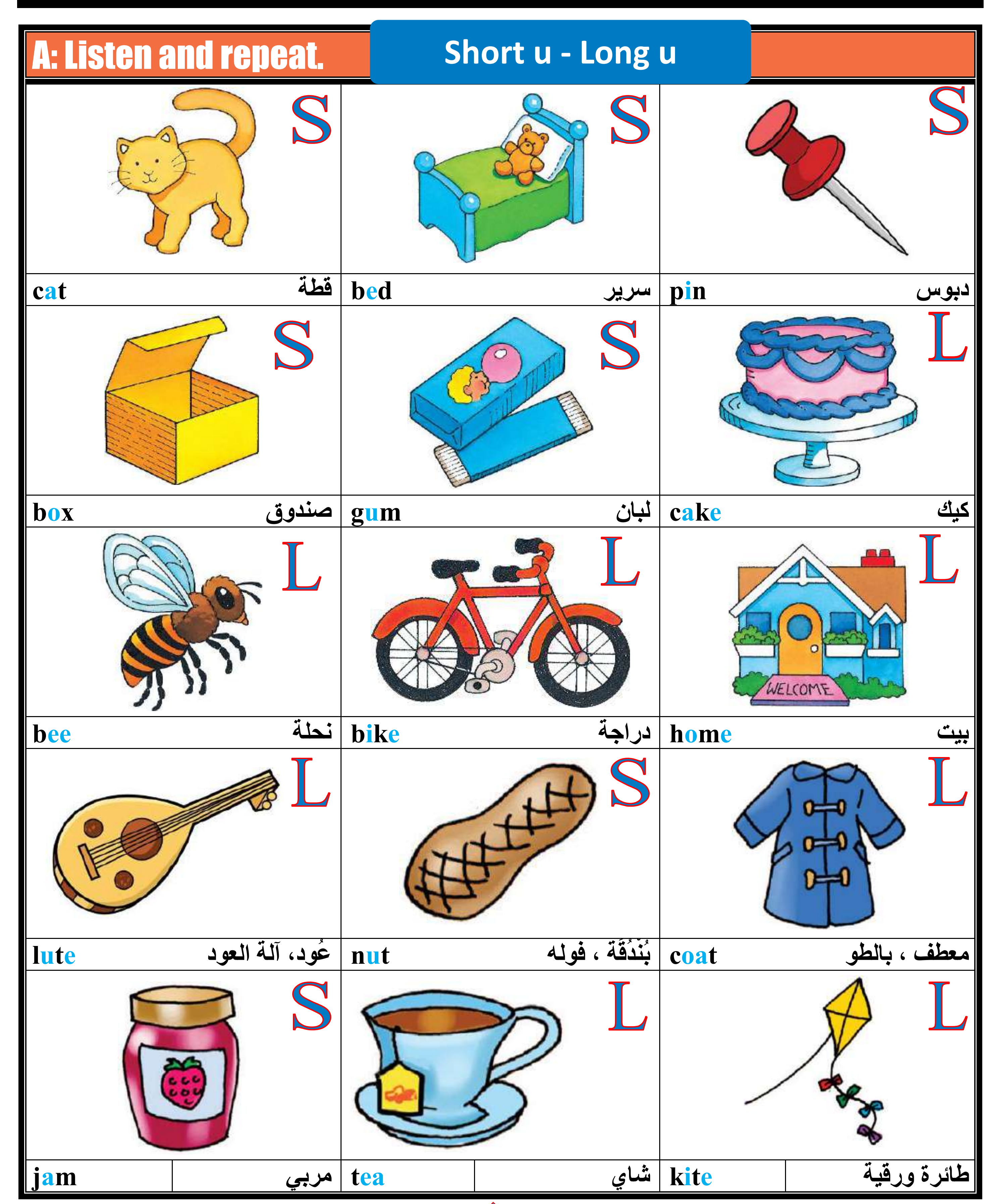
Do they want **butter**?

Do they want butter?

No, they don't. They want eggs.

A: Listen and repeat.

Short u - Long u



Short Vowels

cat	قطة	jam	مُرَبَّى، مُرَبَّى فاكِهَة
bed	سرير	nut	بُنْدُقَة، جوز ، فوله
pin	دبوس	pet	حيوان أليف
pen	قلم	hot	حار ، ساخن
box	صندوق	bus	أتوبيس
gum	لبان	dog	كلب
red	أحمر	luck	حَظ ، بَخْت ، نصيب

Long Vowels

cake	كيك ، كعك	kite	طائرة ورقية
bee	نحلة	tree	شجرة
bike	دراجة ، عجلة	sea	بحر
home	بيت	three	ثلاثة
lute	عُود ، آلة العود	coat	بالطو ، معطف
tea	شاي	blue	أزرق

B. Listen and match.

1.red 2. coat 3. jam 4. tea 5. nut 6. kite

1 2 3 4 5 6

long i short a long e short e long o short u

C. Read the sentences.

1 - Hany needs a kite, a coat, and a cake.



2 - Hisham pets the cat and the dog.



3 - The blue and red bag is on the bed at home.	

D. Listen and circle.

1	2	3	4	5
a e	e i	i o	a u	u a

E - Write the words.

1	2	3
....	....	....
4	5	6
....	....	....
7	8	9
....	....	....
10	11	12
....	....	....

D - Listen and circle :

1. pet	2. time	3. hot	4. wait	5. bus

Word Time

meat	pasta	fish	butter

cereal	ketchup	egg/eggs	vegetable/vegetables

Test	1	Unit	2	At the Supermarket
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
cat coat	pot home	bed bee	box home

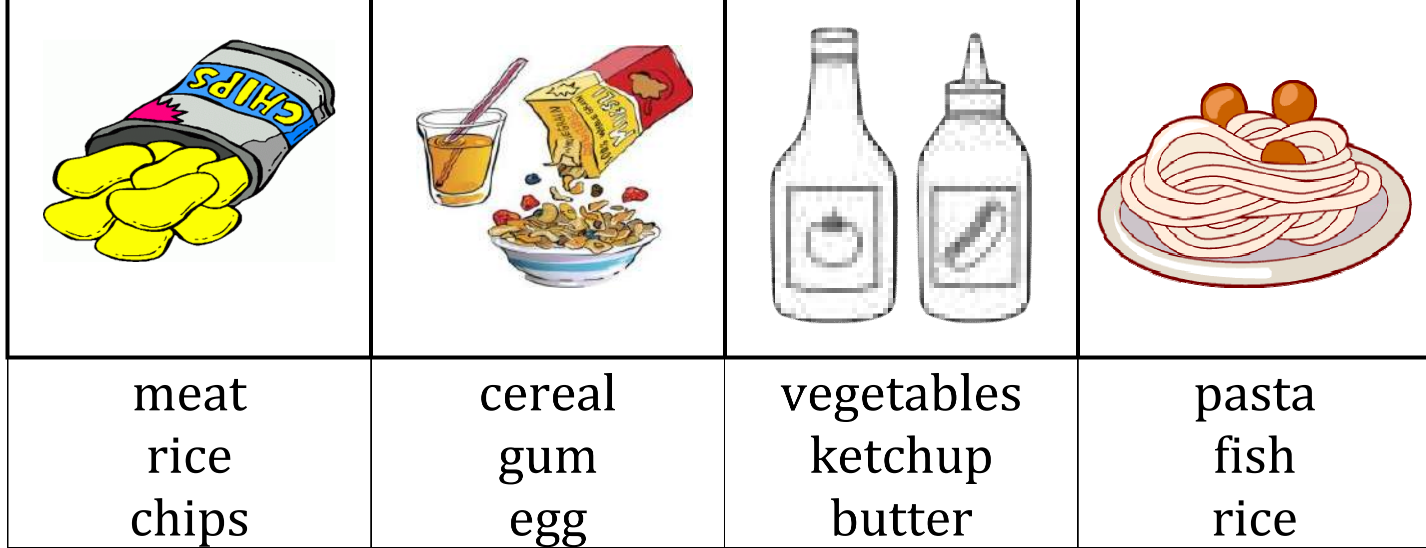
2. Listen and complete with one word : [6 Marks]

1. .... me. What time is it?
2. I don't .... Let's look.
3. It's in .... 3.
4. Great! ....

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1] [2] [3] [4]



[1]	[2]	[3]	[4]
meat rice chips	cereal gum egg	vegetables ketchup butter	pasta fish rice

4. Read and circle the odd one : [4 Marks]

1. chips	rice	fish	look
2. cereal	aisle	zoo	house
3. go	know	help	next to
4. butter	where	what	how

5. Choose the correct answer from a , b or c : [4 Marks]

[1] Where ………………… the rice ?

a) are   b) is   c) am

[2] Can you help ………………… ?

a) me   b) my   c) mine

[3] It's ………………… to the bread .

a) on   b) in   c) next

[4] I ………………… find my mum .

a) can't   b) isn't   c) aren't

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Do you like ketchup?

……………………………………………………………

2. Where's the book?

……………………………………………………………

3. What do they have?

……………………………………………………………

4. What's this?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

………………………………………………………

………………………………………………………

………………………………………………………

8. Punctuate the following : [4 Marks]

1. excuse me. where s the rice

……………………………………………………………………………

Test	2	Unit	2	At the Supermarket
Name :	……………………………….			4th Year Primary 2015
Class :	……………………………….			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

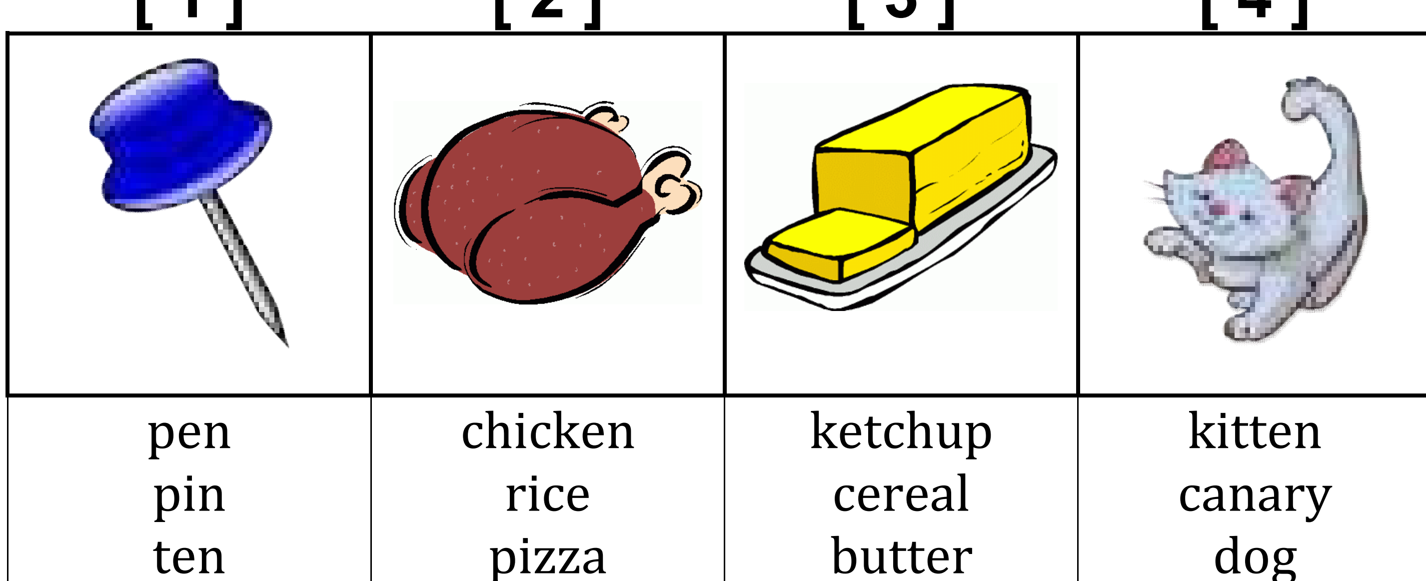
1	2	3	4
like pin	gum glue	car cake	home fox

2. Listen and complete with one word : [6 Marks]

1. Where's the …………………?
2. ………………… play with eggs.
3. Do you ………………… rice?
4. No, we ………………… . We want cereal.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
pen pin ten	chicken rice pizza	ketchup cereal butter	kitten canary dog

4. Read and circle the odd one : [4 Marks]

1. wants	plays	reads	wash
2. book	butter	bag	pen
3. ketchup	cereal	fish	aisle
4. bee	bike	kite	pin

5. Choose the correct answer from a , b or c : [4 Marks]

[1] Do you ………………… rice?

a] want b] wants c] wanted

[2] The potatoes are ………………… .

a] vegetables b] fruit c] dessert

[3] It's ………………… aisle 5 .

a] next b] to c] in

[4] ………………… play with matches .

a] Isn't b] Doesn't c] Don't

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What's this?

……………………………………………………………

2. Do you like cake?

……………………………………………………………

3. Is it a flute?

……………………………………………………………

4. What's this?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. where s the pasta please

……………………………………………………………………………………

Test	3	Unit	2	At the Supermarket
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

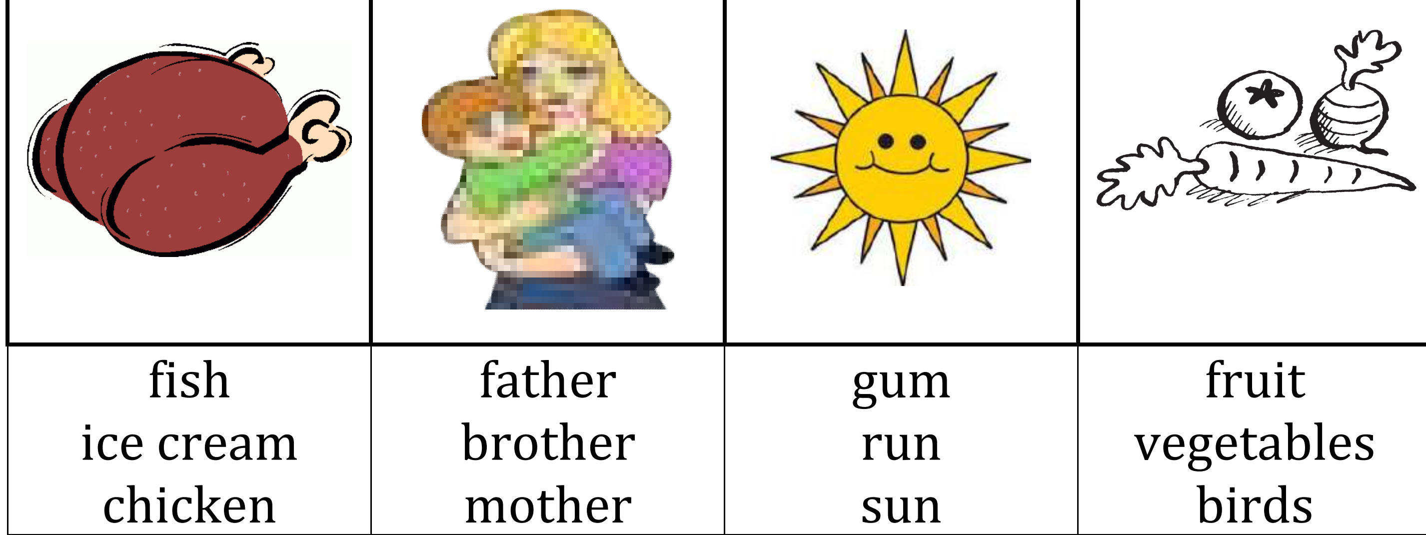
1	2	3	4
fish cake	ten tune	bed bee	pin bike

2. Listen and complete with one word : [6 Marks]

1. .... I help you?
2. Do you .... pasta?
3. .... about chips?
4. Nabil wants a ....

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
fish ice cream chicken	father brother mother	gum run sun	fruit vegetables birds

4. Read and circle the odd one : [4 Marks]

1. ketchup	fish	school	pasta
2. is	am	are	canary
3. father	mother	meat	sister
4. not	pot	glue	hot

5. Choose the correct answer from a , b or c : [4 Marks]

[1] Excuse me . …………………… is the rice?

a] What b] When c] Where

[2] He …………………… a canary .

a] wants b] want c] wanted

[3] Where's …………………… rice ?

a] a b] an c] the

[4] Is that …………………… brother ?

a] your b] yours c] you

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Is that pasta?

……………………………………………………………

2. Who's he?

……………………………………………………………

3. What's this?

……………………………………………………………

4. Do you like chips?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. i went to tanta on friday

……………………………………………………………………………………

Test	4	Unit	2	At the Supermarket
Name : ………………………………				4th Year Primary 2015
Class : ………………………………				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

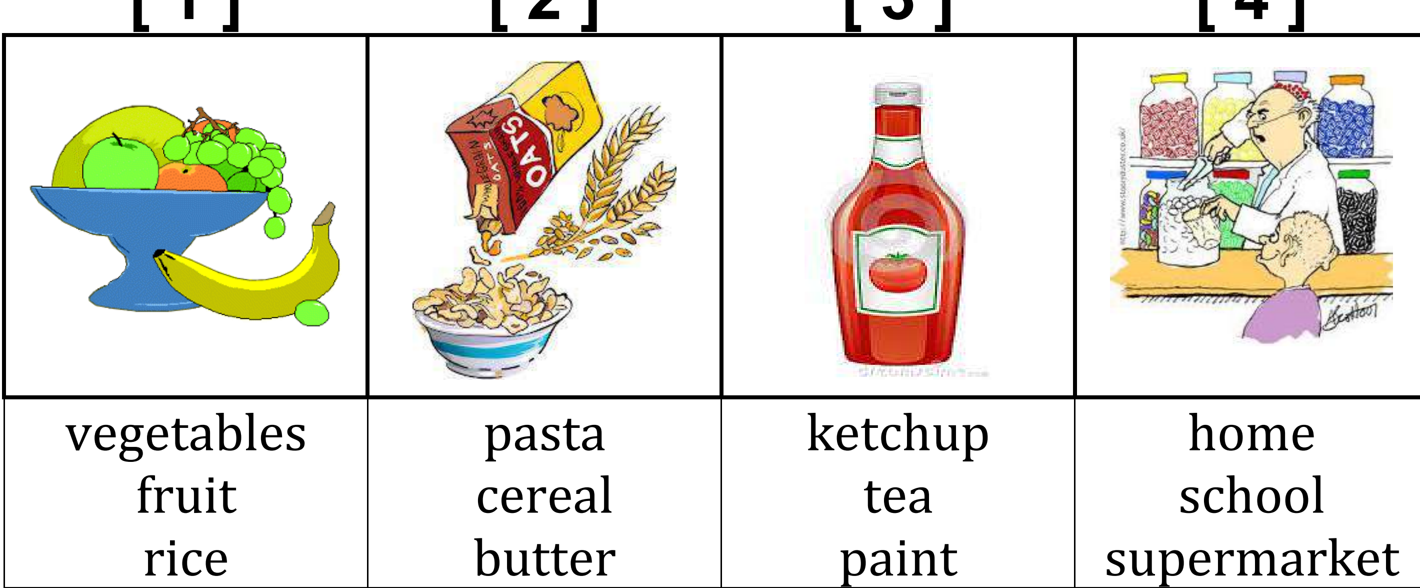
1	2	3	4
butter break	coat on	egg meat	aisle pin

2. Listen and complete with one word : [6 Marks]

1. How …………… the ketchup?
2. Ramzy doesn't …………… dogs and cats.
3. I don't know. Let's …………….
4. The pasta is in …………… 3.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
vegetables fruit rice	pasta cereal butter	ketchup tea paint	home school supermarket

4. Read and circle the odd one : [4 Marks]

1. want	like	how	eat
2. in	on	tea	under
3. bread	jam	meat	look
4. sorry	what	where	how

5. Choose the correct answer from a , b or c : [4 Marks]

[1] Can you .... a bike?

a] ride b] rides c] riding

[2] The ball is .... to the chair.

a] in b] under c] next

[3] The dog .... meat.

a] is b] has c] have

[4] Apples are ....

a] animals b] fruit c] vegetables

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What does Hany need?

....

2. What does she want?

....

3. Is it rice?

....

4. What is that?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. do hisham and zeyad want fish

....

Test	5	Unit	2	At the Supermarket
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
bike sick	sock note	need bed	jam cake

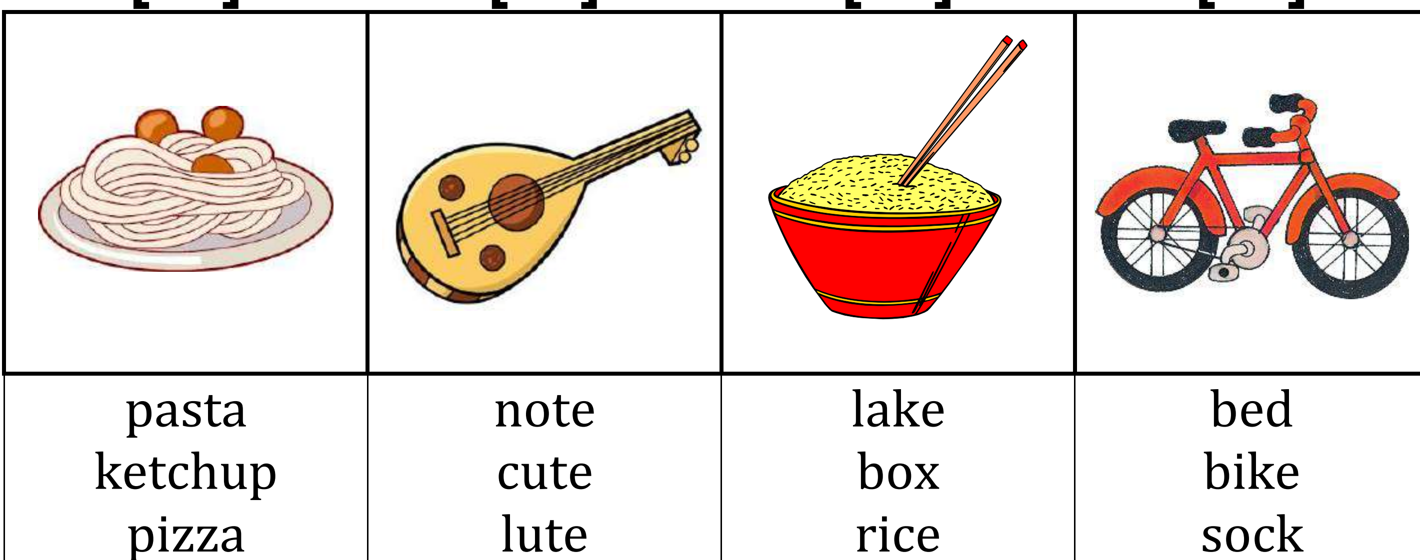
2. Listen and complete with one word : [6 Marks]

1. I don't .... Let's look.
2. Where .... the rice?
3. The fruit is .... aisle 4.
4. .... they want pasta?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1] [2] [3] [4]



[1]	[2]	[3]	[4]
pasta ketchup pizza	note cute lute	lake box rice	bed bike sock

4. Read and circle the odd one : [4 Marks]

1. meat	pizza	school	fish
2. pasta	ketchup	look	cereal
3. want	look	vegetables	sing
4. what	where	food	how

5. Choose the correct answer from a , b or c : [4 Marks]

[1] How about .... mum?

a] helps b] helping c] help

[2] The girls .... eggs.

a] has b] have c] are

[3] We sleep at ....

a] zoo b] home c] pet shop

[4] She is thirsty. She wants some ....

a] chips b] rice c] water

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What is this?

....

2. Is this a dress?

....

3. What do they want?

....

4. What is that?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. where s nada

....

Listening Texts { Unit 2 }

Test	1	Unit	2	At the Supermarket

1 - Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
cat	**pot**	**bed**	**box**
coat	home	bee	home

2 - Listen and complete with one word : [6 Marks]

1] **Excuse** me. What time is it?

2] I don't **know**. Let's look.

3] It's in **aisle** 3.

4] Great! **Thanks**.

Test	2	Unit	2	At the Supermarket

1 - Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
like	**gum**	**car**	home
pin	glue	cake	**fox**

2 - Listen and complete with one word : [6 Marks]

1] Where's the **pasta**?

2] **Don't** play with eggs.

3] Do you **want** rice?

4] No, we **don't**. We want cereal.

Test	3	Unit	2	At the Supermarket

1 - Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
fish	**ten**	**bed**	**pin**
cake	tune	bee	bike

2 - Listen and complete with one word : [6 Marks]

1] **Can** I help you?

2] Do you **like** pasta?
3] **How** about chips?
4] Nabil wants a **puppy**.

Test	4	Unit	2	At the Supermarket

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
butter	coat	**egg**	aisle
break	**on**	meat	**pin**

2 - Listen and complete with one word : **[6 Marks]**

1] How **about** the ketchup?
2] Ramzy doesn't **like** dogs and cats.
3] I don't know. Let's **look.**
4] The pasta is in **aisle** 3.

Test	5	Unit	2	At the Supermarket

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
bike	**sock**	need	**jam**
sick	note	**bed**	cake

2 - Listen and complete with one word : **[6 Marks]**

1] I don't **know.** Let's look.
2] Where **is** the rice?
3] The fruit is **in** aisle 4.
4] **Do** they want pasta?

1. Let's go to the cinema on Thursday.
I can't. How about Friday?





D. Review. Listen and repeat.



Where's the ball?
It's next to the tree.
Where's the kite?
I don't know. Let's look.

Talk About the Picture

Scene 1: Hoda is climbing a tree.

Scene 2: These boys and girls are sitting at the table. The boys are playing a game.

Scene 3: This girl is painting a picture of flowers.

Questions

Scene 1 : 1 . How many girls are there?

....

2. Is there a rabbit running?

....

Scene 2 : 1. How many boys are there?

....

2. Is there a girl wearing a hat?

....

Scene 3 : 1. Is Sokkara running ? ....

2. How many pens are there ? ....

1] Nouns أسماء

Saturday	السبت	Thursday	الخميس
Sunday	الأحد	Friday	الجمعة
Monday	الاثنين	house	منزل
Tuesday	الثلاثاء	cinema	سينما
Wednesday	الأربعاء	ball	كرة

tree	شجرة	pencil	قلم رصاص
kite	طائرة ورقية	flower	وردة

2] Verbs			أفعال
go	يذهب	play	يلعب
climb	يتسلق	paint	يرسم

3] Adjectives & interjections			صِفَات وصيغ تَعَجُّب
busy	مشغول	Sorry.	آسف. ، متأسف.
good	جيد	Sure!	بالتأكيد!
happy	سعيد	okay	موافق

4] Prepositions			حروف جر
go **to**	يذهب إلي	next **to**	بجوار
How **about** ..?	ماذا عن ..؟	**on** Saturday	في يوم السبت
What **about** ..?	ماذا عن ..؟	**on** Sunday	في يوم الأحد

5] Words and opposites					كلمات و عكسها
busy	مشغول	×	free		فاضي
good	جيد	×	bad		سيء
sit down	يجلس	×	stand up		يقف
happy	سعيد	×	sad		حزين

6] Phrases & Expressions	عبارات وتعبيرات
1. **Let's go** to the cinema on Monday.	هيا بنا نذهب إلي السينما في يوم الاثنين.
2. How about Friday?	ما رأيك في يوم الجمعة ؟
3. Sorry, **I'm busy**.	آسف. أنا مشغول.
4. Is Saturday **okay**?	هل يوم السبت مناسب ؟
5. Hoda is **climbing a tree**.	تتسلق هُدي شجرة.
6. Where's the ball?	أين الكرة؟
7. It's **next to** the tree.	أنها بجوار الشجرة.

8. Where's the kite?	أين الطائرة الورقية؟
9. **Sounds good**.	يبدو جيداً.
10. I don't know. Let's look.	لا أعرف. هيا نبحث.
11. The boys are **playing a game**.	يلعب الأولاد لعبة.
12. She found a pencil.	وجدت قلم رصاص.

7 - Read and circle the odd one out :

1] Saturday	okay	Sunday	Friday
2] bus	car	bike	pencil
3] pen	bag	Monday	rubber
4] June	April	Tuesday	September
5] October	Wednesday	Thursday	Sunday
6] busy	free	tree	happy
7] hungry	happy	busy	Thursday
8] to	on	under	okay
9] go	play	kite	sit
10] where	when	Friday	what
11] How	Sunday	Where	When
12] ball	kite	yo-yo	Thursday
13] am	is	are	how
14] he	she	we	day
15] day	cinema	house	school

8] Language Focus — التركيز على اللغة

1] Making an invitation ;accepting/turning down an invitation

- لتقديم اقتراح نستخدم التالي :

How about .... ? = What about ... ?
Let's + فعل في المصدر ....

- عند الإجابة بالإثبات نستخدم :

- Sounds good.
- Okay. Let's go.

- عند الإجابة بالنفي نستخدم :

- Sorry, I can't.
- I'm sorry. I'm busy.

2) on + days of the week

on

- Saturday
- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

3) Where's the ball?

- **للسؤال عن الأماكن:**

Where's the .... ?   أين (في حالة المفرد) ....؟

Where are the .... ?   أين (في حالة الجمع) ....؟

- **في الإجابة نستخدم حروف جر المكان :**

in - on - under - next to - behind

1 - Where's the book?

It's in the bag.   It's ....   It's ....   It's ....

4) Combine the Conversations.

A: Good morning.

B: Hello! Let's go to the cinema on Thursday.

A: I can't. How about Friday?

B: Sorry, I'm busy. Is Saturday okay?

9 - Choose the correct answer from a , b or c :

[**1**] Let's .... to the cinema.

a) **going**   b) **go**   c) **goes**

[**2**] Let's go to the supermarket .... Friday

a) **at**   b) **to**   c) **on**

[3] Saturday and Sunday are ....

a) weeks b) colours c) days

[4] How .... Monday?

a) on b) to c) about

[5] .... is my favourite day.

a) June b) Green c) Tuesday

[6] We don't go to school on ....

a) Wednesday b) Thursday c) Friday

[7] How .... Monday?

a) to b) on c) about

[8] Is Saturday okay? - Yes, it ....

a) do b) is c) does

[9] Hoda is climbing a ....

a) kite b) ball c) tree

[10] .... boys are sitting at the table.

a) This b) That c) These

[11] Where .... the ball?

a) 'm b) 're c) 's

[12] It's next .... to the chair.

a) about b) on c) next

[13] I don't know. ....look.

a) Let's b) Like c) Cook

[14] We have English .... Monday.

a) in b) on c) under

[15] I .... know. Let's look.

a) doesn't b) isn't c) don't

[16] Where .... the books? - They are in the bag.

a) is b) are c) am

[17] What's she .... ?

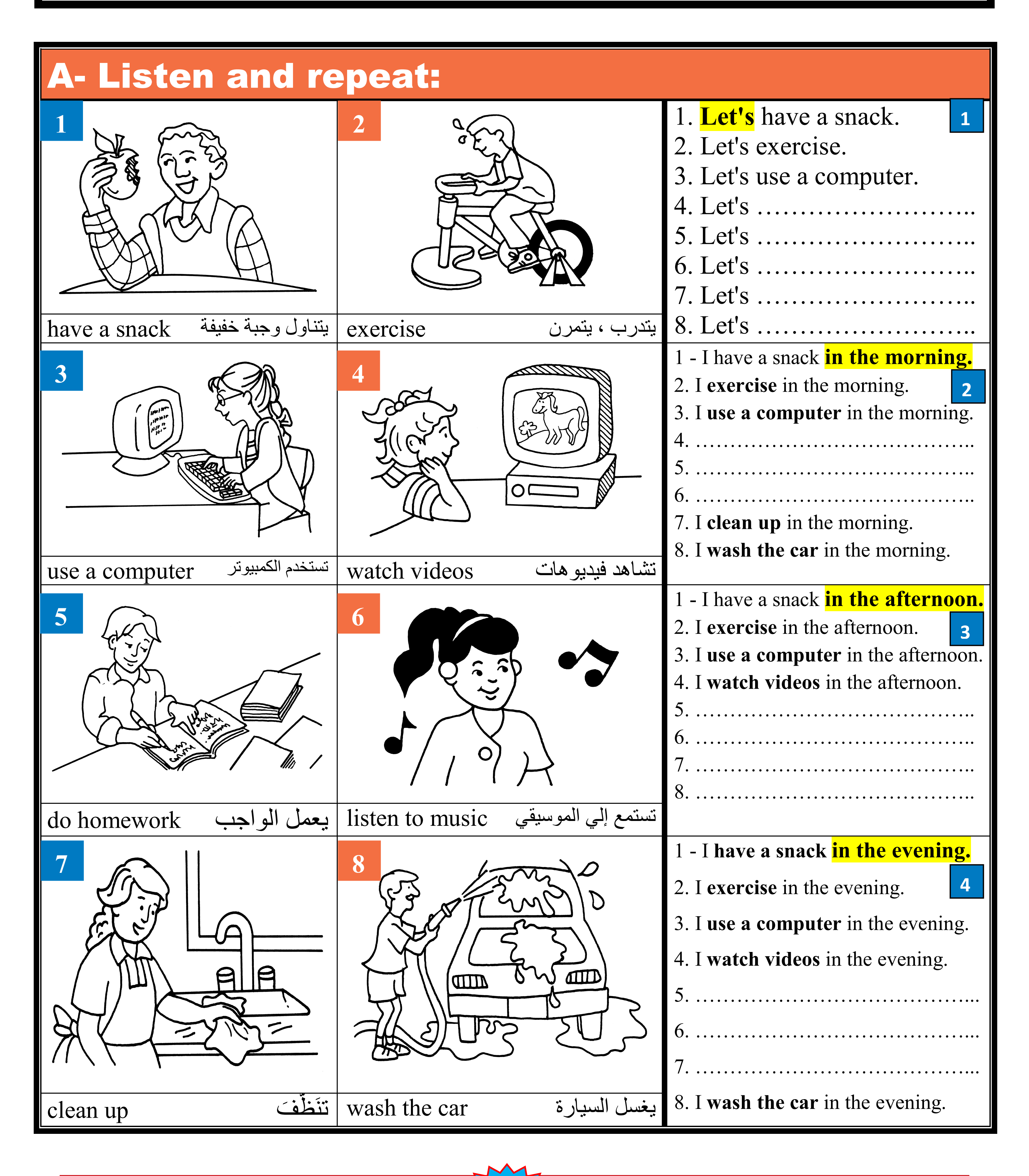
a) doing b) do c) does

[18] Sokkarah found a ....

a) pencil b) orange c) elephant

Unit 3	At Mona's House	في منزل مني
Word Time	Page 9	Lesson 2

A- Listen and repeat:



1. have a snack يتناول وجبة خفيفة
2. exercise يتدرب ، يتمرن
3. use a computer تستخدم الكمبيوتر
4. watch videos تشاهد فيديو هات
5. do homework يعمل الواجب
6. listen to music تستمع إلي الموسيقي
7. clean up تنَظّف
8. wash the car يغسل السيارة

1

1. **Let's** have a snack.
2. Let's exercise.
3. Let's use a computer.
4. Let's ……………………….
5. Let's ……………………….
6. Let's ……………………….
7. Let's ……………………….
8. Let's ……………………….

2

1 - I have a snack **in the morning.**
2. I **exercise** in the morning.
3. I **use a computer** in the morning.
4. ………………………………….
5. ………………………………….
6. ………………………………….
7. I **clean up** in the morning.
8. I **wash the car** in the morning.

3

1 - I have a snack **in the afternoon.**
2. I **exercise** in the afternoon.
3. I **use a computer** in the afternoon.
4. I **watch videos** in the afternoon.
5. ………………………………….
6. ………………………………….
7. ………………………………….
8. ………………………………….

4

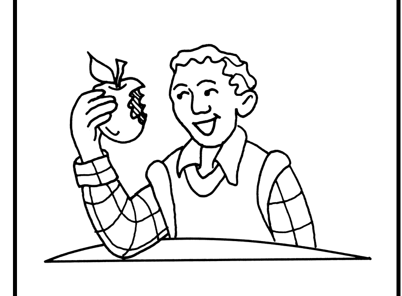
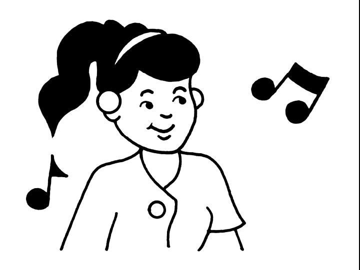
1 - I **have a snack** **in the evening.**
2. I **exercise** in the evening.
3. I **use a computer** in the evening.
4. I **watch videos** in the evening.
5. ………………………………….
6. ………………………………….
7. ………………………………….
8. I **wash the car** in the evening.

C - Talk About the Picture   Page 9

Look, **Mona's father** is washing the car. His neighbour is listening to music. Inside the house, **Hoda** and her friend are watching **videos**. And here is **Mona's grandmother.** Can you see her? She's cleaning up. Tarek, **Mona's brother,** is doing homework. Mona is in the next room. She's using her computer.



D - Read and circle the suitable words :

[1]	[2]	[3]	[4]
			
use a computer **listen to music** **have a snack**	**clean up** **use a computer** **exercise**	**listen to music** **ride a bike** **wash the car**	**clean up** **exercise** **watch videos**

E - Look and write three sentences :

....

....

....

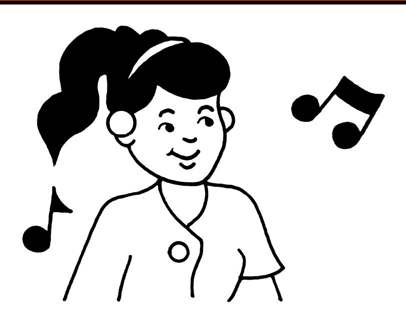


F - Read and write ::



1. Is he doing his homework?

....



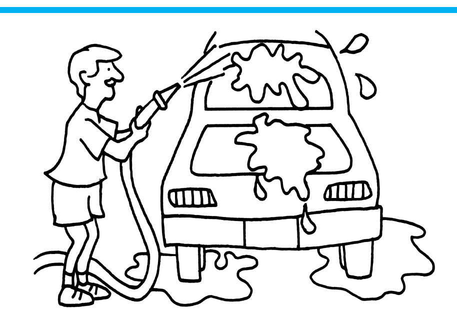
2. What is she doing?

....



3. Is she cleaning up?

....



4. Has he got a car?

....

G - Punctuate the following :

1. where s the rice

....

2. it s in aisle 3

....

3. it s next to the bread

....

4. I don t know

....

5. let s look

....

6. what s wrong

....

7. i can t find my camera

....

When	do you / does he	exercise?

I exercise / He exercises	in the morning. / in the afternoon. / in the evening. / at night.

A: When do you exercise?
B: I exercise in the morning.
C: I exercise in the afternoon.
D: I exercise in the evening.
E: I exercise at night.

A: When does he exercise?
B: He exercises in the morning.
C: He exercises in the afternoon.
D: He exercises in the evening.
E: He exercises at night.

(١) يأتي حرف الجر " in " مع فترات النهار :
1 in the morning
2 in the afternoon
3 in the evening

(٢) يأتي حرف الجر " at " مع :
1 at night
2 at the supermarket
3 at the Mona's House

(٣) يأتي حرف الجر " on "مع كل أيام الأسبوع
on Saturday - on Sunday - on Monday - on Tuesday - on Wednesday - on Thursday - on Friday

have	→	***has***
exercise	→	*exercises*
use	→	*uses*
watch	→	*watches*
do	→	*does*
listen	→	*listens*
clean	→	*cleans*
wash	→	*washes*

1) ***I have a snack at night.***	1) ***I exercise in the morning.***
2) ***We have a snack.***	2) ***We exercise in the morning.***
3) ***They have a snack.***	3) ***They exercise in the morning.***
4) ***You have a snack.***	4) ***You exercise in the morning.***
5) ***He has a snack.***	5) ***He exercises in the morning.***
6) ***She has a snack.***	6) ***She exercises in the morning.***
7) ***It has a snack.***	7) ***It exercises in the morning.***



I do homework in the afternoon.

1 - When do you do homework? متى تعمل (أنت) واجبك؟



He has a snack at night.

2 - When does he have a snack? متى يتناول (هو) وجبة خفيفة ؟



She listens to music in the morning.

3 - When does she listen to music? متى تستمع (هي) إلي الموسيقي؟



They watch videos in the evening.

4 - When do they watch videos? متى (هم) يشاهدوا الفيديوهات؟



I wash the car in the morning.

5 - When do you wash the car? متى (أنت) تغسل السيارة؟



She cleans up in the afternoon.

8 - When does she clean up? متى (هي) تنظف؟

D. Listen and sing along.

Homework

When do you do homework, Mona?

I do homework at night.

I'm busy in the afternoon.

I do homework at night.



When does she do homework, Kareem?

She does homework at night.

She's busy in the afternoon.

She does homework at night.

When do you watch videos, Kareem?

I watch videos at night.

I'm busy in the afternoon.

I watch videos at night.



When does he watch videos, Mona?

He watches videos at night.

He's busy in the afternoon.

He watches videos at night.

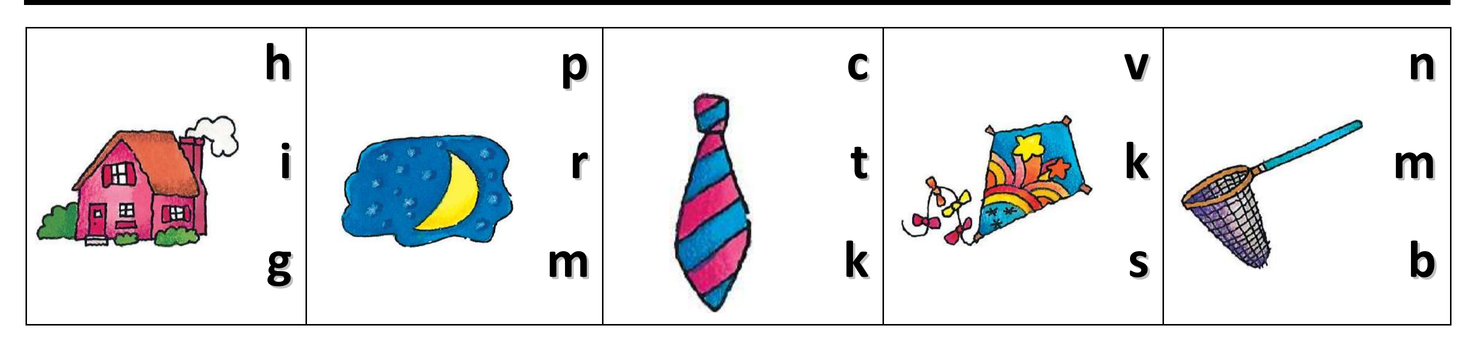
A: Listen and repeat.

Consonant Review

popcorn فيشار	bird طائر	gum لبان
key مفتاح	meat لحمة	nurse ممرضة
door باب	tape شريط (لاصق)	horse حصان
window شباك	fish سمكة	vet طبيب بيطري
sing تغني	zero صفر ٠	jacket جاكت

yo-yo يويو	leg رِجْل	rabbit أرنب
cake كيك	queen ملكة	duck بطة
six ستة ٦	house منزل	moon قمر
tie كرافتة	kite طائرة ورقية	net شبكة

B. Listen and circle the initial consonant.



B - Listen and circle the initial consonant :

1. house	2. moon	3. tie	4. kite	5. net

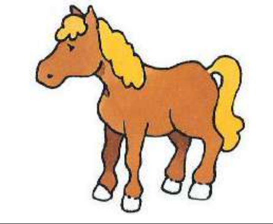
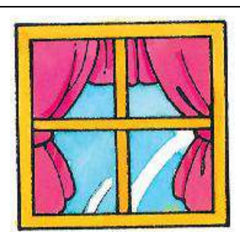
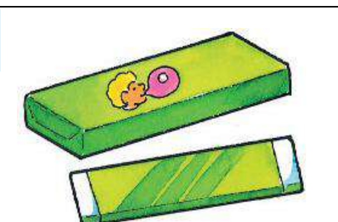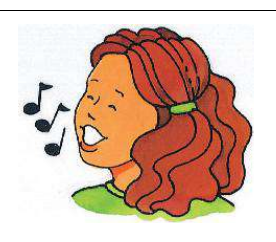
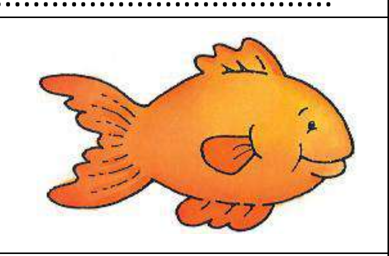
C. Read the sentences.

1 - The big dog and the fat cat see the wet vet.	
2 - The dog on the red box and the goat with a sock eat jam.	

D. Listen and match.

1	2	3	4	5	6	7	8
●	●	●	●	●	●	●	●
●	●	●	●	●	●	●	●
l	y	z	q	c	p	t	r

E - Write the words.

1	2 	3 
....	....	....
4 	5 	6 
....	....	....
7 	8 	9 
....	....	....

D - Listen and match :

1. queen 2. log 3. tool 4. zoo 5. read 6. yo-yo 7. pail 8. coat

Word Time

have a snack	exercise	use a computer	watch videos

do homework	listen to music	clean up	wash the car

Test	1	Unit	3	At Mona's House
Name :	………………………………			4th Year Primary 2015
Class :	………………………………			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

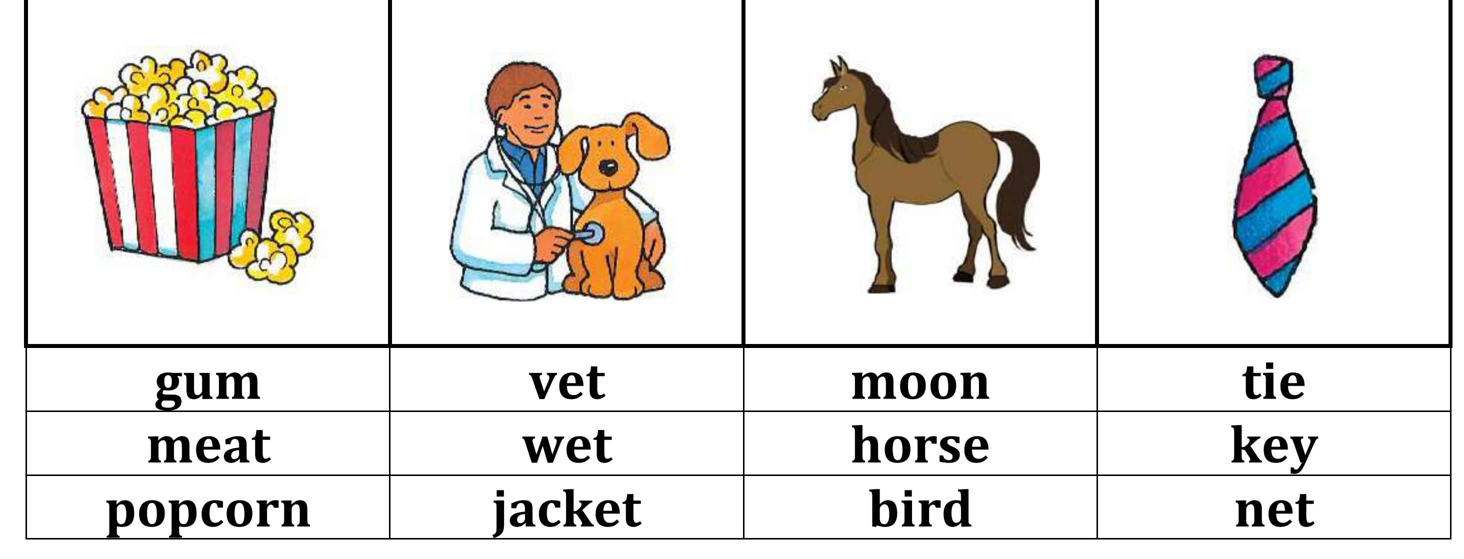
[1]	[2]	[3]	[4]
shelf	wet	dog	tie
clean	key	door	listen

2. Listen and complete with one word : [6 Marks]

1. Sounds ……………!
2. …………… are you, Kareem?
3. When do they ……………?
4. She …………… up in the afternoon.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
gum	vet	moon	tie
meat	wet	horse	key
popcorn	jacket	bird	net

4. Read and circle the odd one : [4 Marks]

1. door	leg	chair	bed
2. see	exercise	clean	window
3. tree	seven	nine	zero
4. fat	wet	thirsty	moon

5. Choose the correct answer from a , b or c : [4 Marks]

[1] She uses a computer …………… night.

a] in b] at c] on

[2] Zainab …………… a snack in the morning.

a] has b] have c] having

[3] They …………… videos in the afternoon.

a] watches b] wash c] watch

[4]] I …………… my homework at home.

a] listen b] do c] clean up

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What is he doing?

………………………………………………………………

2. How many boy can you see??

………………………………………………………………

3. When does she have a snack?

………………………………………………………………

4. What is she doing?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

………………………………………………………

………………………………………………………

………………………………………………………

8. Punctuate the following : [4 Marks]

1. no it isn t

………………………………………………………………………………

Test	2	Unit	2	At Mona's House
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

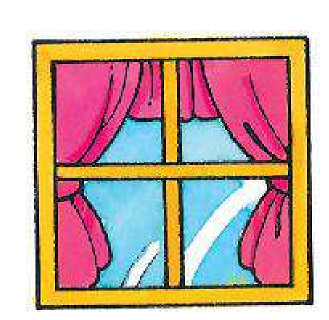
[1]	[2]	[3]	[4]
horse hen	when see	tape up	sure good

2. Listen and complete with one word : [6 Marks]

1. They are .... the car.
2. Let's go to the .... on Friday.
3. In the .... she cleans up.
4. The boy has a .... jacket

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1]	[2]	[3]	[4]
			
exercise	do homework	clean up	door
use a computer	clean up	exercise	window
watch videos	listen to music	have a snack	chair

4. Read and circle the odd one : [4 Marks]

1. duck	busy	good	tall
2. cinema	fish	school	house
3. Monday	Thursday	go	Friday
4. Sue	clean	do	homework

5. Choose the correct answer from a , b or c : [4 Marks]

[1] The queen …………… meat.

a) like b) eat c) likes

[2] …………… about Sunday?

a) What b) Where c) When

[3] We have a …………… at night.

a) homework b) snack c) music

[4] …………… eat pizza.

a) How about b) Let's c) Sure

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Where is the kite?

……………………………………………………………

2. What is she doing?

……………………………………………………………

3. When does she listen to music?

……………………………………………………………

4. What is he doing?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. tanta and mansura are in egypt

……………………………………………………………………………………

Test	3	Unit	3	At Mona's House
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

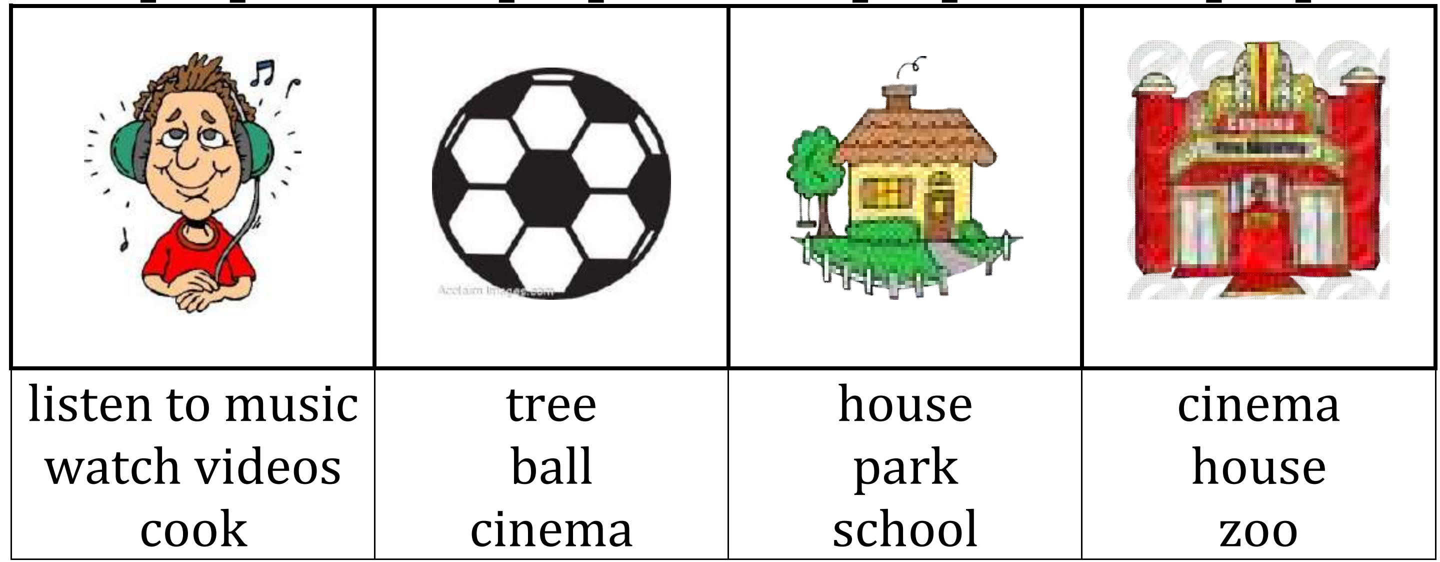
1	2	3	4
queen cut	meat leg	goat sing	fish tie

2. Listen and complete with one word : [6 Marks]

1. Let's go to the ……………………
2. How …………………… Friday?
3. Sounds ……………………
4. …………… Sunday okay?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
listen to music watch videos cook	tree ball cinema	house park school	cinema house zoo

4. Read and circle the odd one : [4 Marks]

1. Saturday	Monday	week	Friday
2. what	school	when	who
3. cinema	park	zoo	watch
4. table	desk	goat	chair

5. Choose the correct answer from a , b or c : [4 Marks]

[1] Let's ………………… a snack .

a) has   b) have   c) had

[2] He listens ………………… music .

a) at   b) for   c) to

[3] I ………………… my homework .

a) do   b) am   c) is

[4] She cleans ………………… the house .

a) in   b) up   c) on

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What does he do?

………………………………………………………………

2. Does she clean up?

………………………………………………………………

3. What is he doing?

………………………………………………………………

4. What does he do?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. yes i do

………………………………………………………………………………

Test	4	Unit	3	At Mona's House
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

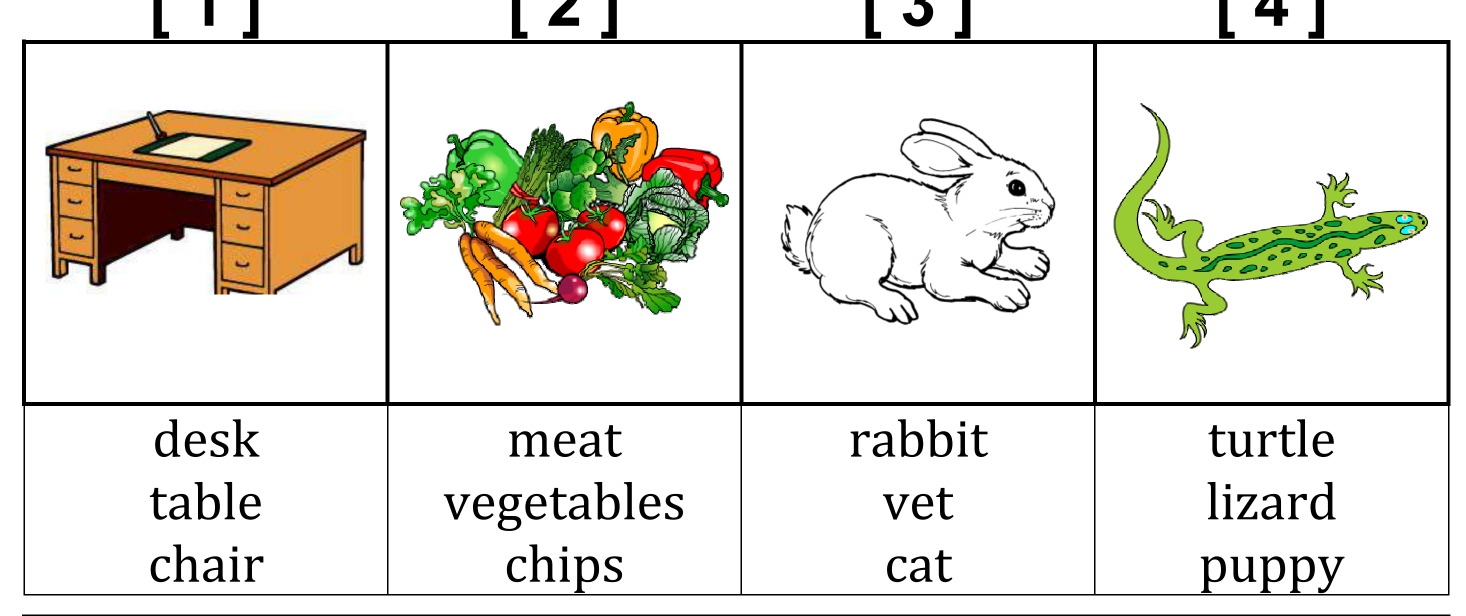
1	2	3	4
box tape	sock clean	up glue	meat vet

2. Listen and complete with one word : [6 Marks]

1. She's .... a red dress.
2. He has a ....
3. I can use a ....
4. She .... a puppy.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
desk table chair	meat vegetables chips	rabbit vet cat	turtle lizard puppy

4. Read and circle the odd one : [4 Marks]

1. morning	afternoon	sorry	evening
2. watch	clean	listen	night
3. computer	videos	come	music
4. Wednesday	Tuesday	Sunday	month

5. Choose the correct answer from a , b or c : [4 Marks]

[1] He .... videos at night.

a] watch   b] watches   c] watched

[2] I can't .... a computer .

a] use   b] look   c] watch

[3] .... you want chips ?

a] Is   b] Do   c] Does

[4] When does Zaki .... to music ?

a] listen   b] watch   c] see

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What is this?

....

2. Is he thin?

....

3. What does she have?

....

4. Do you like meat?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. hamdy and moaz aren t teachers

....

Test	5	Unit	3	At Mona's House
Name :	………………………………			4th Year Primary 2015
Class :	………………………………			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

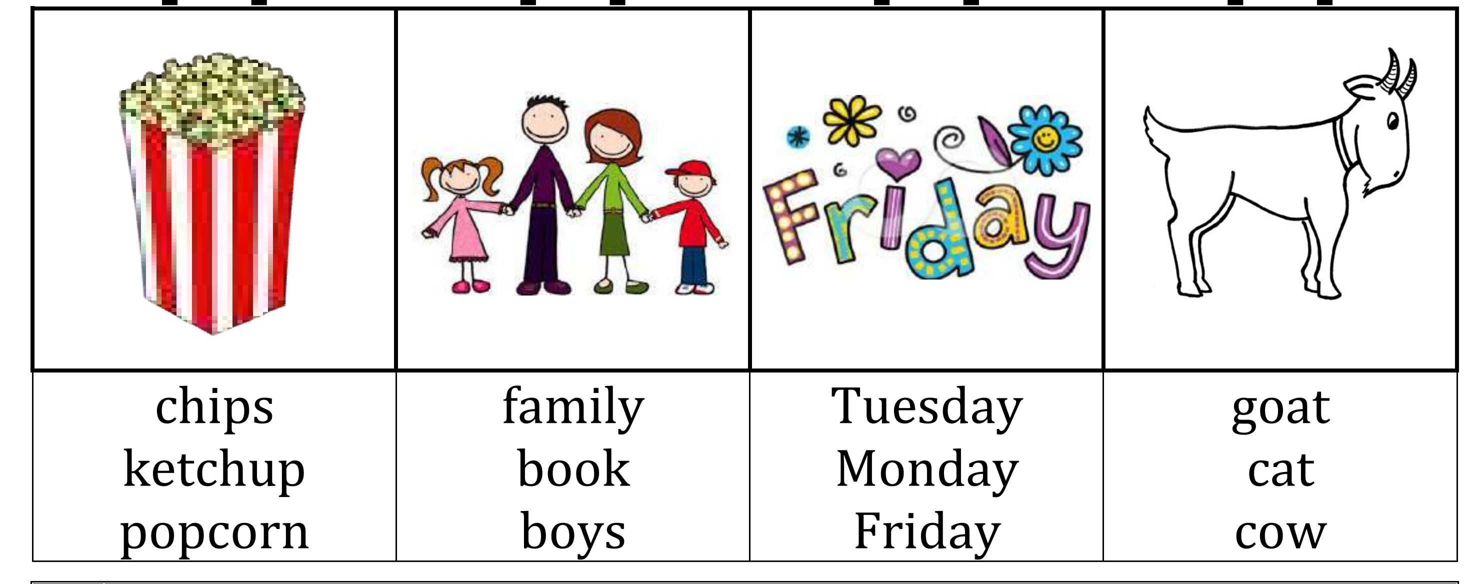
1	2	3	4
gum blue	fish queen	dog door	July cup

2. Listen and complete with one word : [6 Marks]

1. What's ……………………?
2. I'm ……………………
3. She's …………………… in the afternoon.
4. It's on the ……………………

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
chips ketchup popcorn	family book boys	Tuesday Monday Friday	goat cat cow

4. Read and circle the odd one : [4 Marks]

1. nurse	teacher	doctor	tall
2. school	house	tie	zoo
3. fat	dog	thin	big
4. boy	kite	key	tape

5. Choose the correct answer from a , b or c : [4 Marks]

[1] We sleep .... night .

a) at b) in c) on

[2] I exercise .... the morning .

a) on b) at c) in

[3] She .... videos .

a) watches b) watching c) watches

[4] When .... he wash the car ?

a) is b) does c) was

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What's he doing?

....

2. Does she go to school by bus?

....

3. What's he doing?

....

4. Is this your father?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. today isn t monday

....

Listening Texts { Unit 3 }

Test	1	Unit	3	At Mona's House

A) Listening (12 Marks)

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
shelf	**wet**	**dog**	tie
clean	key	door	**listen**

2 - Listen and complete with one word : **[6 Marks]**

1] Sounds **good**!
2] **How** are you, Kareem?
3] When do they **exercise**?
4] She **cleans** up in the afternoon.

Test	2	Unit	3	At Mona's House

A) Listening (12 Marks)

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
horse	**when**	tape	sure
honey	see	**have**	**good**

2 - Listen and complete with one word : **[6 Marks]**

1] They are **washing** the car.
2] Let's go to the **cinema** on Friday.
3] In the **evening** she cleans up.
4] The boy has a **yellow** jacket.

Test	3	Unit	3	At Mona's House

A) Listening (12 Marks)

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
queen	meat	goat	**fish**
cut	**leg**	**sing**	tie

2 - Listen and complete with one word : **[6 Marks]**

1] Let's go to the **cinema**.
2] How **about** Friday?
3] Sounds **good**.
4] **Is** Sunday okay?

Test	4	Unit	3	At Mona's House

A) Listening (12 Marks)

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
box tape	**sock** clean	**up** glue	meat **vet**

2 - Listen and complete with one word : **[6 Marks]**

1] She's **wearing** a red dress.
2] He has a **snack**.
3] I can use a **computer**.
4] She **wants** a puppy.

Test	5	Unit	3	At Mona's House

A) Listening (12 Marks)

1 - Listen and circle the word with the short vowel : **[6 Marks]**

1	2	3	4
gum blue	**fish** queen	**dog** door	July **cup**

2 - Listen and complete with one word : **[6 Marks]**

1] What's **wrong**?
2] I'm **thirsty**.
3] She's **busy** in the afternoon.
4] It's on the **shelf**.

Unit 4	Around Town	حول المدينة
Conversation Time	Page 15	Lesson 1





D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.

Talk About the Picture

Scene 1: This woman wants to go to Alexandria. She's buying a ticket.

Scene 2: She just wants to go to Alexandria, not come back. So she buys a single ticket.

Scene 3: It's 2:43 and the train leaves at 2:45, so the woman has to hurry.

Questions

Scene 1 : 1. Is there a clock? ....

2. Is there a woman?

....

3. Is there a boy?

....

Scene 2 : 1. How many people are there?

....

2. Is the woman tall?

....

Scene 3 : 1. How many people are there?

....

2. How many women are there?

....

1] Nouns		أسماء	
town	مدينة	snack	وجبه خفيفة
ticket	تذكرة	vegetables	خضروات
a single ticket	تذكرة ذهاب	fruit	فاكهة
a return ticket	تذكرة ذهاب وعودة	woman	امرأة
time	وقت ، زمن	train	قطار

2] Verbs			أفعال
help	يساعد	buy	يشتري
leave	يغادر	come back	يعود ، يرجع
hurry	يسرع	sound	يبدو
go	يذهب	have a snack	يأكل وجبه خفيفة

3] Prepositions			حروف جر
one ticket to	تذكرة واحدة إلي	in the morning	في الصباح
go to	يذهب إلي	in the afternoon	في الظهر
at 2 : 45	في الساعة ٢ : ٤٥	in the evening	في المساء
around town	حول المدينة	at night	في الليل

4] Question Words			كلمات استفهام
What …?	ما ، ماذا ....؟	How old …?	كم عمر ...؟
What time …?	في أي وقت ... ؟	How many …?	كم عدد ...؟
Where …?	أين ... ؟	How much …?	ما ثمن ....؟
When …?	متى ...؟	How tall …?	ما طول ...؟

5] Phrases & Expressions	عبارات وتعبيرات
1. May I help you?	هل يمكنني مساعدتك؟
2. One ticket to Alex.	تذكرة واحدة إلي الإسكندرية.
3. **Single** ticket or **return** ticket?	تذكرة ذهاب أو تذكرة ذهاب وعودة ؟
4. **What time** does the train leave?	ما الوقت الذي يغادر فيه القطار؟
5. The train leaves **at two forty-five.**	يغادر القطار في الساعة ٢ : ٤٥.
6. Please hurry!	من فضلك أسرع ! ، أسرع من فضلك!
7. Let's **have a snack**.	هيا بنا نتناول وجبه خفيفة.
8. Do you want vegetable?	هل (أنت) تريد خضروات ؟
9. I want fruit.	(أنا) أريد فاكهة.
10. The woman **wants to go** to Alex.	تريد المرأة أن تذهب إلي الإسكندرية.
11. I **want to buy** a ticket.	(أنا) أريد أن أشتري تذكرة.
12. No problem.	لا مشكلة.

6 - Read and circle the odd one out : :

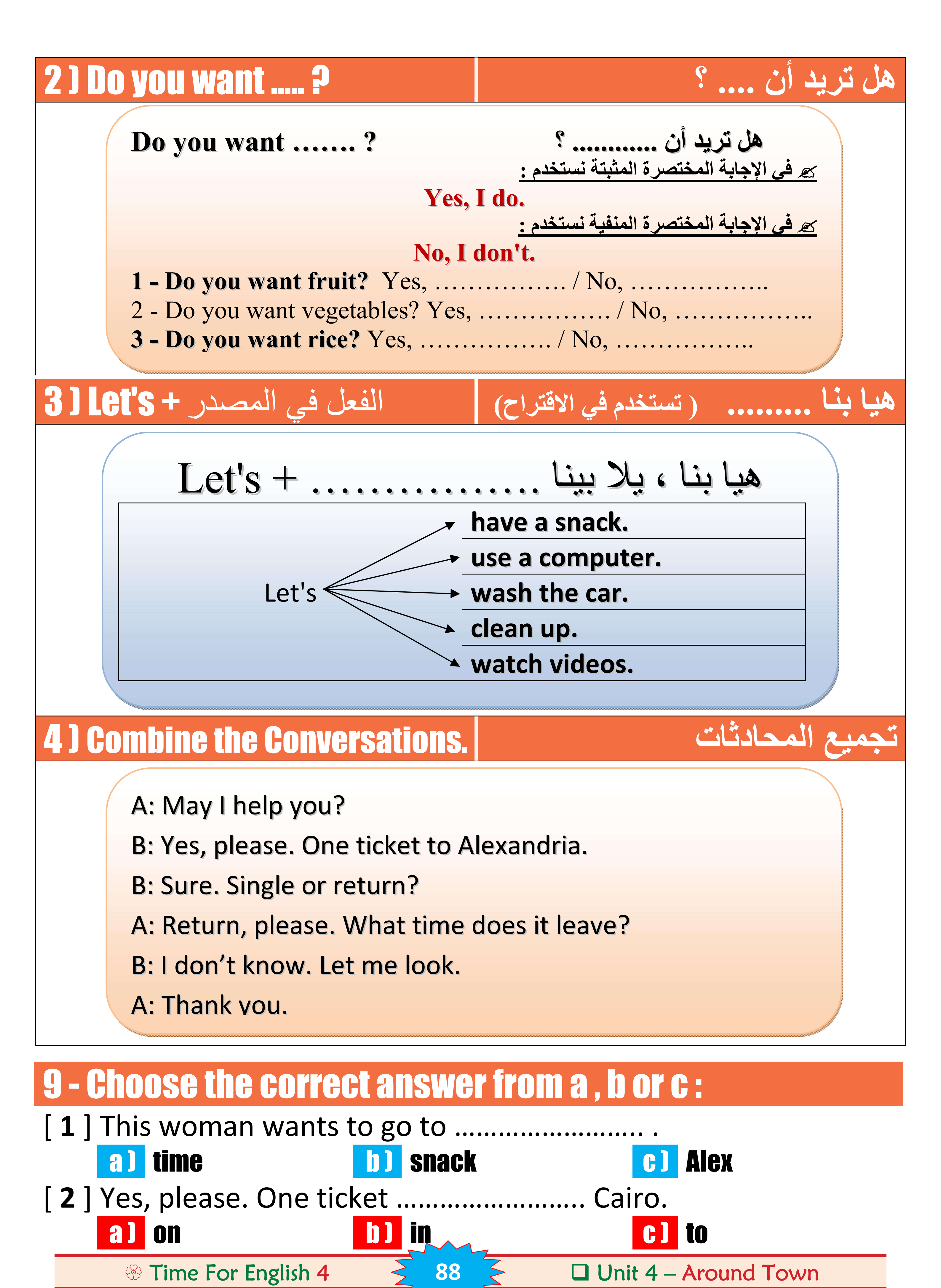
1] help	go	town	see
2] leave	train	bus	car
3] bike	want	see	play
4] car	bike	train	please
5] Aswan	Cairo	apple	Alex
6] apple	banana	orange	town
7] fish	meat	want	rice
8] hurry	leave	fruit	want
9] good	tall	supermarket	happy
10] town	snack	school	pet shop
11] zoo	vegetables	house	park
12] what	where	go	when
13] what time	how old	how many	train
14] look	vegetables	help	help
15] to	train	taxi	car
16] on	in	under	music
17] one	two	snack	three
18] ten	train	twenty	thirty
19] five	four	Alex	forty
20] fifty	seventy	sixty	bus
21] want	what	help	look

7] Language Notes — ملاحظات لغوية

1] What time is it? — ما الساعة؟ ، كم الساعة؟

What time is it? = What is the time?

- ➩ **It's one o'clock. = It's 1:00.**
- ➩ **It's two o'clock. = It's 2:00.**
- ➩ **It's three o'clock. = It's 3:00.**
- ➩ **It's two forty-five. = It's 2:45. = It's quarter to three.**



2) Do you want ..... ? هل تريد أن .... ؟

Do you want .... ? **هل تريد أن .... ؟**

في الإجابة المختصرة المثبتة نستخدم :

Yes, I do.

في الإجابة المختصرة المنفية نستخدم :

No, I don't.

1 - Do you want fruit? Yes, ... / No, ...

2 - Do you want vegetables? Yes, ... / No, ...

3 - Do you want rice? Yes, ... / No, ...

3) Let's + الفعل في المصدر (تستخدم في الاقتراح) هيا بنا ....

Let's + ... هيا بنا ، يلا بينا

Let's →
- have a snack.
- use a computer.
- wash the car.
- clean up.
- watch videos.

4) Combine the Conversations. تجميع المحادثات

A: May I help you?

B: Yes, please. One ticket to Alexandria.

B: Sure. Single or return?

A: Return, please. What time does it leave?

B: I don't know. Let me look.

A: Thank you.

9 - Choose the correct answer from a , b or c :

[1] This woman wants to go to ....

a) time b) snack c) Alex

[2] Yes, please. One ticket .... Cairo.

a) on b) in c) to

[3] I want three single .... to Alex.

a] **ticket** b] **a ticket** c] **tickets**

[4] single ticket or .... ticket?

a] **return** b] **look** c] **go**

[5] What time does the train .... ?

a] **leaves** b] **leave** c] **leaving**

[6] .... time is it?

a] **Where** b] **What** c] **When**

[7] Please .... !

a] **hurrying** b] **hurries** c] **hurry**

[8] Let's .... a snack .

a] **want** b] **play** c] **have**

[9] Do you .... fruit?

a] **wants** b] **want** c] **wanting**

[10] No, I .... I want vegetables.

a] **don't** b] **doesn't** c] **isn't**

[11] Do you want rice? Yes, I ....

a] **do** b] **does** c] **is**

[12] I don't know. Let's ....

a] **looks** b] **look** c] **is looking**

[13] What .... is it now?

a] **times** b] **time** c] **the time**

[14] Does she want a single or a .... ticket?

a] **go** b] **buy** c] **return**

[15] I have a snack .... the morning.

a] **on** b] **at** c] **in**

[16] He uses the computer .... night.

a] **on** b] **in** c] **at**

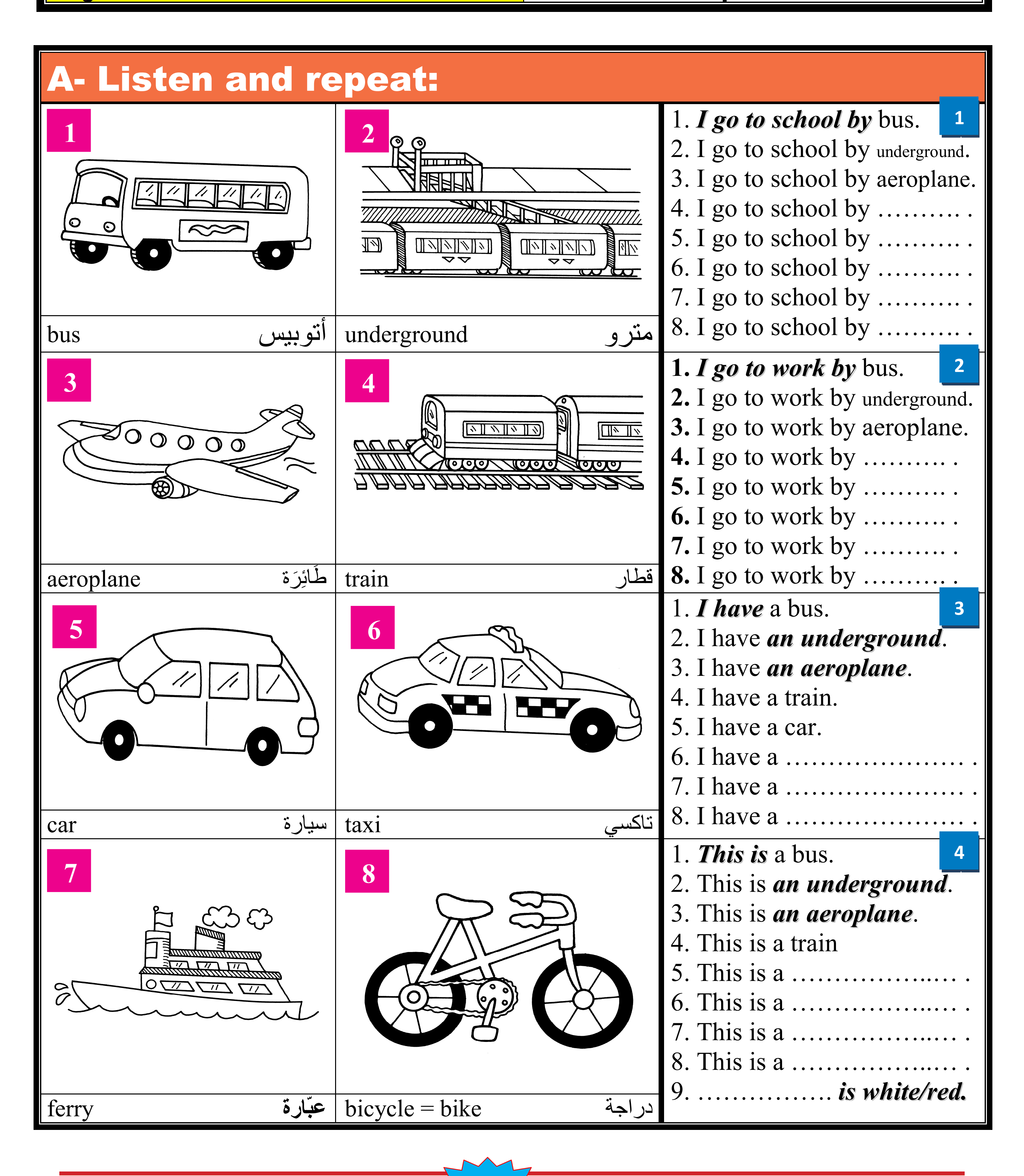
[17] We clean up .... the afternoon.

a] **at** b] **in** c] **on**

[18] How old are .... ?

a] **you** b] **he** c] **she**

A- Listen and repeat:



1

1. ***I go to school by*** bus.
2. I go to school by underground.
3. I go to school by aeroplane.
4. I go to school by ....
5. I go to school by ....
6. I go to school by ....
7. I go to school by ....
8. I go to school by ....

2

1. ***I go to work by*** bus.
2. I go to work by underground.
3. I go to work by aeroplane.
4. I go to work by ....
5. I go to work by ....
6. I go to work by ....
7. I go to work by ....
8. I go to work by ....

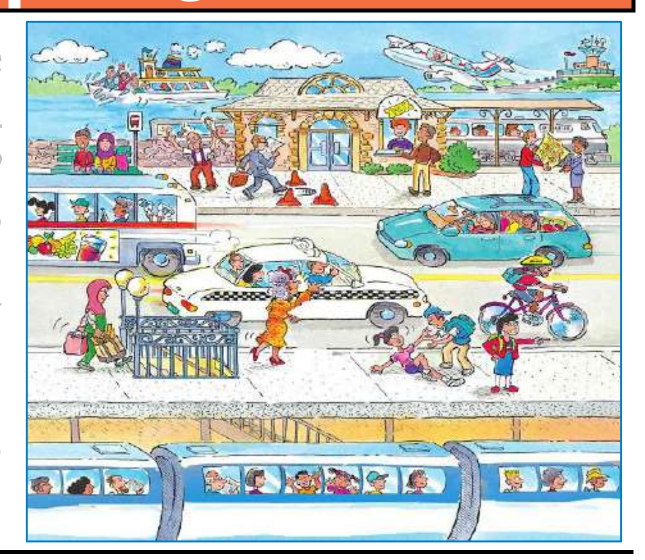
3

1. ***I have*** a bus.
2. I have ***an underground***.
3. I have ***an aeroplane***.
4. I have a train.
5. I have a car.
6. I have a ....
7. I have a ....
8. I have a ....

4

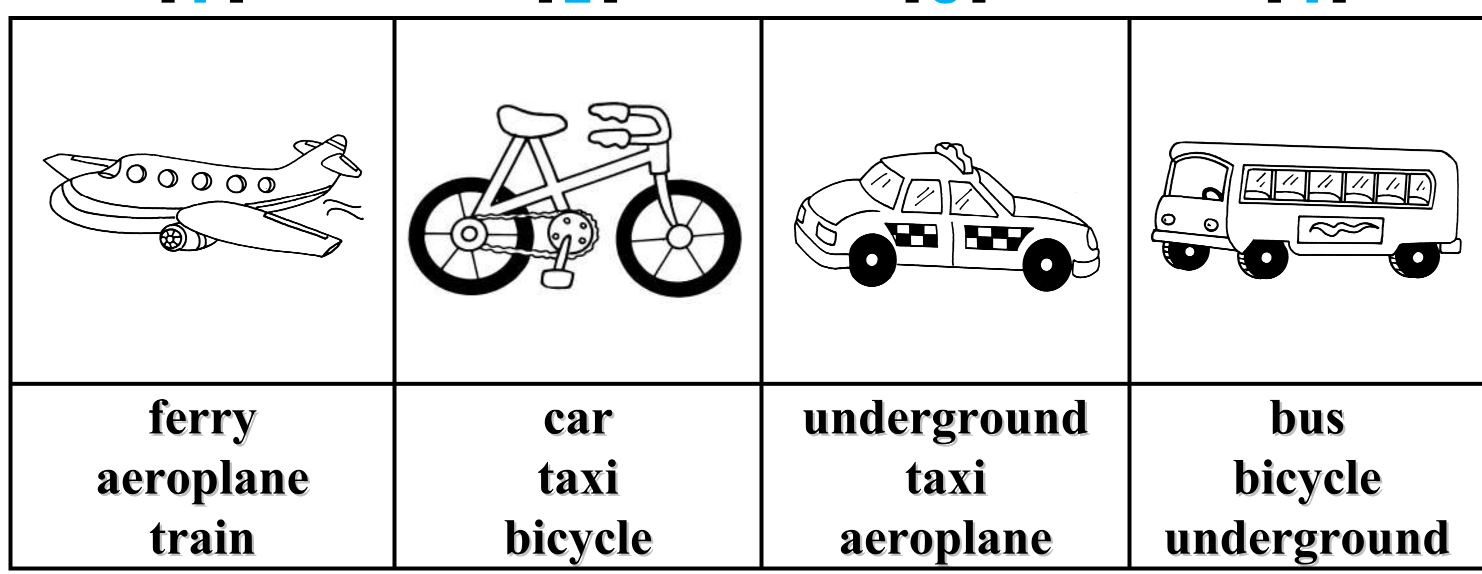
1. ***This is*** a bus.
2. This is ***an underground***.
3. This is ***an aeroplane***.
4. This is a train
5. This is a ....
6. This is a ....
7. This is a ....
8. This is a ....
9. .... ***is white/red.***

C - Talk About the Picture | Page 16



Look at these kids on the subway. They're making funny faces! This person is riding a bicycle. That's a taxi, and over here is a train. Oh, look, here's a bus. It's big. There's a car behind it.

D - Read and circle the suitable words :



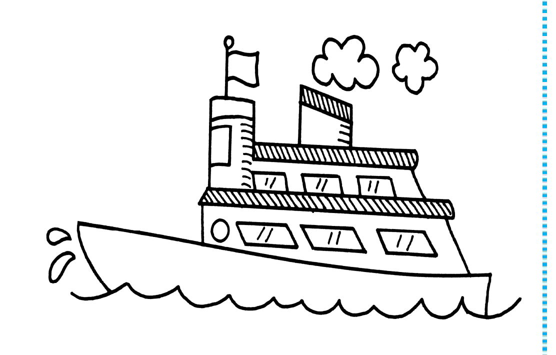
[1]	[2]	[3]	[4]
ferry aeroplane train	car taxi bicycle	underground taxi aeroplane	bus bicycle underground

E - Look and write three sentences :

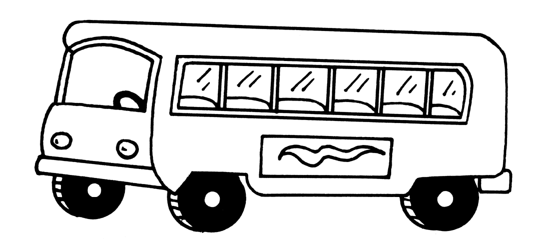
....

....

....

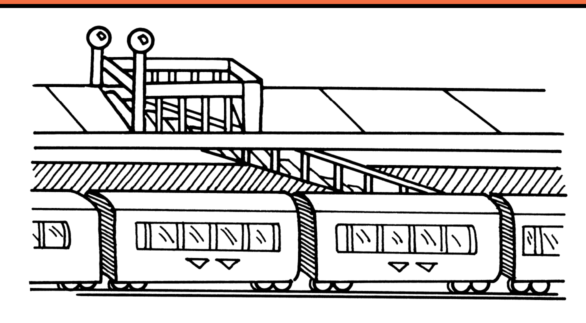


F - Read and write ::



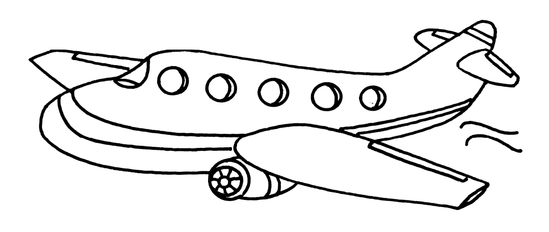
1. How do you go to school?

....



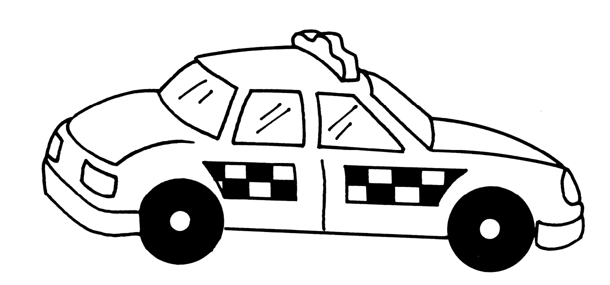
2. What is this?

....



3. Is it an aeroplane?

....



4. How does he go to work?

....

G - Punctuate the following :

1. yes i do

....

2. what s wrong

....

3. no he doesn t

....

4. she s riding a bicycle

....

5. how re you

....

6. there s a car behind the bus

....

7. it s big

....

How	do they / *does* she	go to	school? / work?

They go / She goes	to	school / work	by bus.

١ - للسؤال عن وسيلة المواصلات نستخدم أداة الاستفهام :

How do / does….. ?

- نستخدم الفعل المساعد do مع الضمائر you - they - we
- نستخدم الفعل المساعد does مع الضمائر he - she - it
- يأتي الفعل في المصدر بعد كل من do - does

1. *How do you go to school?*
2. *How do they go to school?*
3. *How do we go to school?*
4. *How **does he go** to school?*
5. *How **does she go** to school?*

- في الإجابات نستخدم الفعل go بدون أي إضافات مع الضمائر I - we - you - they
- في الإجابات نستخدم الفعل **goes** مع الضمائر he - she - it

1. *I go to school by bus.*
2. *We go to school by bus.*
3. *They go to school by bus.*
4. *You go to school by bus.*
5. ***He goes** to school by bus.*
6. ***She goes** to school by bus.*

٢ - يستخدم حرف الجر by مع كل وسائل المواصلات

1. ***by car***
2. ***by bus***
3. ***by train***
4. ***by ferry***
5. ***by bicycle = by bike***
6. ***by aeroplane = by plane***
7. ***by taxi***
8. ***by underground***

1. ***I go to work by car.***
2. ***We go to work by car.***
3. ***They go to work by car.***
4. ***You go to work by car.***
5. ***He goes to work by car.***
6. ***She goes to work by car.***



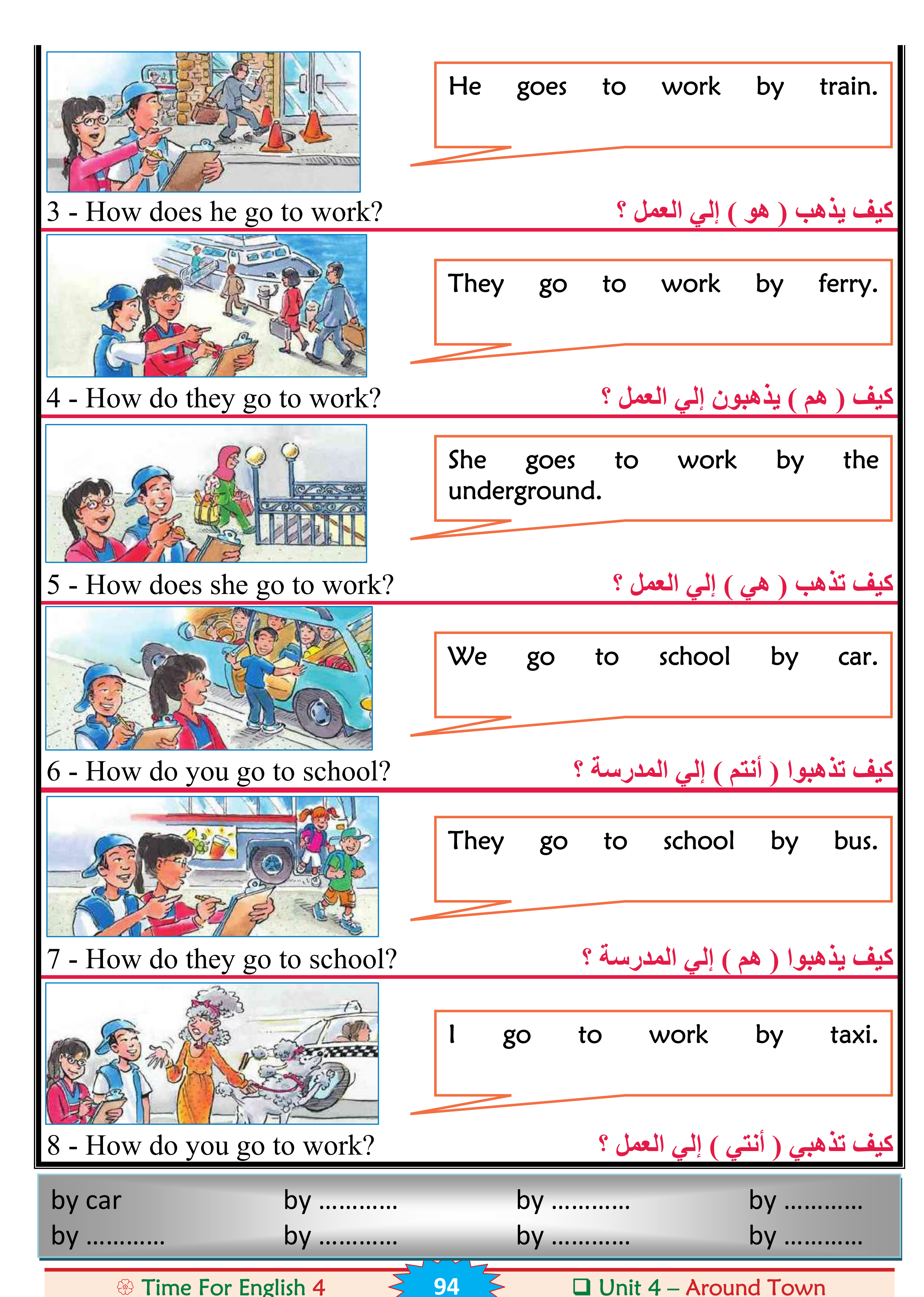
I go to work by aeroplane.

1 - How do you go to work? كيف (أنت) تذهب إلي العمل ؟



She goes to school by bicycle.

2 - How does she go to school? كيف تذهب (هي) إلي المدرسة ؟



He goes to work by train.

3 - How does he go to work?

كيف يذهب (هو) إلي العمل ؟

They go to work by ferry.

4 - How do they go to work?

كيف (هم) يذهبون إلي العمل ؟

She goes to work by the underground.

5 - How does she go to work?

كيف تذهب (هي) إلي العمل ؟

We go to school by car.

6 - How do you go to school?

كيف تذهبوا (أنتم) إلي المدرسة ؟

They go to school by bus.

7 - How do they go to school?

كيف يذهبوا (هم) إلي المدرسة ؟

I go to work by taxi.

8 - How do you go to work?

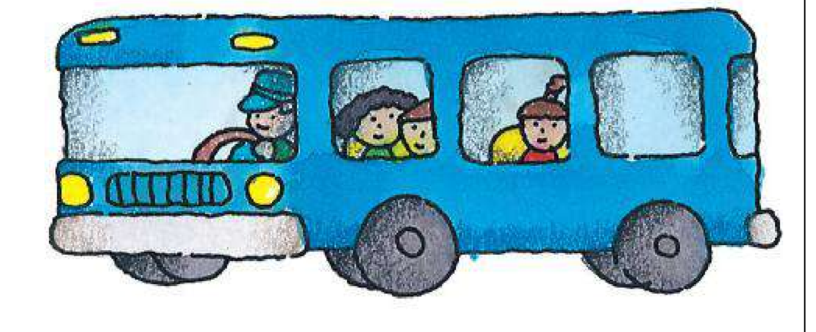
كيف تذهبي (أنتي) إلي العمل ؟

by car	by	by	by ....
by	by	by	by ....

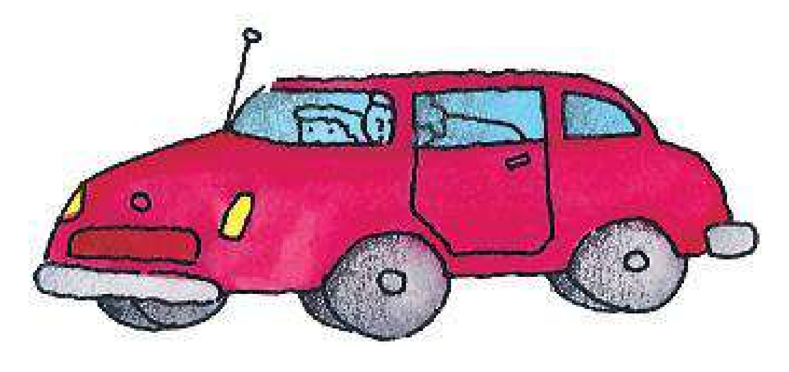
D. Listen and sing along.

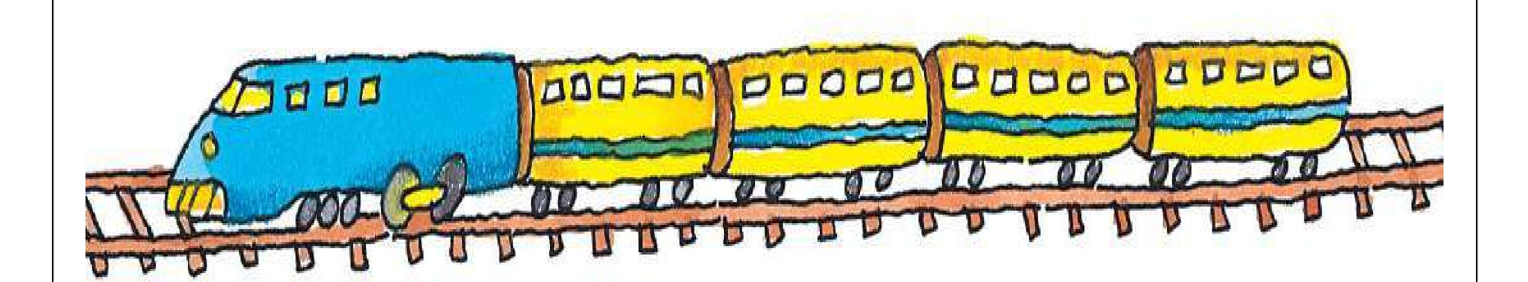
How Do You Go to School?

How do you go to school?
I go to school ***by bus.***
How do you go to school?
I go to school ***by car.***
How do you go to school?
We go to school ***by train.***
They go to school ***by bus and car.*** *They go to school* ***by train.***



How does she go to school?
She goes to school ***by bus.***
How does he go to school?
He goes to school ***by car****.*
How do they go to school?
They go to school ***by train.***
They go to school ***by bus and car.*** *They go to school* ***by train.***





A: Listen and repeat.

chicken دجاجة	kitchen مطبخ	fish سمكة
peach خوخة	watch ساعة يد	shell صَدَفة، مَحَارَة
cheese جبنه	beach شاطئ	witch سَاحِر، ساحرة، عَرَّاف



shop محل ، دكان	sheep خروف	shoes حذاء
dish طبق	chick كتكوت	chair كرسي

ch / tʃ /

peach	خوخة	child	طفل
beach	شاطئ	children	أطفال
chair	كرسي	chocolate	شيكولاته
chicken	دجاجة	cheese	جبنه
lunch	غداء	chin	ذقن
chick	كتكوت	cheat	يغش ، يخدع
March	شهر مارس	choose	يختار
chase	يطارد	chop	يقطَعَ، يفرَمَ

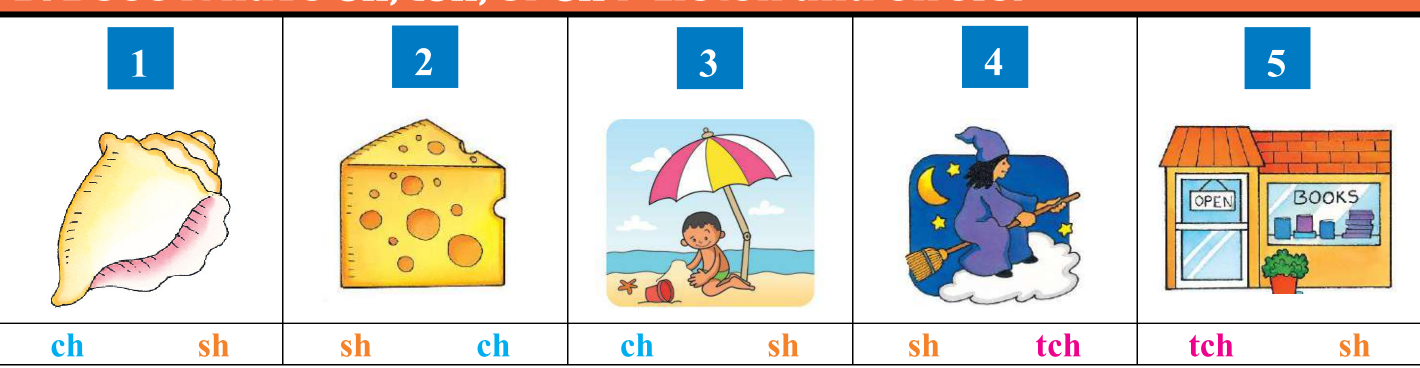
sh / / ʃ /

fish	سمكة	sheet	صَفْحَة
shell	صَدَفة، مَحَارَة، قَوْقَعَة	lash	سَوْط ، جَلْدَة ، كُرْبَاج
shop	محل ، دكان	wash	يغسل
she	هي	leash	لجام ، زِمَام، مِقْوَد
shirt	قميص	dish	طبق
shoes	حذاء	sheep	خروف
cash	عُمْلَة، نَقْد، أوراق مالية	ship	سفينة
T-shirt	تي شيرت، قميص قصير الكمين	show	يعرض ، يبين ، يُري
seashell	صدفة	seashore	سَاحِل، شاطئ البحر

tch / tʃ /

kitchen	مطبخ	witch	سَاحِر، ساحرة ، عَرَّاف
watch	ساعة يد	catch	يصطاد ، يمسك

B. Does it have ch, tch, or sh ? Listen and circle.



1	2	3	4	5
ch sh	sh ch	ch sh	sh tch	tch sh

B - Listen and match :

1. *shell*	2. *cheese*	3. *beach*	4. *witch*	5. *shop*

C. Read the sentences.

1 - *She sells seashells at the seashore.*

2 - *There's a peach and a chicken in the kitchen.*

D. Listen and Circle.

1	2	3	4	5	6
chin	catch	leash	cheat	chop	wash
shin	cash	lunch	sheet	shop	watch

E - Write the words.



D - Listen and match :

1. chin	2. cash	3. lunch	4. sheet	5. shop	6. watch

Word Time

bus	underground	aeroplane	train

car	taxi	ferry	bicycle

Test	1	Unit	4	Around Town
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

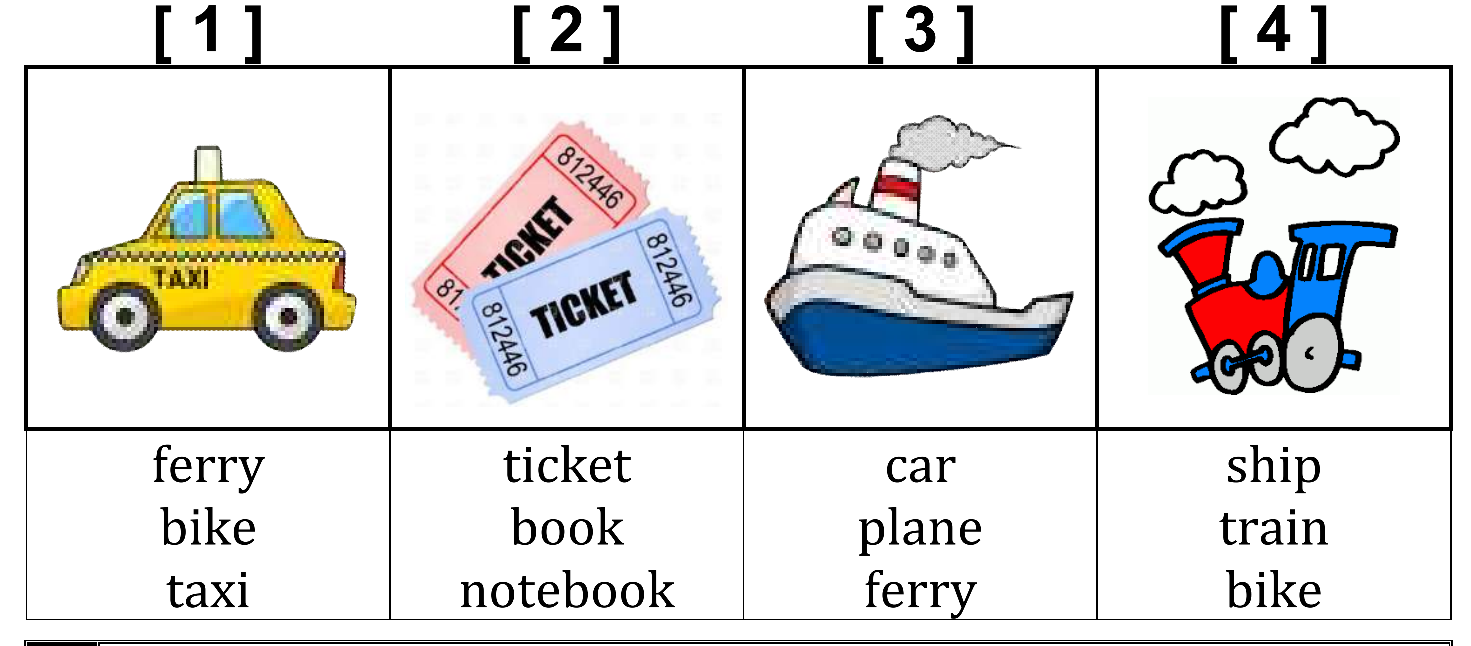
1	2	3	4
coat red	read net	vet meat	bite pink

2. Listen and complete with one word : [6 Marks]

1. I don't .... on Sunday .
2. One .... to Alex, please.
3. .... I help you?
4. .... time does it leave?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
ferry bike taxi	ticket book notebook	car plane ferry	ship train bike

4. Read and circle the odd one : [4 Marks]

1. bake	cake	make	take
2. train	bus	car	morning
3. walk	green	red	blue
4. underground	cat	dog	kitten

5. Choose the correct answer from a , b or c : [4 Marks]

[1] I go to school .... boat.

a] on b] in c] by

[2] She wants a .... ticket.

a] single b] married c] two

[3] Let's have a ....

a] please b] snack c] single

[4] What .... does it leave ?

a] time b] fine c] old

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What time is it?

....

2. Do you want vegetables?

....

3. What's this?

....

4. What's he doing?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. one ticket to alex please

....

Test	2	Unit	4	Around Town
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
tea red	lunch blue	boat bat	May hot

2. Listen and complete with one word : [6 Marks]

1. She goes to ………………… by car.
2. ………………… do you go to work?
3. He doesn't want a …………………
4. There's jam in the …………………

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1]	[2]	[3]	[4]
bike car taxi	shell fish shelf	witch watch match	aeroplane taxi underground

4. Read and circle the odd one : [4 Marks]

1. watch	witch	catch	fish
2. ferry	underground	hurry	train
3. shell	shop	cash	match
4. school	ticket	park	zoo

5. Choose the correct answer from a , b or c : [4 Marks]

[1] May I ………………… you ?

a] help b] helps c] helping

[2] I go to Cairo ………………… train .

a] buy b] by c] bee

[3] ………………… have a snack .

a] Let's b] meets c] cooks

[4] …………………'s the underground ?

a] Where b] When c] How

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Can it fly?

……………………………………………………………

2. How do they go to school?

……………………………………………………………

3. What's this?

……………………………………………………………

4. Is it a ticket?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………………

……………………………………………………………

……………………………………………………………

8. Punctuate the following : [4 Marks]

1. i will travel to cairo on friday

……………………………………………………………

Test	3	Unit	4	Around Town
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
chin sheet	lunch peach	shop leash	fish cheese

2. Listen and complete with one word : [6 Marks]

1. What .... is it?
2. That's my ....
3. Where is the ....?
4. I go to school by ....

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1]	[2]	[3]	[4]
school park zoo	witch watch catch	kitchen zoo park	seashell dish ship

4. Read and circle the odd one : [4 Marks]

1. peach	car	taxi	ferry
2. how	who	when	sorry
3. seashell	witch	beach	sea
4. leave	leash	cheat	work

5. Choose the correct answer from a , b or c : [4 Marks]

[1] We buy things from the …………………

a) ship b) ferry c) shop

[2] single ………………… to Luxor , please .

a) sheet b) ticket c) book

[3] We cook in the …………………

a) kitchen b) chicken c) match

[4] I exercise ………………… the morning .

a) at b) in c) on

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. How do you go to school?

……………………………………………………………

2. Do you like meat?

……………………………………………………………

3. Where's the bag?

……………………………………………………………

4. What do you like?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. i go to tanta every friday

……………………………………………………………………………………

Test	4	Unit	4	Around Town
Name : ………………………………				4th Year Primary 2015
Class : ………………………………				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

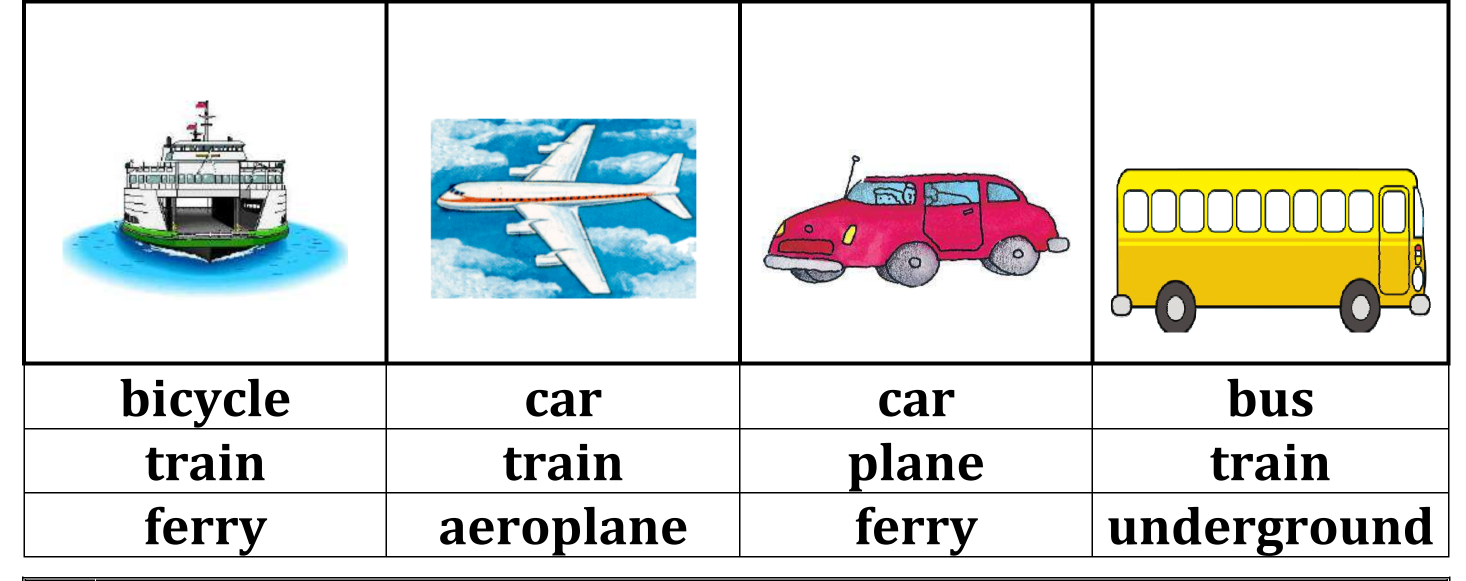
[1]	[2]	[3]	[4]
town worry	wait ferry	lunch peach	train clock

2. Listen and complete with one word : [6 Marks]

1. It's 2:00. Please …………… .
2. Where's the ……………?
3. They go to …………… by bus.
4. She …………… seashells.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
bicycle	car	car	bus
train	train	plane	train
ferry	aeroplane	ferry	underground

4. Read and circle the odd one : [4 Marks]

1. train car fish bus
2. underground hurry leave go
3. chicken cheese beach peach
4. donkey turtle goat witch

5. Choose the correct answer from a , b or c : [4 Marks]

[1]] I can …………… a ball.

a] go   b] catch   c] exercise

[2] She …………… to school by bicycle.

a] go   b] goes   c] going

[3]] I want a return …………… to Alex, please.

a] chicken   b] ticket   c] kitchen

[4] What …………… does she go to work?

a] clock   b] watch   c] time

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What is this?

……………………………………………………………

2. How do they go to work?

……………………………………………………………

3. Is it an aeroplane?

……………………………………………………………

4. Do they go to school by train?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. does mona go to france by aeroplane

……………………………………………………………………………………

Test	5	Unit	4	Around Town
Name :	……………………………….			4th Year Primary 2015
Class :	……………………………….			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

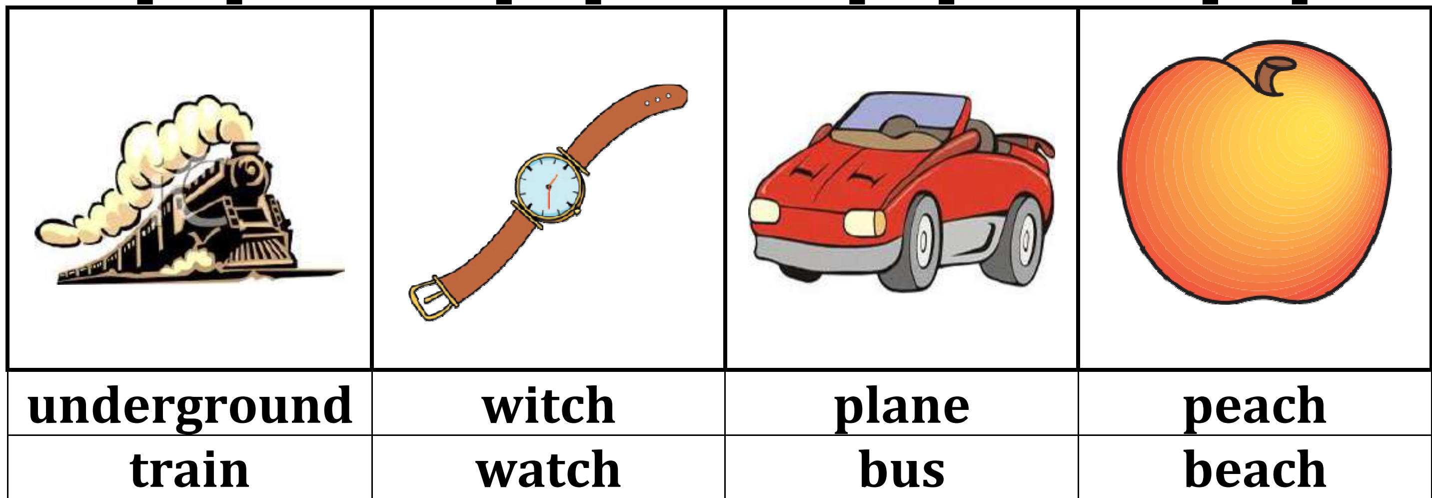
[1]	[2]	[3]	[4]
shell sheet	shop shore	shin sea	work does

2. Listen and complete with one word : [6 Marks]

1. They go to school by …………… .
2. There's a …………… on the table.
3. ……………, please.
4. What time does it ……………?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
underground	witch	plane	peach
train	watch	bus	beach
bike	wash	car	shell

4. Read and circle the odd one : [4 Marks]

1. sell	cheat	chop	sheep
2. bicycle	work	ferry	ship
3. train	Alex	Cairo	Giza
4. ferry	father	grandmother	sister

5. Choose the correct answer from a , b or c : [4 Marks]

[1] May I …………… you?

a) help b) helps c) helping

[2]] …………… does he go to work? - By bus.

a) What b) How c) How old

[3] She lives in a …………….

a) kitchen b) beach c) town

[4] I have lunch in the …………….

a) morning b) afternoon c) evening

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Is it a fish?

………………………………………………………………

2. What is this?

………………………………………………………………

3. Does she go to school by train?

………………………………………………………………

4. What is that?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. i don t wash my car on monday

………………………………………………………………………………………

Listening Texts { Unit 4 }

Test	1	Unit	4	Around Town

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
coat	read	vet	bite
red	net	meat	pink

2. Listen and complete with one word : [6 Marks]

1] I don't exercise on Sunday.
2] One ticket to Alex. , please.
3] May I help you?
4] What time does it leave?

Test	2	Unit	4	Around Town

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
tea	lunch	boat	May
red	blue	bat	hot

2. Listen and complete with one word : [6 Marks]

1] She goes to work by car.
2] How do you go to work?
3] He doesn't want a fish.
4] There's jam in the kitchen.

Test	3	Unit	4	Around Town

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
chin	lunch	shop	fish
sheet	peach	leash	cheese

2. Listen and complete with one word : [6 Marks]

1] What time is it?
2] That's my coat.

3] Where is the <u>train</u>?

4] I go to school by <u>ferry</u>.

Test	4	Unit	4	Around Town

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
town	wait	<u>lunch</u>	train
<u>worry</u>	<u>ferry</u>	peach	<u>clock</u>

2. Listen and complete with one word : [6 Marks]

1. It's 2:00. Please <u>hurry</u>.
2. Where's the <u>underground</u>?
3. They go to <u>work</u> by bus.
4. She <u>sells</u> seashells.

Test	5	Unit	4	Around Town

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
<u>shell</u>	<u>shop</u>	<u>shin</u>	work
sheet	shore	sea	<u>does</u>

2. Listen and complete with one word : [6 Marks]

1. They go to school by <u>ferry</u>.
2. There's a <u>peach</u> on the table.
3. <u>Single</u>, please.
4. What time does it <u>leave</u>?

Unit 5 At the Hospital في المستشفي

Conversation Time Page 19 Lesson 1











D. Review. Listen and repeat.



When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.

Talk About the Picture

Scene 1: This is a hospital. The nurse is talking to a man and a woman. The woman's mouth hurts.

Scene 2: The man is telling the nurse their address.

Scene 3: The man is telling the nurse how to spell “Tahrir”.

Scene 4: The man and woman can have a seat now.

Supply the missing sentences:

1- What's your .... ?
2 - Pardon ....
3 - 31 Tahrir ....
3 - Have a seat, ...
4 - How do you .... "Tahrir"?
5 - Thank ....
6 - I go to work by ....
7 - How do you go to .... ?
8 - I exercise in the ....

1] Nouns			أسماء
hospital	مستشفي	work	عمل
address	عنوان (بيت ، خطاب)	bus	أتوبيس
street	شارع	nurse	ممرضة
seat	كُرْسِيّ ، دِكّة ، مَقْعَد	man	رجل
morning	صباح	woman	امرأة

2] Verbs			أفعال
talk	يتحدث ، يتكلم	have a seat	يجلس
hurt	يوَجَع ، يألم	go	يذهب
tell	يخبر ، يقول	look	ينظر
spell	يتهجي	exercise	يتدرب

3] Numbers			الأرقام
one	١	thirteen	١٣
two	٢	fourteen	١٤
three	٣	fifteen	١٥
four	٤	sixteen	١٦
five	٥	seventeen	١٧
six	٦	eighteen	١٨
seven	٧	nineteen	١٩
eight	٨	twenty	٢٠
nine	٩	thirty	٣٠
ten	١٠	forty	٤٠
eleven	١١	fifty	٥٠
twelve	١٢	sixty	٦٠

4] Prepositions	حروف جر
at the hospital	في المستشفي
in the morning	في الصباح
in the afternoon	في وقت الظهيرة
in the evening	في المساء
at night	في الليل
by bus	بالأتوبيس
by car	بالسيارة
by bike = bicycle	بالدراجة
look for	يبحث عن

5] Phrases & Expressions	عبارات وتعبيرات
1. What's your address?	ما هو عنوانك ؟
2. I can **spell** my name.	(أنا) يمكنني أن أتهجي اسمي.
3. How do you spell "Tahrir"?	كيف تتهجي كلمة " تحرير " ؟
4. Thank you. **Have a seat**, please.	شكراً لك. أجلس من فضلك.
5. When do you exercise?	متى تتدرب ؟
6. I exercise **in the morning.**	(أنا) أتتدرب في الصباح.
7. How do you go to work?	كيف (أنت) تذهب إلي العمل ؟
8. I go to work **by bus**.	(أنا) أذهب إلي العمل بالأتوبيس.

6 - Read and circle the odd one out : :

1] address	zoo	hospital	school
2] at	in	spell	by
3] nurse	doctor	teacher	hospital
4] eye	mouth	head	street
5] exercise	go	bus	spell
6] bus	car	morning	taxi
7] morning	hospital	afternoon	evening
8] night	train	plane	taxi
9] seat	chair	table	hospital
10] supermarket	hospital	kitchen	spell
11] how	when	work	where
12] thirty	forty	street	fifty

7] Language Notes — ملاحظات لغوية

1] Asking one's address ; asking for clarification.

✍ لسؤال شخص ما عن عنوانه نستخدم :

☐ **What's your address?**

✍ وإذا طلبنا إعادة ما قاله شخص بطريقة مهذبة نستخدم:

☐ **Pardon me?**

✍ وللسؤال عن هجاء كلمة نستخدم السؤال التالى :

☐ **How do you spell "………." ?**

2) Asking one's name , address and telephone number.

☐ What's your name? ما هو اسمك ؟

....

☐ What's your address? ما هو عنوانك ؟

....

☐ What's your telephone number? ما هو رقم تلفونك ؟

....

3) How do you go to .... ? كيف تذهب إلي ..... ؟

✍ لسؤال شخص ما عن وسيلة المواصلات التي يركبها أو يستخدمها:

☐ How do you go to + ... اسم المكان ... ?

⇨ I go to ... اسم المكان ... by + .. وسيلة المواصلات ..

1 - How do you go to school?

⇉ I go to school by ....

2 - How do you go to work?

⇉ I go to school by ....

4) When do you + الفعل في المصدر؟ متي ... ؟ (للسؤال عن الزمان)

✍ لسؤال شخص ما عن موعد شيء يفعله نستخدم :

When do you ... ?

✍ وفي الإجابة نستخدم :

in the morning - in the afternoon - in the evening - at night

When do you exercise?	I exercise in the morning.
	I exercise in the afternoon.
	I exercise in the evening.
	I exercise at night.

9 - Choose the correct answer from a , b or c :

[1] What is your .... ? - 31 Tahrir Street.

a) name b) address c) telephone number

[2] How do you go to school? - .... bus

a) In b) By c) At

[**3**] How do you .... "Tahrir"?

a) look **b) go** **c) spell**

[**4**] Thank you. Have a ....

a) street **b) address** **c) seat**

[**5**] What's your .... ? - My name is Ragab Ahmed.

a) name **b) address** **c) number**

[**6**] When .... you exercise?

a) does **b) is** **c) do**

[**7**] What's your telephone .... ? 019 456 897

a) name **b) number** **c) address**

[**8**] I exercise .... the morning.

a) on **b) in** **c) by**

[**9**] I clean .... in the afternoon.

a) up **b) on** **c) at**

[**10**] A doctor works in a ....

a) school **b) supermarket** **c) hospital**

[**11**] How do .... go to work?

a) he **b) she** **c) you**

[**12**] I go to work by ....

a) seat **b) bus** **c) chair**

[**13**] I'm a nurse. I work in a ....

a) house **b) hospital** **c) farm**

[**14**] .... a seat, please.

a) Has **b) Have** **c) Is**

[**15**] One plus one is ....

a) three **b) two** **c) four**

[**16**]What's your favourite .... ? - English.

a) colour **b) animal** **c) subject**

[**17**] I go to school .... seven o'clock.

a) in **b) at** **c) on**

[**18**] .... you a doctor? - Yes, I am.

a) Is **b) Am** **c) Are**



Unit 5 At the Hospital في المستشفي

Word Time — Page 20 — Lesson 2

A- Listen and repeat:

1 eye/eyes عين	2 ear/ears أذن
3 finger/fingers إصْبَع اليد	4 knee/knees رُكْبَة
5 leg/legs رِجْل ، سَاق	6 arm/arms ذِرَاع
7 hand/hands يد	8 foot/feet قَدَم

1

1. **I have** eyes.
2. I have ears.
3. I have fingers.
4. I have knees.
5. I have legs.
6. I have arms.
7. I have hands.
8. I have feet.

2

1. **I can touch my** eye.
2. I can touch my ear.
3. I can touch my ....
4. I can touch my ....
5. I can touch my ....
6. I can touch my ....
7. I can touch my ....
8. I can touch my ....

3

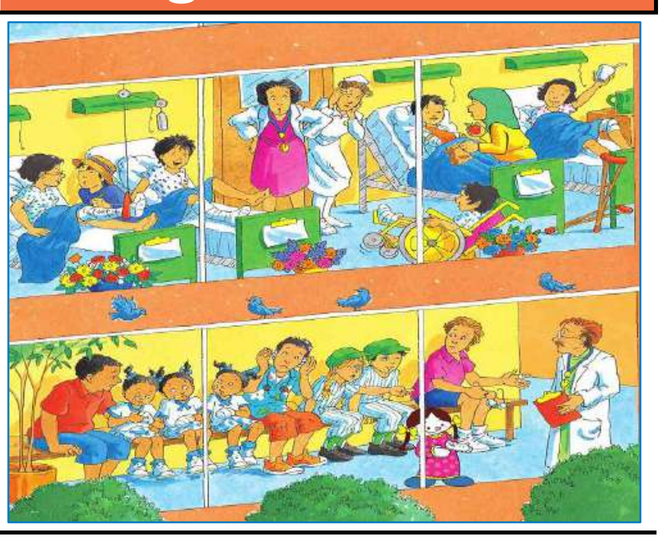
1. **This is my** eye.
2. This is my ear.
3. This is my finger.
4. This is my knee.
5. This is my ....
6. This is my ....
7. This is my ....
8. This is my ....

4

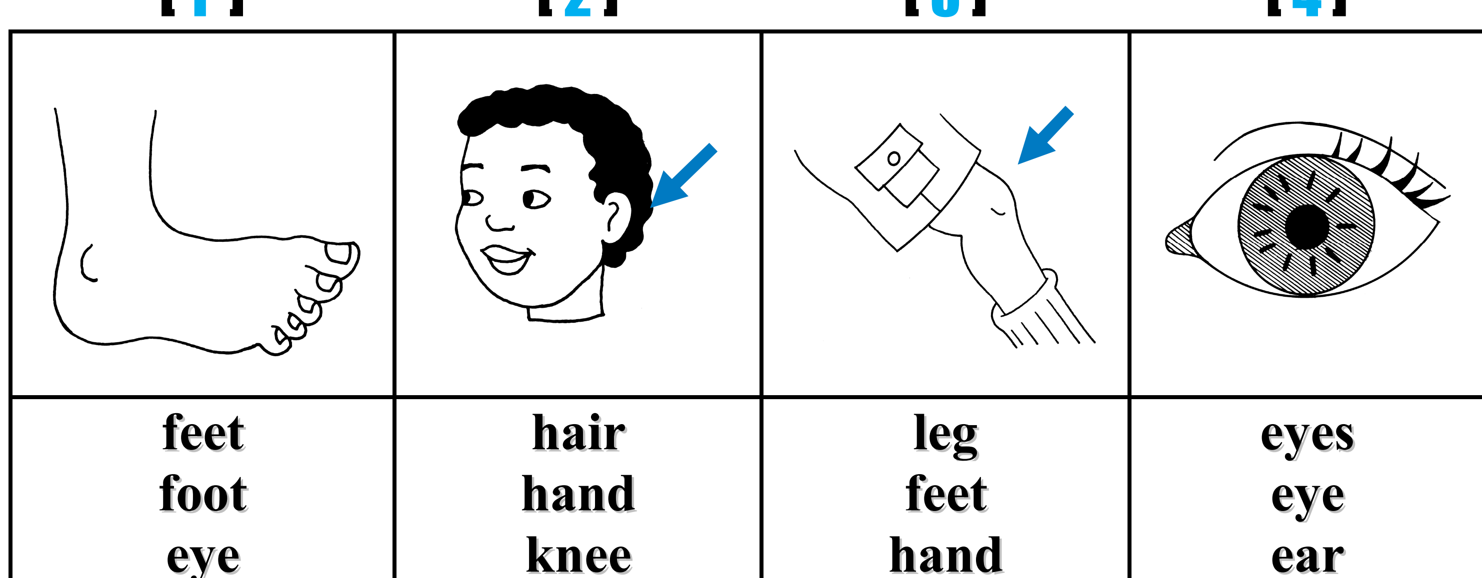
1. My ...... is/are brown.
2. My .... is/are red.
3. My .... is/are small.
4. My .... is/are big.
5. My .... is/are short.
6. My .... is/are long.
7. My .... is/are fat.
8. My .... is/are thin.
9. **These are my** eyes / ears / fingers / knees / legs / arms ...

C - Talk About the Picture | Page 20

These people are all at the hospital. Here are the triplets and their father. The girls' hands hurt. There's a boy next to the girls. His ears hurt. Mona has a black eye. Kareem has a black eye, too. Here's a doctor to take care of everybody.



D - Read and circle the suitable words :



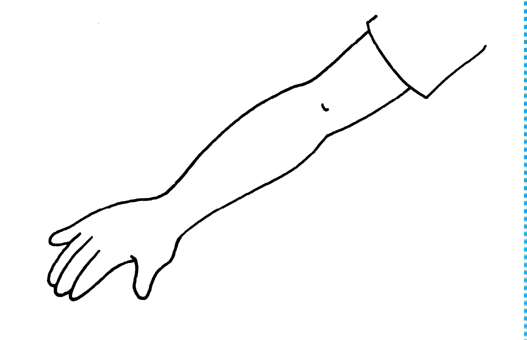
[1]	[2]	[3]	[4]
feet foot eye	hair hand knee	leg feet hand	eyes eye ear

E - Look and write three sentences :

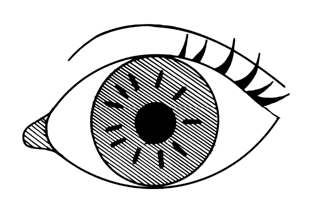
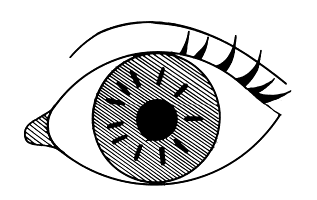
....

....

....

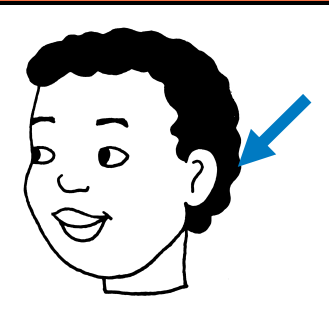


F - Read and write ::

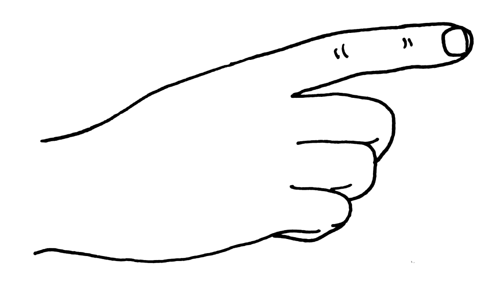
1. How many eyes can you see?

....



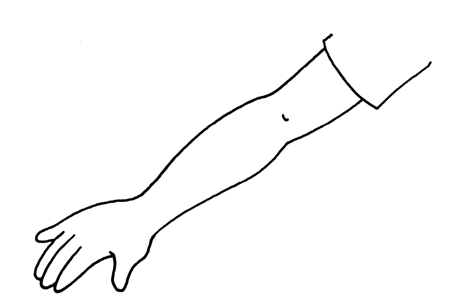
2. Is it an eye?

....



3. How many fingers can you see?

....



4. What is this?

....

G - Punctuate the following :

1. **what s the time please**

....

2. **my name s ragab ahmed**

....

3. **what s your telephone number please**

....

4. **what s your address omar**

....

5. **how old are you ahmed**

....

6. **ali and amr were in a hospital**

....

7. **how do you spell tahrir**

....

My	
Your	foot hurts.
His	
Her	feet hurt.
Its	

Your	
Their	feet hurt.
Our	

١ - نستخدم الفعل hurts إذا كانت أعضاء الجسم مفردة

1. My ear **hurts.**
2. Your ear **hurts.**
3. His ear **hurts.**
3. Her ear **hurts.**
4. Its ear **hurts.**

٢ - نستخدم الفعل hurt إذا كانت أعضاء الجسم جمع

1. My ears **hurt.**
2. Your ears **hurt.**
3. His ears **hurt.**
4. Her ears **hurt.**
5. Your eyes **hurt.**
6. Their eyes **hurt.**
7. Our ears **hurt.**

٣ - تذكر ضمائر الفاعل وصفات الملكية:

Subject Pronouns		*Possessive Adjectives*
I	→	*my*
He	→	*his*
She	→	*her*
It	→	*its*
We	→	*our*
You	→	*your*
They	→	*their*

1. **I** like ***my*** house.
2. **He** likes ***his*** house.
3. **She** likes ***her*** house.
4. **It** likes ***its*** house.
5. **We** like ***our*** house.
6. **You** like ***your*** house.
7. **They** like ***their*** house.



1 - Our eyes hurt. تألمنا عيوننا.



2 - Your foot hurts. تؤلمك قدمك.



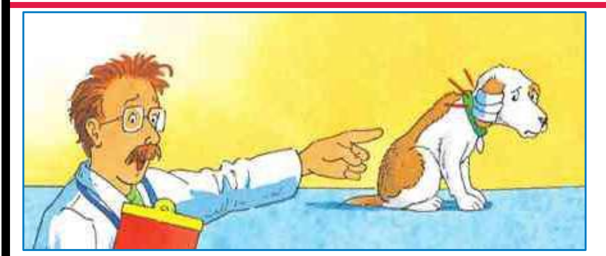
3 - Their legs hurt. تألمهم أرجلهم.



4 - Her finger hurts. تؤلمها إصبعها.



5 - Your hands hurt. تألمهم أيديهم.



6 - Its ear hurts. تألمهُ إذنه.



7 - Her knee hurts. تألمها ركبتها.



8 - My arm hurts. يؤلمني ذراعي. ، يوجعني ذراعي.

D. Listen and sing along.

My Foot Hurts.



My foot hurts. My foot hurts.

My leg hurts. My leg hurts.

My knees hurt, my hands hurt.

My arm hurts, my ears hurt.

My eyes hurt, my finger hurts, and

my foot hurts.





A: Listen and repeat.

th / θ voiceless		th / ð / voiced
mother أم	that ذلك ، تلك	this هذا ، هذه
bath حَمَّام، غَسْل، إِسْتِحْمام، إِغْتِسال	thirsty عَطْشان،مُتَعَطِّش، ظَمْآن	Thursday الخميس
three ٣	thirteen ١٣	maths حساب
father أب	mother أم	mouth فم
thin رفيع	thick سميك	north شمال

th / θ / ث		voiceless	
bath	حَمَّام، غَسْل، إِسْتِحْمام، إِغْتِسال	Thanks.	شكراً.
thirsty	عطشان	birthday	عيد ميلا
Thursday	يوم الخميس	three 3	٣
mouth	فم	thief	لص ، حرامي
month	شهر	think	يفكر ، يعتقد ، يظن
maths	حساب	thirteen	١٣
thick	سميك	thin	نحيف ، رفيع
thank	يشكر	north	شمال
third	ثلث	south	جنوب
thousand	ألف ١٠٠٠	thirty	٣٠

th / ð / ذ		voiced	
mother	أم	they	هم ، هن
father	أب	the	الـ (أداة تعريف)
brother	أخ	these	هؤلاء
this	هذا ، هذه	those	أولئك
that	ذلك ، تلك	then	عِنْدَئِذٍ، آنذاك، إِذْ، ثَمَّ، آنئذ، إِذْ ذَاكَ

B. Do they both have the same th sound? Listen and write ✓ or ×.

1





2





3





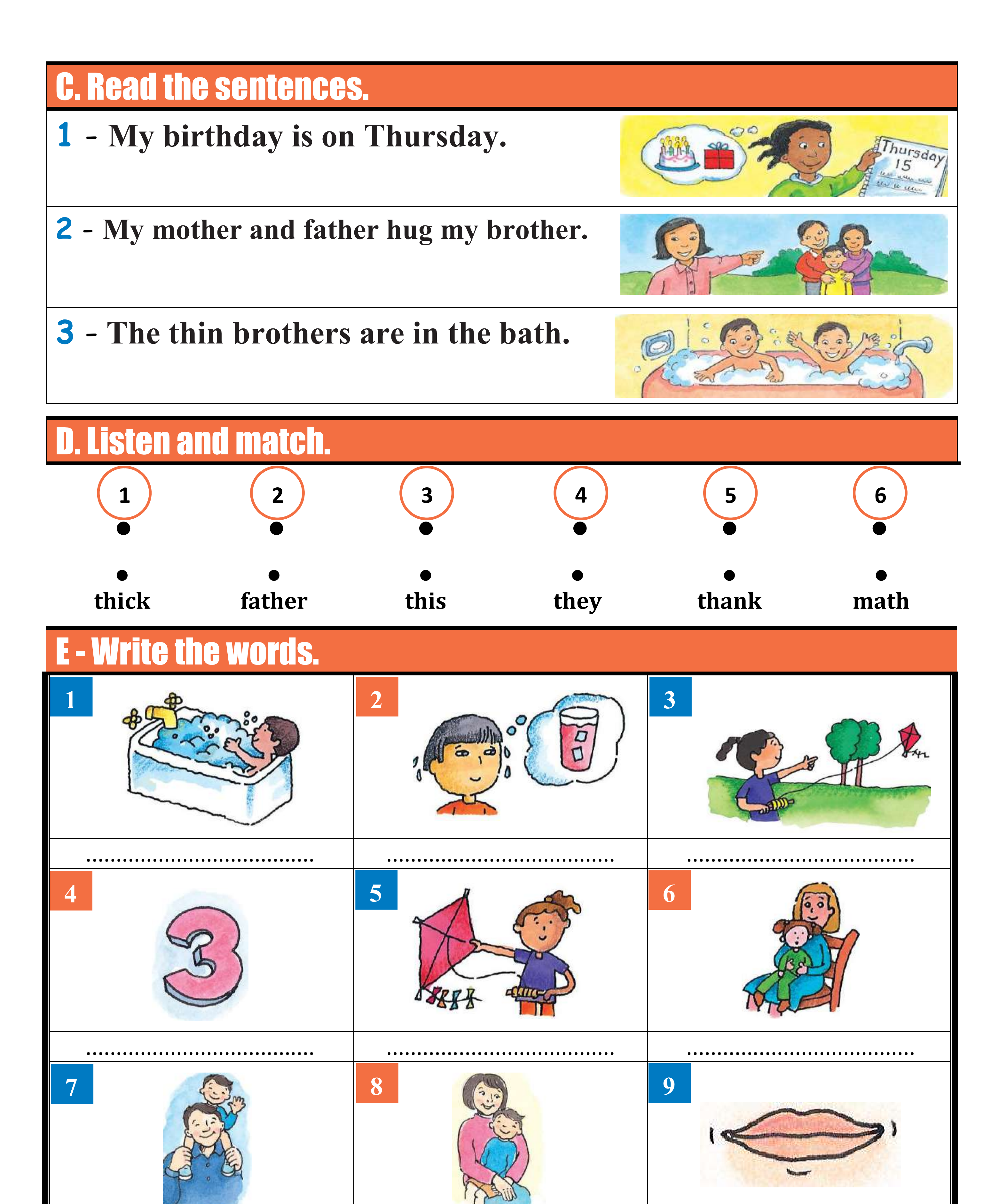
4





D - Listen and match :

1. *father, mother*	2. *three, they*	3. *thick, thin*	4. *mouth, north*



C. Read the sentences.

1 - My birthday is on Thursday.

2 - My mother and father hug my brother.

3 - The thin brothers are in the bath.

D. Listen and match.

1	2	3	4	5	6
thick	father	this	they	thank	math

E - Write the words.

1	2	3
....	....	....
4	5	6
....	....	....
7	8	9
....	....	....

D - Listen and match :

1. this	2. father	3. thank	4. maths	5. they	6. thick

Word Time

eye / eyes	ear / ears	finger / fingers	knee / knees

leg / legs	arm / arms	hand / hands	foot / feet

Test	1	Unit	5	At the Hospital
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

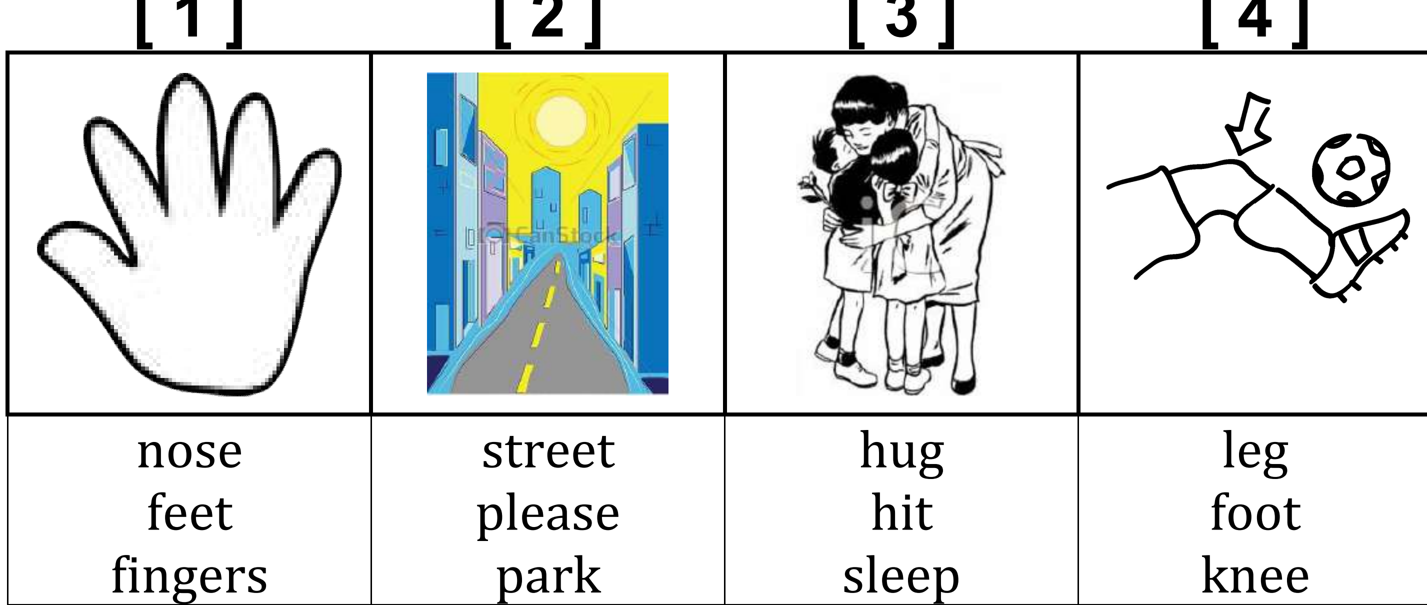
1	2	3	4
sun tune	foot feet	lute bed	pot blue

2. Listen and complete with one word : [6 Marks]

1. Have a …………………, please.
2. ………………… me.
3. What's your …………………?
4. How do you ………………… "Tahrir "?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
nose feet fingers	street please park	hug hit sleep	leg foot knee

4. Read and circle the odd one : [4 Marks]

1. nose	eye	hurt	finger
2. feet	go	thank	hurt
3. hand	he	she	it
4. my	his	her	we

5. Choose the correct answer from a , b or c : [4 Marks]

[1] What is your ………………… ?

a] a dress b] address c] desk

[2] I ………………… two eyes .

a] have b] has c] his

[3] I hear with my …………………

a] eyes b] nose c] ears

[4] I ………………… on my feet .

a] walk b] take c] walks

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Is it a foot?

………………………………………………………………

2. How many fingers have you got?

………………………………………………………………

13 Tahrir St.

3. What's your address?

………………………………………………………………

HOSPITAL

4. What's this?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. yes it is monday

………………………………………………………………………………

Test	2	Unit	5	At the Hospital

Name : …………………………………	4th Year Primary 2015
Class : …………………………………	Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
leg knee	ear foot	pin find	hug you

2. Listen and complete with one word : [6 Marks]

1. My feet ………………… .
2. I love my ………………..
3. My ………………. subject is maths.
4. Do you ………………. fruit?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1]	[2]	[3]	[4]
eyes head ear	hand ear mouth	car taxi bus	leg hair hand

4. Read and circle the odd one : [4 Marks]

1. my	his	mother	her
2. I	we	you	father
3. hand	leg	street	finger
4. **th**is	ma**th**	**th**irsty	**th**ree

5. Choose the correct answer from a , b or c : [4 Marks]

[1] I can't walk. My ……………… hurt.

a] eyes   b] ears   c] feet

[2] I see with my ……………….

a] eyes   b] legs   c] hands

[3] I ……………… my mother .

a] mug   b] hug   c] rug

[4] My father is an ……………….

a] doctor   b] engineer   c] teacher

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Where is she?

………………………………………………………………

2. Who's he?

………………………………………………………………

3. What's wrong?

………………………………………………………………

Thursday

4. When is your birthday?

………………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. my father s name is samy

………………………………………………………………………………

Test	3	Unit	5	At the Hospital
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
hungry home	cup tube	hug bee	vet queen

2. Listen and complete with one word : [6 Marks]

1. He's my ....
2. .... is my foot.
3. My .... hurts.
4. I .... my father.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1] [2] [3] [4]



[1]	[2]	[3]	[4]
doctor teacher nurse	school bath hospital	father mother brother	south east north

4. Read and circle the odd one : [4 Marks]

1. I	we	you	mother
2. sister	north	father	mother
3. leg	head	birthday	knee
4. my	our	she	your

5. Choose the correct answer from a , b or c : [4 Marks]

[1] What's your telephone ……………… ?

a] number b] name c] address

[2] I ………………walk. My leg hurts.

a] can b] can't c] Hasn't

[3] I go to school ………………foot.

a] at b] in c] on

[4] My birthday is ………………Sunday.

a] in b] on c] at

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Is he tall?

……………………………………………………………

2. How many fingers can you see?

……………………………………………………………

3. What's wrong?

……………………………………………………………

4. How do you go to work?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. samy s birthday is on monday

……………………………………………………………………………………

Test	4	Unit	5	At the Hospital
Name :	………………………………			4th Year Primary 2015
Class :	………………………………			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

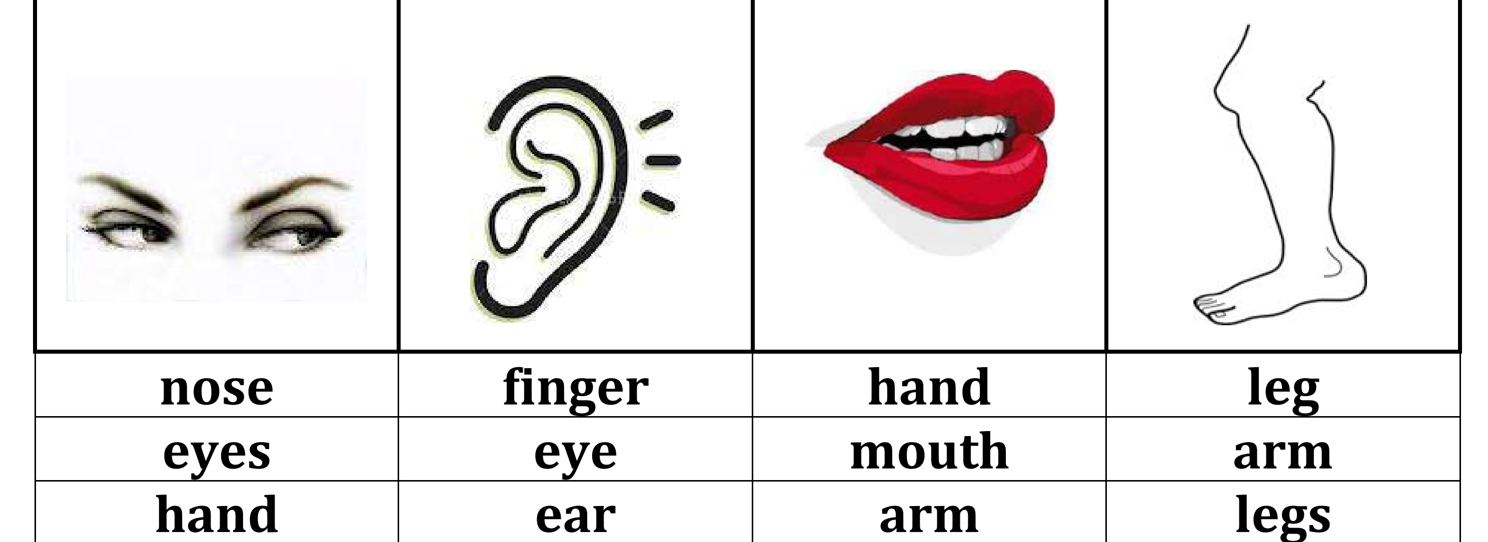
[1]	[2]	[3]	[4]
street	thick	foot	thin
spell	south	feet	mine

2. Listen and complete with one word : [6 Marks]

1. What's your …………… number?
2. Our …………… hurt.
3. The thin brothers are in the …………… .
4. What's …………… with your arm?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
nose	finger	hand	leg
eyes	eye	mouth	arm
hand	ear	arm	legs

4. Read and circle the odd one : [4 Marks]

1. finger	doctor	nurse	vet
2. my	his	hair	our
3. leg	hand	bike	foot
4. cake	tall	thin	thick

5. Choose the correct answer from a , b or c : [4 Marks]

[1] My …………… is 31 Tahrir Street.

a] **name** b] **address** c] **number**

[2] A …………… works in a hospital.

a] **nurse** b] **teacher** c] **farmer**

[3] My finger …………… .

a] **hurt** b] **heart** c] **hurts**

[4] My brother is crying. …………… feet hurt.

a] **Her** b] **Mine** c] **His**

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Who is she?

……………………………………………………………

2. Is he thirsty?

……………………………………………………………

3. What is she doing?

……………………………………………………………

4. How many legs can you see?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. eman and habiba aren t sisters

……………………………………………………………………………………

Test	5	Unit	5	At the Hospital
Name : ………………………………				4th Year Primary 2015
Class : ………………………………				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

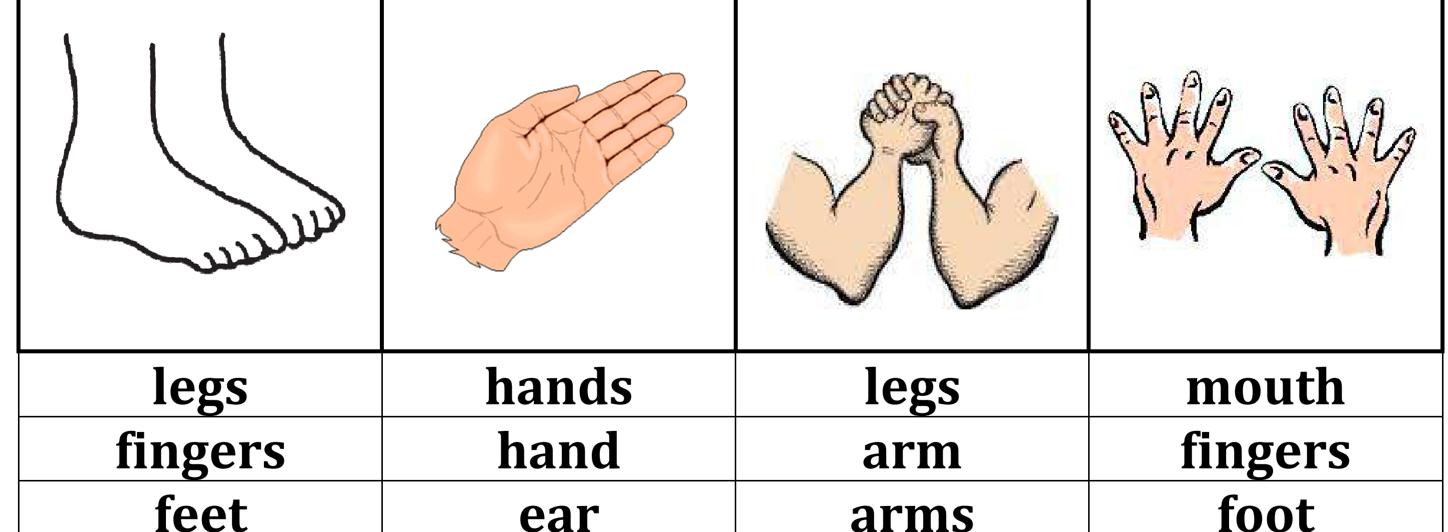
[1]	[2]	[3]	[4]
number	bug	mouth	finger
seat	knee	hug	ear

2. Listen and complete with one word : [6 Marks]

1. How do you …………… "car"?
2. My book is …………….
3. Its ear …………….
4. What's your ……………?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
legs	hands	legs	mouth
fingers	hand	arm	fingers
feet	ear	arms	foot

4. Read and circle the odd one : [4 Marks]

1. ear	eye	nose	hospital
2. spell	hurt	address	have
3. seat	chair	bus	table
4. his	her	my	hand

5. Choose the correct answer from a , b or c : [4 Marks]

[1] …………… a seat, please.

a) Has b) Have c) Had

[2] A doctor works in a ……………

a) school b) hospital c) farm

[3] Their …………… hurt.

a) leg b) ear c) ears

[4] I have …………… knees.

a) one b) two c) ten

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. How many legs does it have?

……………………………………………………………

2. Where is the boy?

……………………………………………………………

3. What's wrong with the dog?

……………………………………………………………

4. What day is it today?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. what s wrong with belal

……………………………………………………………………………………

Listening Texts { Unit 5 }

Test	1	Unit	5	At the Hospital

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
<u>sun</u>	<u>foot</u>	lute	<u>pot</u>
tune	feet	<u>bed</u>	blue

2. Listen and complete with one word : [6 Marks]

1] Have a <u>seat</u>, please.
2] <u>Pardon</u> me.
3] What's your <u>address</u>?
4] How do you <u>spell</u> "Tahrir "?

Test	2	Unit	5	At the Hospital

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
<u>leg</u>	ear	<u>pin</u>	<u>hug</u>
knee	<u>foot</u>	find	you

2. Listen and complete with one word : [6 Marks]

1] My feet <u>hurt</u>.
2] I love my <u>grandmother</u> .
3] My <u>favourite</u> subject is maths.
4] Do you <u>like</u> fruit?

Test	3	Unit	5	At the Hospital

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
<u>hungry</u>	<u>cup</u>	<u>hug</u>	<u>vet</u>
home	tube	bee	queen

2. Listen and complete with one word : [6 Marks]

1] He's my <u>father</u>.
2] <u>This</u> is my foot.
3] My <u>finger</u> hurts.

4] I **hug** my father.

Test	4	Unit	5	At the Hospital

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
street	**thick**	**foot**	**thin**
spell	south	feet	mine

2. Listen and complete with one word : [6 Marks]

1. What's your **telephone** number?
2. Our **knees** hurt.
3. The thin brothers are in the **bath**.
4. What's **wrong** with your arm?

Test	5	Unit	5	At the Hospital

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
number	**bug**	mouth	**finger**
seat	knee	**hug**	ear

2. Listen and complete with one word : [6 Marks]

1. How do you **spell** "car"?
2. My book is **thick.**
3. Its ear **hurts.**
4. What's your **address?**

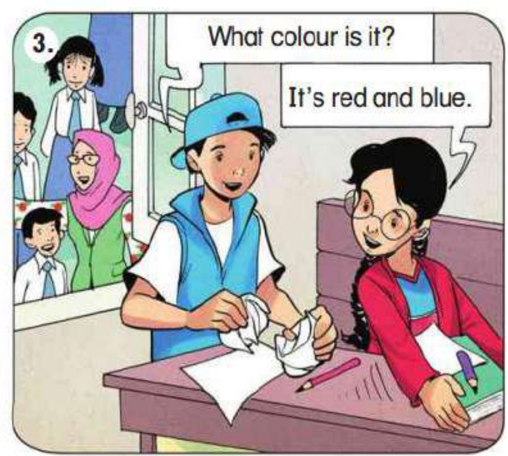
Unit 6 Lost and Found Things أشياء مفقودة وأشياء عُثر عليها

Conversation Time | Page 23 | Lesson 1



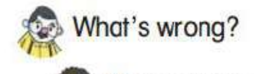


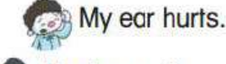


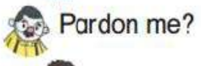


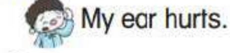
D. Review. Listen and repeat.

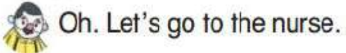












Talk About the Picture

Scene 1: Mona can't find her watch. She lost it.

Scene 2: Kareem will help Mona look for her watch.

Scene 3: Mona's watch is red and blue. I hope they find it!

Questions:

Scene 1: 1. What's Mona doing? ....

2. What can you see on her desk? ....

Scene 2: What colour are these books? ....

Scene 3: What colour is Mona's watch? ....

Supply:

1 - What's .... ?

2 - Let's go to the ....

3 - What colour is .... ?

4 - It's red and ....

5 - My ear ....

6 - Pardon .... ?

1] Nouns			أسماء
table	منضدة	ball	كرة
watch	ساعة يد	bag	حقيبة ، شنطة
nurse	ممرضة	pen	قلم
ear	أذن	pencil	قلم رصاص
colour	لون	book	كتاب

Colours	ألوان	black	أسود
red	أحمر	brown	بني
blue	أزرق	orange	برتقالي
green	أخضر	pink	زَهْرِيّ اللون ، وَرْدِيّ
yellow	أصفر	beige	بيج

2] Verbs			أفعال
look for	يبحث عن	look	ينظر
help	يساعد	see	يري
find	يجد	go	يذهب
worry	يقلق	hurt	يوجع ، يألم

3] Helping Verbs & Question Words			أفعال مساعدة وكلمات استفهام
Am ...?	هل .... ؟	**Does ...?**	هل .... ؟
Is ...?	هل .... ؟	**What ...?**	ما ، ماذا ... ؟
Are ...?	هل .... ؟	**Where ...?**	أين ... ؟
Can ...?	هل .... ؟	**When ...?**	متى ... ؟
Do ...?	هل .... ؟	**How ...?**	كيف ... ؟

4] Prepositions	حروف جر
look **for**	يبحث عن
go **to**	يذهب إلي
listen **to**	يستمع إلي

5] Revision on body parts		مراجعة على أعضاء الجسم	
Singular	**Plural**	**Singular**	**Plural**
eye	....	leg	....
ear	....	arm	....
finger	....	hand	....
knee	....	foot	....

6] Phrases & Expressions | عبارات وتعبيرات

6] Phrases & Expressions	عبارات وتعبيرات
1. What are you **looking for**?	ماذا تبحث عن ؟ ، عن أي شيء تبحث؟
2. I can't find my watch.	(أنا) لا أستطيع أن أجد ساعتي.
3. **Don't worry**! I'll help you look for it.	لا تقلق. سأساعدك في البحث عنها.
4. What colour is it?	ما لونها؟ (مفرد)
5. **What colour** are they?	ما لونهم ؟ (جمع)
6. What's wrong?	ما المشكلة ؟ ، ماذا بك ؟ ، مما تشكو ؟
7. My ear **hurts**.	تؤلمني أذني.
8. My eyes hurt.	تؤلمني عيناي.
9. **Let's** go to the nurse.	هيا بنا نذهب إلي الممرضة.
10. Excuse me. Can you help you?	لا تؤاخذني. هل يمكنك مساعدتي؟

7 - Read and circle the odd one out : :

1] to	by	on	what
2] how	when	where	watch
3] worry	colour	look	help
4] find	thanks	hurt	go
5] red	nurse	green	blue
6] black	doctor	brown	green
7] ear	hair	head	hurt
8] face	nurse	leg	foot

8] Language Notes | ملاحظات لغوية

1] Describing the colour of objects. | وصف لون الأشياء

What colour	is it?
	are they ?

It's / They're: red. / green. / blue. / black. / yellow. / orange.

2) What's wrong? | مما تشكو ؟ ، فيك إيه ؟ ، ما لك ؟



What's wrong ? عندما يسألك الطبيب مما تشكو منه فإنه يقول لك هذه الجملة		
My	eye	hurts.
	ear	
	hand	
	finger	
	foot	
	leg	

3) Lets go to the ……….. | هيا بنا نذهب إلي …………

Let's go to the …………………… هيا بنا نذهب إلي ، يلا بينا نمشي للـ	
Let's go to the	nurse.
	doctor.
	teacher.
	enegineer.

4) Combine the Conversations. | تجميع المحادثات

A: Excuse me. Can you help me?
B: Sure. What are you looking for?
A: I'm looking for my watch. I can't find it.
B: What does it look like?
A: It's small and red.

9 - Choose the correct answer from a , b or c :

[1] What are you …………………… for ?

a) look b) looking c) looks

[2] …………………… watch! I can't find it.

a) Mine b) Me c) My

[3] .... worry. I'll help you look for it.
a) Isn't b) Doesn't c) Don't

[4] What .... is it? - It's red.
a) colour b) address c) name

[5] .... colour are they ? - They are green.
a) What b) When c) Where

[6] It .... red and blue.
a) are b) am c) is

[7] Mona can't find .... watch.
a) she b) her c) hers.

[8] Excuse me. .... you help me?
a) Does b) Is c) Can

[9] Sure. What .... you looking for?
a) is b) am c) are

[10] What does .... look like?
a) you b) they c) it

[11] .... 's wrong? - I can't find my watch.
a) How b) What c) When

[12] My ear ....
a) hurt b) hurts c) heart

[13] .... legs hurt.
a) My b) I c) Mine

[14] .... go to the cinema.
a) Thanks b) Okay c) Let's

[15] What are you .... ?
a) do b) does c) doing

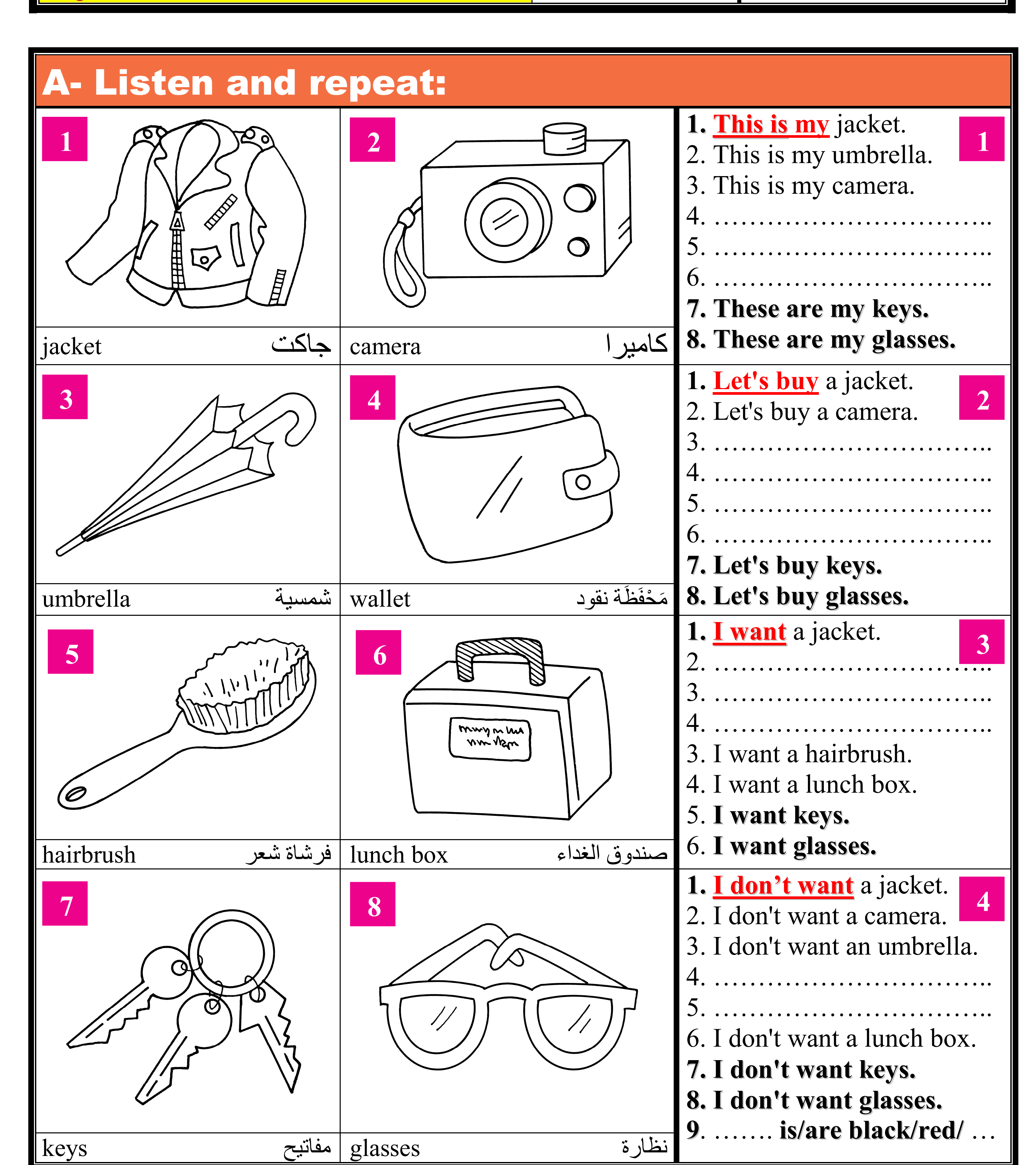
[16] Red is my favourite ....
a) address b) animal c) colour

[17] A nurse works in a ....
a) school b) park c) hospital

[18] His .... hurt.
a) ear b) ears c) are

Unit 6	Lost and Found Things	أشياء مفقودة وأشياء عُثر عليها
Word Time	Page 24	Lesson 2

A- Listen and repeat:



1 jacket جاكت	2 camera كاميرا
3 umbrella شمسية	4 wallet مَحْفَظَة نقود
5 hairbrush فرشاة شعر	6 lunch box صندوق الغداء
7 keys مفاتيح	8 glasses نظارة

1

1. **This is my** jacket.
2. This is my umbrella.
3. This is my camera.
4. ……………………………
5. ……………………………
6. ……………………………
7. **These are my keys.**
8. **These are my glasses.**

2

1. **Let's buy** a jacket.
2. Let's buy a camera.
3. ……………………………
4. ……………………………
5. ……………………………
6. ……………………………
7. **Let's buy keys.**
8. **Let's buy glasses.**

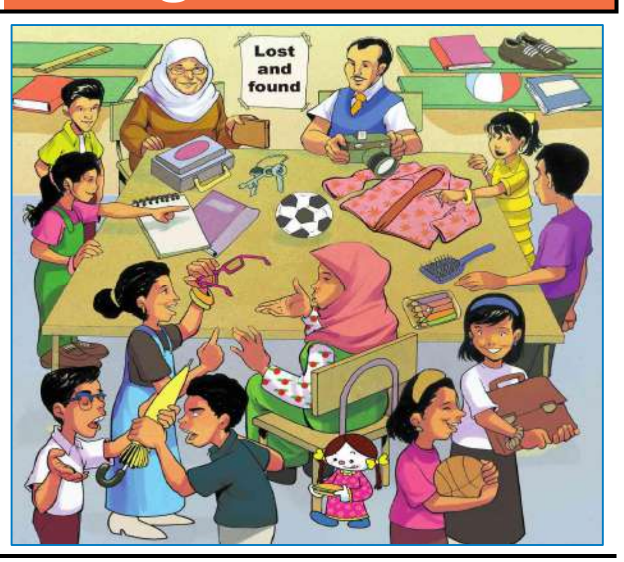
3

1. **I want** a jacket.
2. ……………………………
3. ……………………………
4. ……………………………
3. I want a hairbrush.
4. I want a lunch box.
5. **I want keys.**
6. **I want glasses.**

4

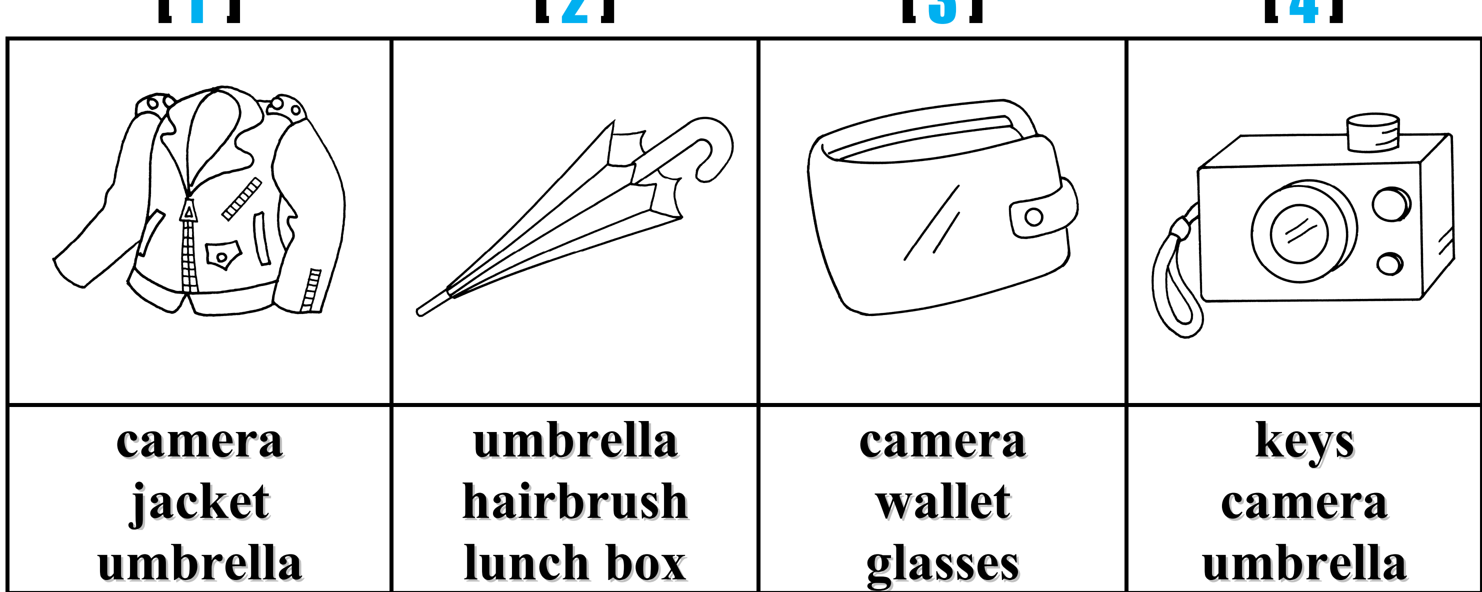
1. **I don’t want** a jacket.
2. I don't want a camera.
3. I don't want an umbrella.
4. ……………………………
5. ……………………………
6. I don't want a lunch box.
7. **I don't want keys.**
8. **I don't want glasses.**
9. ……. **is/are black/red/** …

C - Talk About the Picture | Page 24



Look at all the things on this table. This is a hairbrush, and that's a jacket. These are glasses, and those are keys. Miss Nadia is looking for her glasses. She can't see very well. That woman has a wallet in her hand. That man has a camera in his hand.

D - Read and circle the suitable words :



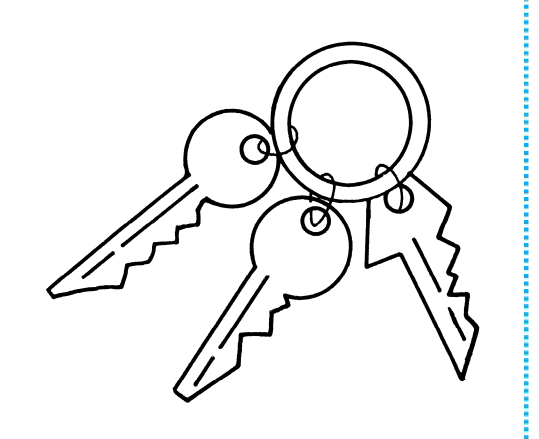
[1]	[2]	[3]	[4]
camera jacket umbrella	umbrella hairbrush lunch box	camera wallet glasses	keys camera umbrella

E - Look and write three sentences :

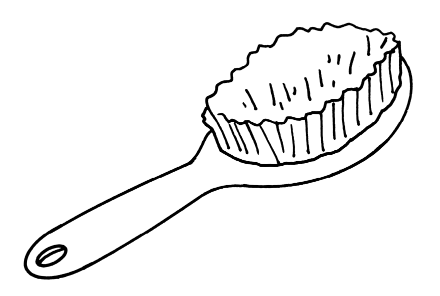
....

....

....

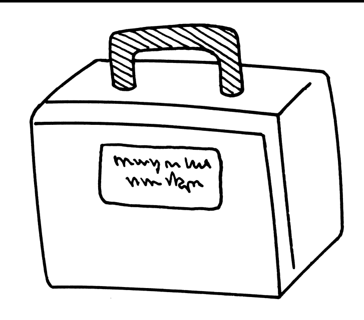


F - Read and write ::



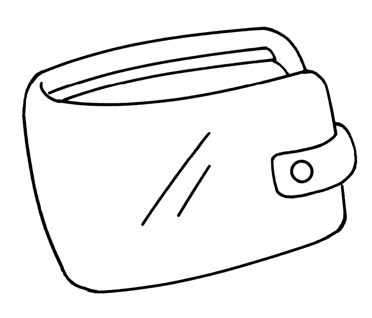
1. What is this?

....



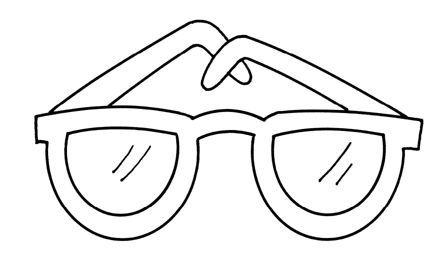
2. Is it a lunch box?

....



3. What do you have?

....



4. What are these?

....

G - Punctuate the following :

1. **what s mona doing**

....

2. **I ll help you look for it**

....

3. **i can t find my watch**

....

4. **it s red and green**

....

5. **don t worry**

....

6. **what s wrong**

....

7. **let s go to the nurse omar**

....

Whose	camera is	this? / that?
	keys are	these? / those?

It's / They're	mine.	ملكي ، لي
	yours.	ملكك ، لك
	his.	ملكه ، له
	hers.	ملكها، لها
	theirs.	ملكهم ، لهم
	ours.	ملكنا ، لنا

١ ـ تستخدم أداة الاستفهام Whose للسؤال عن الملكية بمعنى " ملك من ؟ " أو " لمن ؟ ":

Whose + اسم مفرد + is this / is that?) في حالة المفرد
Whose + اسم جمع + are these / are those?) في حالة الجمع

في الإجابة نستخدم التالي :

It's + ضمير ملكية (في حالة المفرد)
They're + ضمير ملكية (في حالة الجمع)

٢ ـ أسماء الإشارة

- This / That is + اسم مفرد
- These / Those are + اسم جمع

1. This is my jacket.
2. That is my jacket.
3. These are my jackets.
4. Those are my jackets.

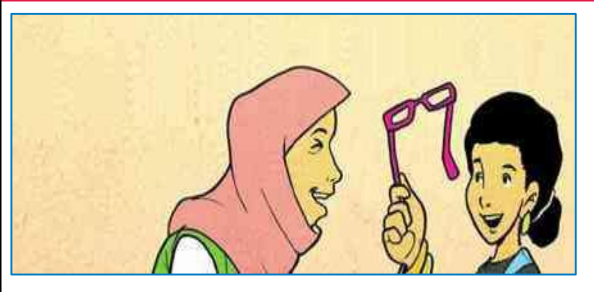
٣ ـ تذكر ضمائر الفاعل وصفات الملكية وضمائر الملكية :

Subject Pronouns	Possessive Adjectives	Possessive Pronouns
I	my	mine
He	his	his
She	her	hers
It	its	not used غير مستخدم
We	our	ours
You	your	yours
They	their	theirs

1. **I** like **my** house. It's **mine**.
2. **He** likes **his** house. It's **his**.
3. **She** likes **her** house. It's **hers**.
4. **We** like **our** house. It's **ours**.
5. **You** like **your** house. It's **yours**.
6. **They** like **their** house. It's **theirs**.

It's hers. أنها ملكها

1 - Whose hairbrush is this? ملك من فرشاة الشعر هذه ؟



They're yours. أنها ملكك

2 - Whose glasses are those? ملك من هذه النظارة ؟



They're ours. إنها ملكنا، إنها لنا

3 - Whose keys are these? ملك من هذه المفاتيح؟



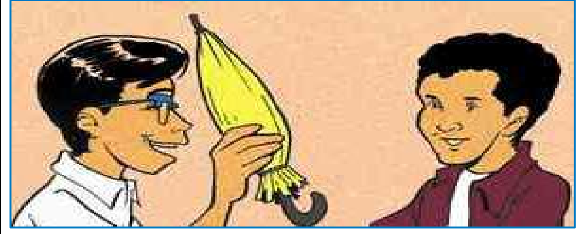
It's theirs. إنها ملكهم ، إنها لهم

4 - Whose camera is that? ملك من تلك الكاميرا ؟



It's his. إنها ملكه ، إنها له

5 - Whose wallet is this? ملك من هذه المحفظة ؟



It's mine. إنه ملكي ، إنه لي

6 - Whose umbrella is that? ملك من تلك الشمسية ؟



It's his. إنه ملكه ، إنه له

7 - Whose lunch box is that? ملك من صندوق الغذاء ذاك ؟

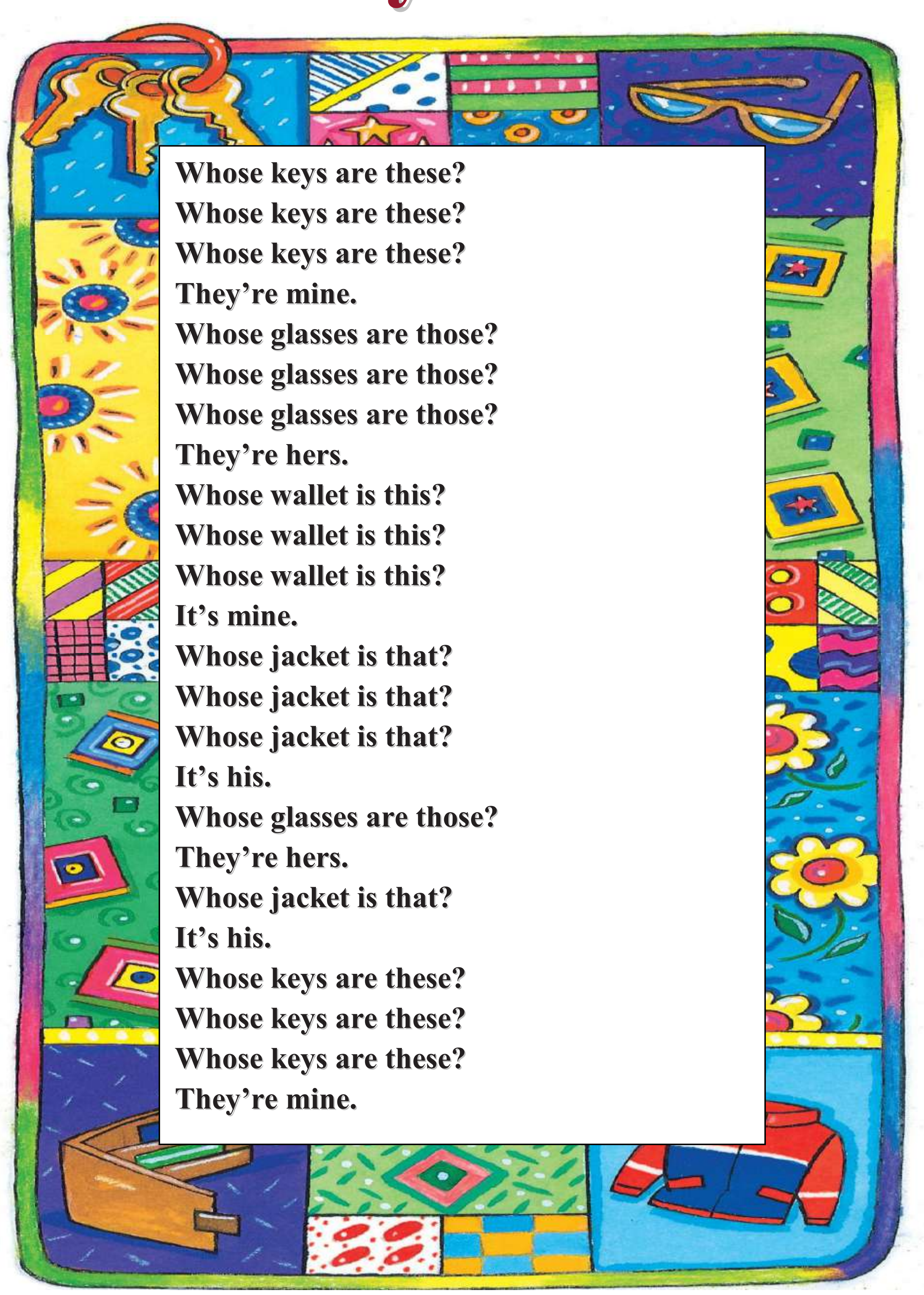


It's mine. إنه ملكي، إنه لي

8 - Whose jacket is this? ملك من هذا الجاكت ؟

D. Listen and sing along.

Whose Keys Are These?

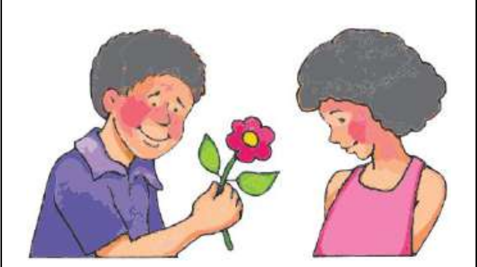
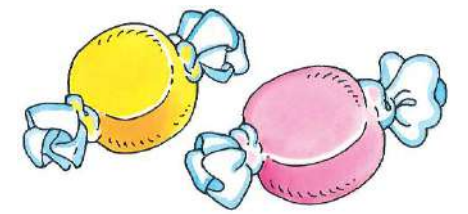


Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.
Whose glasses are those?
Whose glasses are those?
Whose glasses are those?
They're hers.
Whose wallet is this?
Whose wallet is this?
Whose wallet is this?
It's mine.
Whose jacket is that?
Whose jacket is that?
Whose jacket is that?
It's his.
Whose glasses are those?
They're hers.
Whose jacket is that?
It's his.
Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.

Unit	6	Lost and Found Things	أشياء مفقودة وأشياء عُثر عليها
Phonics Time	Page 26	Lesson 4	

A: Listen and repeat.



		
July شهر يوليو	shy خَجُول، خَجْلان	sky سماء
		
baby طِفل، رَضيع، مَوْلود	candy حَلْوَى	party حَفْلَة
		
cry تبكي	city مدينة	money نقود
		
fry يقَلّى	buy تشتري	family عائلة ، أسرة

Final y / ai /

July	شهر يوليو	fly	يطير
shy	خجول	my	ي
sky	سماء	by	بواسطة، على يد
cry	يبكي	fry	يقلي
buy	يشتري	try	يحاول

Final y / i /

baby	طِفل، رَضيع، مَوْلود	family	عائلة ، أسرة
candy	حلوى	pity	شَفقَة، إشْفاق، شيء يدعو للأسف
party	حفلة	nosy	محب للاستطلاع
city	مدينة	berry	توت
money	نقود	lazy	كَسُول، كَسْلان
thirty	٣٠	sunny	مُشْمِس، شَمْسِيّ
lucky	محظوظ	puppy	جَرْو ، كلب صغير
lady	حُرْمَة، سَيِّدَة	carry	يحمَلَ، ينَقل

B. Listen to the word. Which pictures have the same final y sound? Circle.

1













2





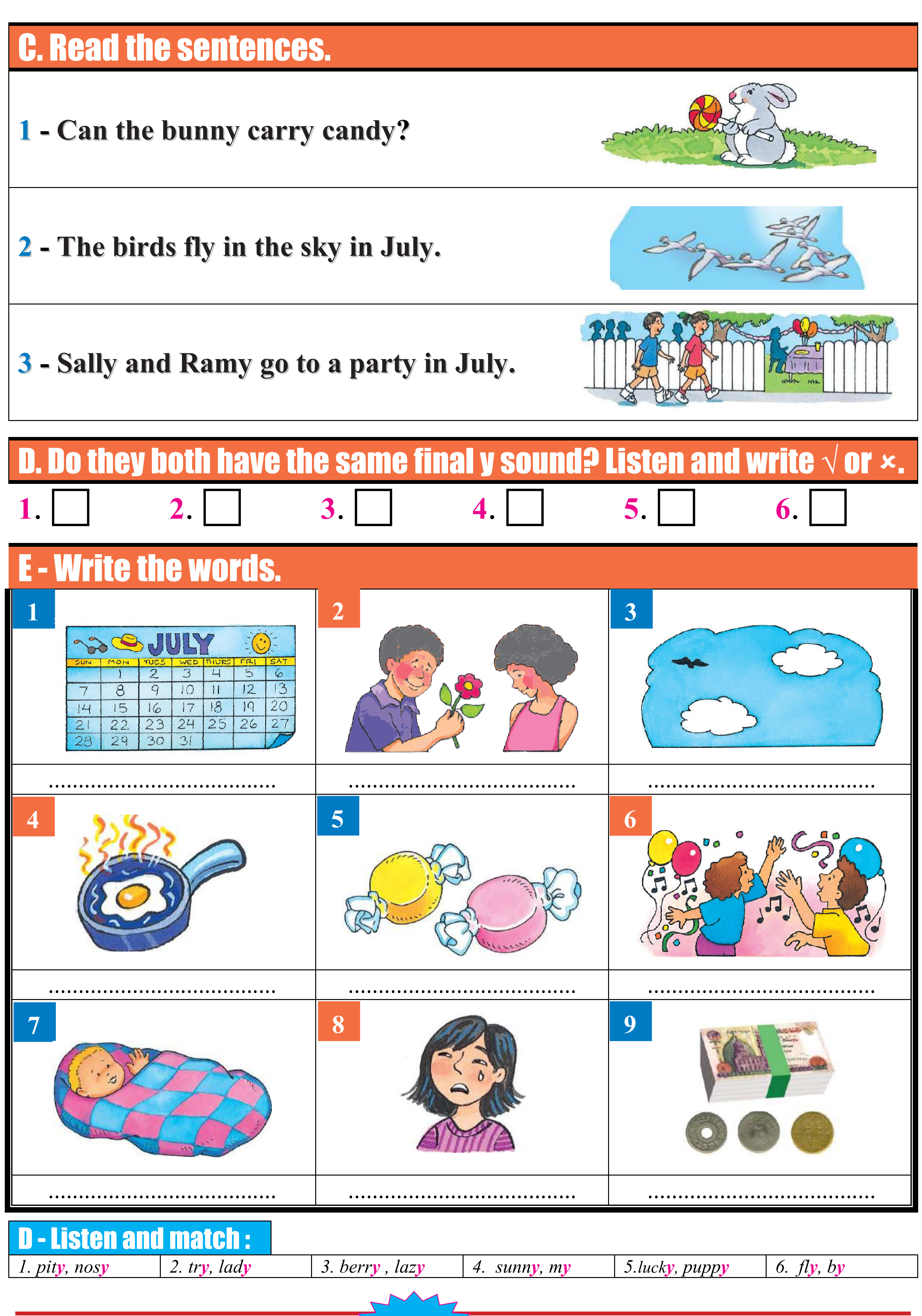






B. Listen to the word. Which pictures have the same final y sound? Circle.

1.	sky, sky	cry , cry	city, city	money, money	buy, buy
2.	candy, candy	thirty, thirty	fry, fry	family, family	fly , fly



C. Read the sentences.

1 - Can the bunny carry candy?

2 - The birds fly in the sky in July.

3 - Sally and Ramy go to a party in July.

D. Do they both have the same final y sound? Listen and write √ or ×.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

E - Write the words.

1	2	3
…………………………	…………………………	…………………………

4	5	6
…………………………	…………………………	…………………………

7	8	9
…………………………	…………………………	…………………………

D - Listen and match :

1. pit*y*, nos*y*	2. tr*y*, lad*y*	3. berr*y* , laz*y*	4. sunn*y*, m*y*	5.luck*y*, pupp*y*	6. fl*y*, b*y*

Word Time

jacket	camera	umbrella	wallet

hairbrush	lunch box	keys	glasses

Test	1	Unit	6	Lost & Found Things
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
leg feet	look these	May pot	bike sick

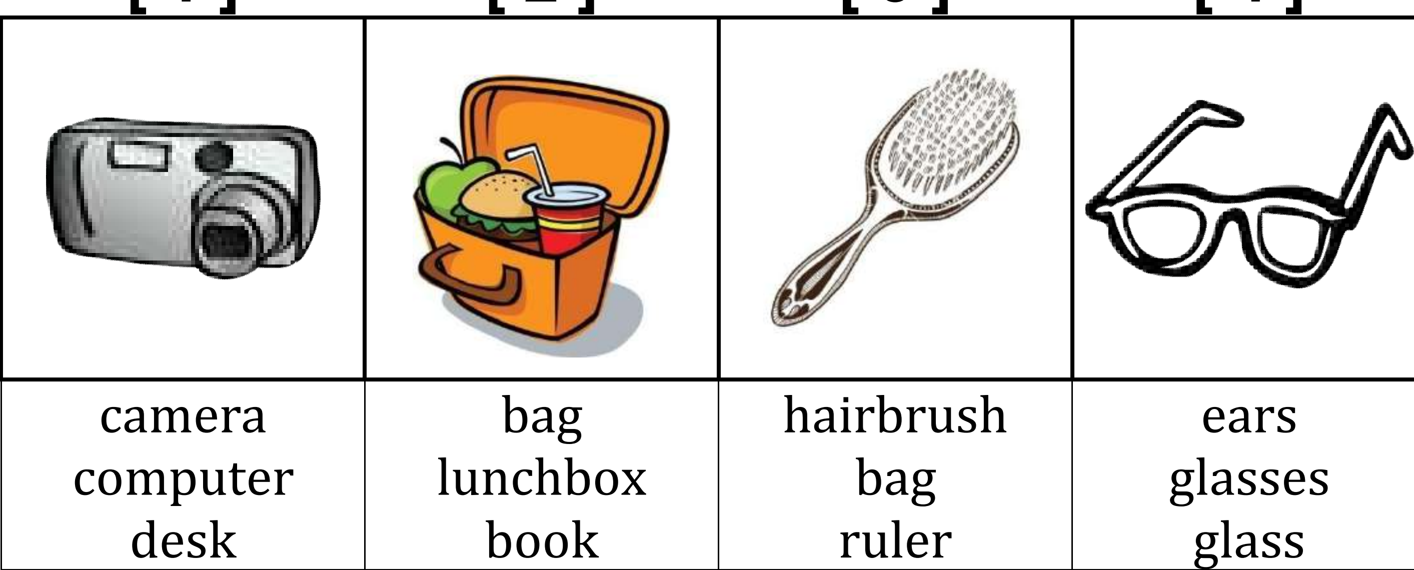
2. Listen and complete with one word : [6 Marks]

1. I can't .... my pen.
2. Don't ....
3. I'll .... you.
4. .... are you looking for?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1] [2] [3] [4]



camera computer desk	bag lunchbox book	hairbrush bag ruler	ears glasses glass

4. Read and circle the odd one : [4 Marks]

1. July	shy	sky	family
2. Friday	Sunday	day	Monday
3. worry	hurt	find	address
4. table	lion	puppy	sheep

5. Choose the correct answer from a , b or c : [4 Marks]

[1] What ……………… is it ? – It's green.

a] name   b] colour   c] address

[2] Let's ……………… for it .

a] looking   b] looks   c] look

[3] What are you ……………… ?

a] doing   b] does   c] do

[4] I put my money in the ………………

a] wall   b] hall   c] wallet

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. What's wrong?

……………………………………………………………

2. What's this?

……………………………………………………………

3. What does she have?

……………………………………………………………

4. What colour is the dress?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. i don t go to school on friday

……………………………………………………………………………………

Test	2	Unit	6	Lost & Found Things
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

1	2	3	4
wait cut	tube nod	red sea	six find

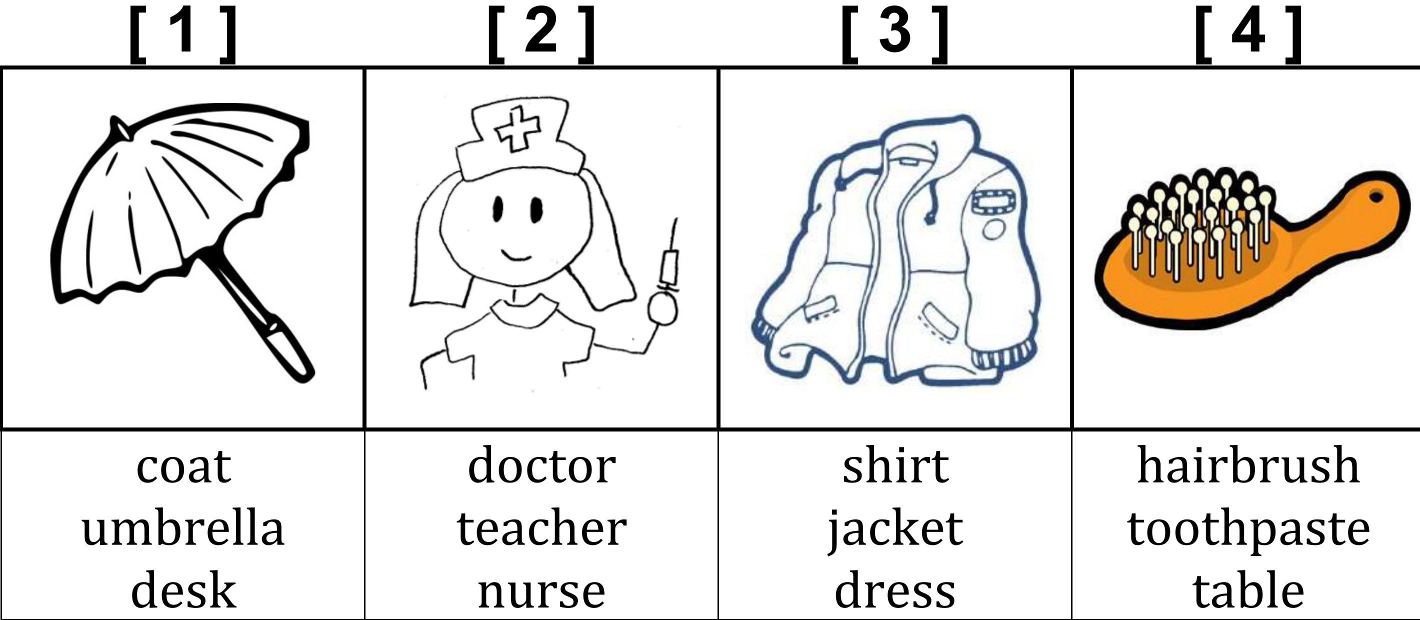
2. Listen and complete with one word : [6 Marks]

1. She is .... a dress.
2. It's in .... 7.
3. It's hot in ....
4. I want .... , please .

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]

[1] [2] [3] [4]



coat umbrella desk	doctor teacher nurse	shirt jacket dress	hairbrush toothpaste table

4. Read and circle the odd one : [4 Marks]

1. May	April	Sunday	August
2. what	whose	do	when
3. sky	by	fly	money
4. Friday	Sunday	bag	Monday

5. Choose the correct answer from a , b or c : [4 Marks]

[1] .... bag is this ?

a] What b] Where c] Whose

[2] It's ....

a] mine b] me c] my

[3] This is Nabil's pen . It's ....

a] his b] him c] theirs

[4] Whose books .... these ?

a] is b] am c] are

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Are these feet?

....

2. What's this?

....

3. Is it a box?

....

4. What are these?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. let s play football on friday

....

Test	3	Unit	6	Lost & Found Things
Name :				4th Year Primary 2015
Class :				Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

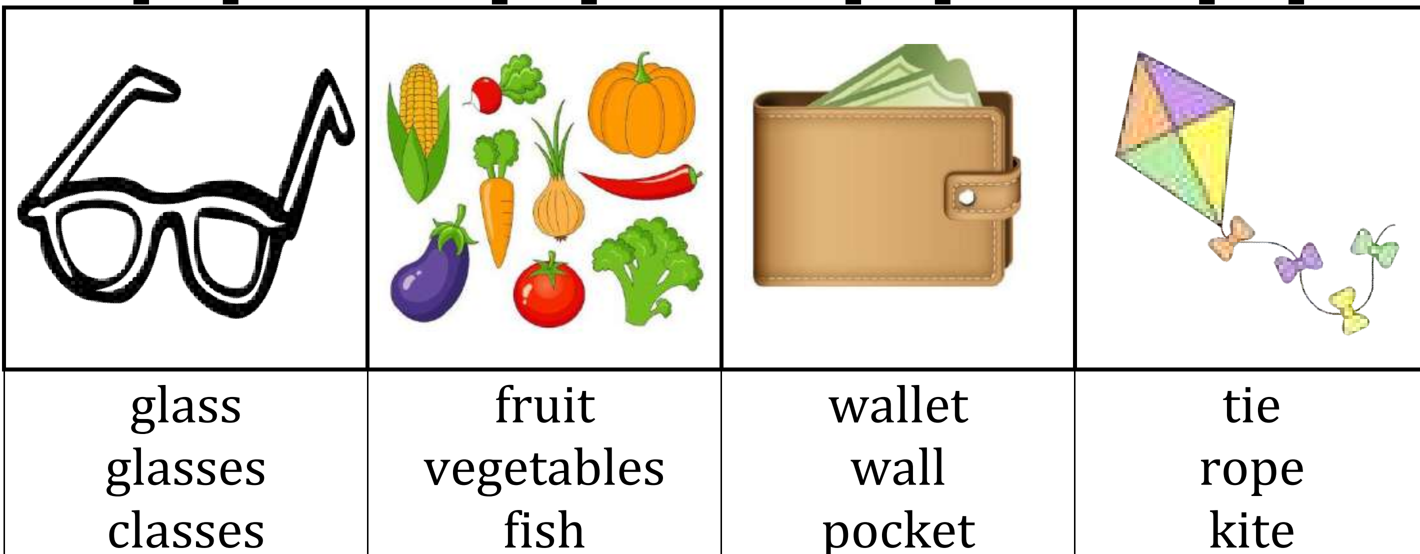
1	2	3	4
night six	make look	vet feet	clean sit

2. Listen and complete with one word : [6 Marks]

1. My mother is a ....
2. .... do you go to school ?
3. .... time does it leave ?
4. He .... in the morning.

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
glass glasses classes	fruit vegetables fish	wallet wall pocket	tie rope kite

4. Read and circle the odd one : [4 Marks]

1. shy	fly	fry	sunny
2. family	berry	carry	by
3. this	lunchbox	that	these
4. hand	eye	ear	Sunday

5. Choose the correct answer from a , b or c : [4 Marks]

[1] When does she clean .... ?

a] on b] up c] in

[2] I don't .... Let's ask.

a] know b] No c] go

[3] This is my CD . It's ....

a] his b] mine c] hers

[4] It's meat . I like ....

a] him b] his c] it

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Whose car is this?

....

2. What's this?

....

3. Do you like ketchup?

....

4. Whose hairbrush is this?

....

7. Look and write THREE sentences : [6 Marks]

....

....

....

8. Punctuate the following : [4 Marks]

1. no she doesn t

....

Test	4	Unit	6	Lost & Found Things
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

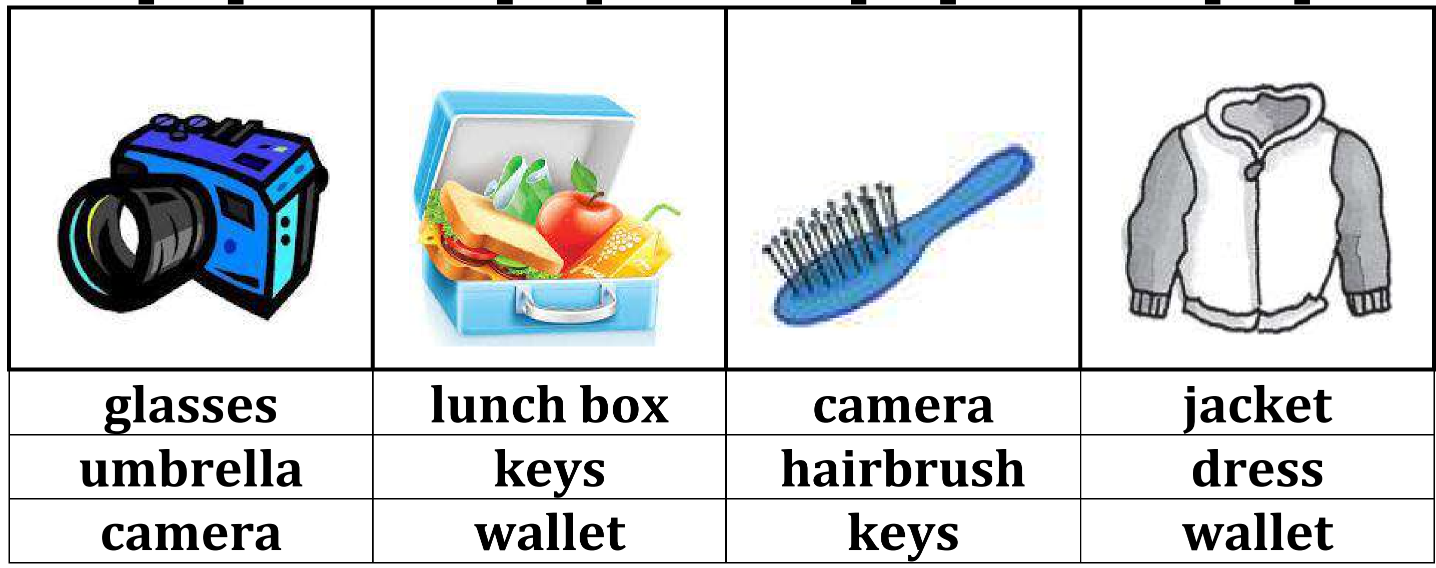
[1]	[2]	[3]	[4]
look for	okay thank	those box	ours brush

2. Listen and complete with one word : [6 Marks]

1. Don't .... I'll help you.
2. They go to the .... in July.
3. Hisham has a ....
4. .... glasses are these?

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
glasses	lunch box	camera	jacket
umbrella	keys	hairbrush	dress
camera	wallet	keys	wallet

4. Read and circle the odd one : [4 Marks]

1. look	help	camera	read
2. orange	pen	book	bag
3. mine	hers	theirs	our
4. bunny	canary	parrot	duck

5. Choose the correct answer from a , b or c : [4 Marks]

[1] What are you …………… for?

a) look   b) looking   c) looks

[2] What …………… is it?   - It's black.

a) time   b) about   c) colour

[3] Don't …………… about it. I'll help you look for it.

a) worry   b) sorry   c) look

[4] This book is ……………

a) my   b) I   c) mine

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. Whose keys are these?

……………………………………………………………

2. Who is she?

……………………………………………………………

3. What does the bunny have?

……………………………………………………………

4. Whose hairbrush is this?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

……………………………………………………

……………………………………………………

……………………………………………………

8. Punctuate the following : [4 Marks]

1. i ll help ahmed

……………………………………………………………………………

Test	5	Unit	6	Lost & Found Things
Name :	....			4th Year Primary 2015
Class :	....			Time : 1 ½

A) Listening (12 Marks)

1. Listen and circle the word with the short vowel : [6 Marks]

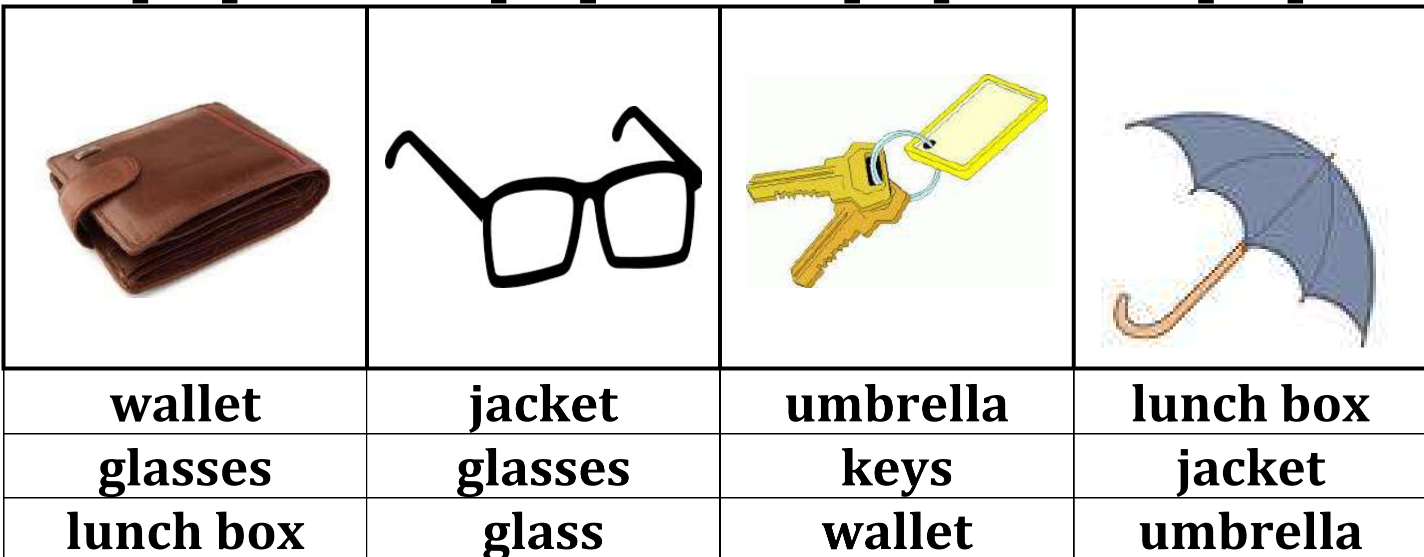
[1]	[2]	[3]	[4]
key red	lunch June	tree this	bunny found

2. Listen and complete with one word : [6 Marks]

1. This camera is ……………..
2. The birds fly in the ……………..
3. Whose keys are ……………..?
4. She has an ……………..

B) Reading (12 Marks)

3. Read and circle the suitable word : [4 Marks]



[1]	[2]	[3]	[4]
wallet	jacket	umbrella	lunch box
glasses	glasses	keys	jacket
lunch box	glass	wallet	umbrella

4. Read and circle the odd one : [4 Marks]

1. berry cheese city fish
2. lucky nosey sad purse
3. keys look go listen
4. blue read black green

5. Choose the correct answer from a , b or c : [4 Marks]

[1] These are …………….

a] her b] hers c] she

[2] Whose jackets …………… these?

a] have b] are c] is

[3] …………… are ours.

a] They b] It c] Its

[4] …………… fly in the sky.

a] Kittens b] Puppies c] Birds

C - Writing (16 Marks)

6. Look and answer the questions : [6 Marks]

1. How many keys can you see?

……………………………………………………………

2. Where are they going?

……………………………………………………………

3. Is it a wallet?

……………………………………………………………

4. What is he looking for?

……………………………………………………………

7. Look and write THREE sentences : [6 Marks]

…………………………………………………

…………………………………………………

…………………………………………………

8. Punctuate the following : [4 Marks]

1. no we can t

……………………………………………………………………………………

Listening Texts { Unit 6 }

Test	1	Unit	6	Lost & Found Things

A) Listening

1. Listen and circle the word with the short vowel : **[6 Marks]**

[1]	[2]	[3]	[4]
<u>leg</u>	<u>look</u>	May	bike
feet	these	<u>pot</u>	<u>sick</u>

2. Listen and complete with one word : **[6 Marks]**

1] I can't <u>**find**</u> my pen.

2] Don't <u>**worry**</u>.

3] I'll <u>**help**</u> you.

4] <u>**What**</u> are you looking for?

Test	2	Unit	6	Lost & Found Things

A) Listening

1. Listen and circle the word with the short vowel : **[6 Marks]**

[1]	[2]	[3]	[4]
wait	tube	<u>red</u>	<u>six</u>
<u>cut</u>	<u>nod</u>	sea	find

2. Listen and complete with one word : **[6 Marks]**

1] She is <u>**wearing**</u> a dress.

2] It's in <u>**aisle**</u> 7.

3] It's hot in <u>**June**</u>.

4] I want <u>**glasses**</u>, please.

Test	3	Unit	6	Lost & Found Things

A) Listening

1. Listen and circle the word with the short vowel : **[6 Marks]**

[1]	[2]	[3]	[4]
night	make	<u>vet</u>	clean
<u>six</u>	<u>look</u>	feet	<u>sit</u>

2. Listen and complete with one word : **[6 Marks]**

1] My mother is a <u>**nurse**</u>.

2] **How** do you go to school?
3] **What** time does it leave?
4] He **gets up** in the morning.

Test	4	Unit	6	Lost & Found Things

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
look	okay	those	ours
for	thank	box	brush

2. Listen and complete with one word : [6 Marks]

1. Don't **worry**. I'll help you.
2. They go to the **cinema** in July.
3. Hisham has a **key.**
4. **Whose** glasses are these?

Test	5	Unit	6	Lost & Found Things

A) Listening

1. Listen and circle the word with the short vowel : [6 Marks]

[1]	[2]	[3]	[4]
key	lunch	tree	bunny
red	June	this	found

2. Listen and complete with one word : [6 Marks]

1. This camera is **mine.**
2. The birds fly in the **sky.**
3. Whose keys are **these?**
4. She has an **umbrella.**



